

### GCS Core Curriculum Map: Y9 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	Algebra	Volumes and Area	Number	Geometry	Ration and Proportion	Statistics
		Algebra				Algebraic representation
<b>English</b>	Short Stories - selection (Literature <u>and</u> Writing Focus + oracy skills addressed)		Viewpoint – Writing Focus	‘Romeo and Juliet’ by William Shakespeare (Literature Focus)	Pre-19th century text: abridged version of ‘Jekyll and Hyde’ - Reading Focus	Poetry: Solidarity Project- Literature, Writing and Oracy Focus
<b>Science</b>	The Periodic Table	Compounds – Structure and Properties	Microscopes, Cells and Transport Pathways	Plant and Animal Organ Systems	Fundamentals of Energy	Solids, Liquids and Gases Revision Skills - Extended Graph Skills
<b>History</b>	Why did people vote for the Nazi Party?	What were the important events of The Second World War	How did the Civil Rights movement challenge discrimination in Britain?	What did British colonialism look like during the 19th century?	What was the Holocaust?	
<b>Geography</b>	How can a country reduce the development gap?	Is all human interaction in the Arctic harmful?	Why do people take the risk to migrate to Europe?	Why is it important to manage the River Thames?	What is the global importance of South Asia in the modern world?	
<b>Religious Studies</b>	Religion & the Individual	Sanctity of Life	Rites of Passage	Religion and the modern world	Evil and Suffering	Spirituality
<b>Computing</b>	Computer Crime and Cyber Security	Computer Systems		Modelling (through spreadsheets)	Coding with Minecraft	Algorithms
<b>French</b>	My Life- Celebrations and friends	The Future - Plans and careers	The Past – My Life in Music	Global and social issues	End of Year Revision	The French speaking world
<b>Spanish</b>	Free time and celebrations	Jobs and future plans	Health (Food and exercise)	Global and social issues	End of Year Revision	An adventure in Madrid
<b>Art</b>	Abstract Realism Analysis, drawing, painting	Abstract Realism Analysis, photography, collage	Abstract Realism Analysis, drawing, painting	Activist Art Analysis, drawing, printing	Activist Art Analysis, drawing, design	Activist Art Design, collage, presentation
<b>Music</b>	Remixing: riffs and melodies	Themes and variations: Pachelbel’s canon	Improvisation in Jazz	Music Technology 3: Intro to Logic Pro X	Music of the Caribbean: Calypso and Reggae	Song-writing in a popular genre
<b>Drama</b>	Devising from a stimulus	Incident of the Night	The Tell Tale Heart	Too much punch for Judy	DNA (Content & Exploration of script)	DNA (Devise & Performance)
<b>Design and Technology*</b>	<b>Food:</b> Food Safety, Equipment and washing routines; Allergies and Intolerances; Vegetarian diets; Fish; Chicken and Cooking Methods; Cultural Cuisine; Calcium and Teenagers Assessment; Careers					
	<b>Design and Technology:</b> Sublimated Cultural Products; Desktop Lighting (Electronics); Creative Coaster					
<b>Reading</b>	Independent Reading tracked by the Accelerated Reader programme					
<b>PE- Boys**</b>	Rugby	Basketball	Football	Table tennis Net Wall	Athletics (Rota) Handball / Volleyball / Softball + Sports Day	
<b>PE- Girls**</b>	Netball	Rugby	Football	Trampolining	Athletics (Rota) Handball / Rounders + Sports day	
<b>PSHE&amp; Citizenship</b>	Drugs Education	Transition to KS4 and beyond	Challenging prejudice	First Aid	Healthy relationships	How are opinions created?

\*Design and Technology is taught as a carousel on termly rotation of Food and Design and Technology (DT1, DT2).

\*\*Students are divided into groups, each group will study all the disciplines but in a slightly different order.