

Gladesmore Community School



BRITISH VALUES POLICY

[C8.3]

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Next review : every 3 years

Governing Body :

Status : Statutory

Index : Core

Website : Y

Gladesmore Community School

BRITISH VALUES [C8.3]

AIM

To promote the five British Values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

STRATEGY

The British Values fit well with the well-established Gladesmore REACH ethos:-
Respect, Enthusiasm, Aspiration, Co-operation and Hard Work

The REACH ethos is embedded in every aspect of school life from the way members of the school community speak to each other to the planning of schemes of work. These values are taught through explicit explanation, modelling and reinforcement.

The REACH ethos enables British Values to be similarly embedded. The mutual RESPECT of staff and pupils for each other springs from the understanding that our behaviour affects the rights of others as well as ourselves. The rule of law is reinforced through the RESPECT for the rules of the school and for the laws of the country and international law. Through CO-OPERATION we promote participating in and abiding by decisions taken through democratic processes. Within our multi-cultural and multi-faith school community we teach the ATTITUDE of tolerance as fundamental to individual and community well-being. Taken together the REACH ethos provides a safe environment for the exercise of individual liberty through informed choice and a mature understanding of personal rights.

In addition to the day to day modelling, British Values are also taught in suitable parts of the curriculum. In particular this includes the strengths, advantages and disadvantages of democracy compared to other forms of government, how the law works in Britain, an understanding and tolerance of different faiths and beliefs.

Extracurricular activities such as sport, trips and planned activities enable further opportunities to promote democracy, understanding, respect and tolerance. Pupils are also involved in democratic decisions through elected tutor group representatives, school prefects and school councils.

British Values are an integral part of the school's Spiritual, Moral, Social and Cultural provision. Assemblies and tutor group activities are also important ways of communicating the REACH ethos and British Values.

A key aim is to guide children to go on to be fully rounded members of society who treat others with respect and tolerance, regardless of background.

Through the school's Spiritual, Moral, Social and Cultural provision we promote understanding and knowledge; examples include:

- enable pupils to develop their self-knowledge, self-esteem and self-confidence;
- enable pupils to distinguish right from wrong and to respect the civil and criminal law of England;
- an understanding of how citizens can influence decision-making through the democratic process
- an understanding that the freedom to hold other faiths and beliefs is protected in law
- an acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour;
- an understanding of the importance of identifying and combatting discrimination;
- an understanding of a range of faiths;
- further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures;
- tolerance, acceptance and respect for others regardless of sexual orientation, disability, gender, race or background.