



Gladesmore Community School, Crowland Road, London N15 6EB.

☎: 0208 800 0884

Gladesmore KS3 Students Visit Prestigious Eton College

On Monday 29th April, as part of our ongoing reading reward scheme, a select group of Key Stage 3 (KS3) students had the unique opportunity of visiting the prestigious Eton College in Windsor.

The visit was arranged by Ms. Irish at the suggestion of ex~student Mohamed from 'The Class of 2023'. Mohammed is now studying for his A Levels at Eton College after gaining a place through The Royal National Children's SpringBoard Foundation.

Our students began their day with a tour of the historic college. They participated in a self-leadership lesson and enjoyed the exciting experience of playing 'Eton Fives' in the same courtyard where the Prince of Wales once played. One of the highlights of the visit was the "Reading Through Time" session, where students had the chance to view a rare copy of 'The Gutenberg Bible' which is one of the oldest printed versions of the Bible.

Impressed with the high level of engagement and the outstanding behaviour of our students, staff at Eton College complimented them on being a credit to Gladesmore. As a result of this successful visit we are pleased to announce that Eton College have invited Gladesmore back for future visits.

Congratulations to our KS3 students for being remarkable ambassadors for Gladesmore Community School!



For up to the minute information, logon to the GCS website where you can find out about:

- Dates for Parents/Carers Events
- School trips
- The curriculum
- Emergency Closures (snow, power cuts etc).

www.gladesmore.com

or go to the

EduLink One App

DREAM
REACH
ACHIEVE
respect | enthusiasm | aspiration
cooperation | hard work

REACH Assembly Up~Date

This half term focused on our fourth REACH value of COOPERATION. We all know what cooperation is and why it's important, but how effective are we in doing it properly?

This year we introduced our whole school Cooperation Games, which aimed to show how much can be achieved when we cooperate and work effectively with each other. Tutor groups in Years 7 and 8 were paired as were tutor groups in Years 9 and 10. The amalgamated tutor groups were then given new names to reflect their combined status.



Students then volunteered to represent their tutor group in a wide range of games and challenges over a two-week period.

The games were:

- **Mastermind ~ led by Ms George**
- **Trivial Pursuit ~ led by Ms Oduah**
- **Squid Games ~ led by Ms Green**
- **Chess ~ led by Dr Misiewicz**
- **Spelling Bee ~ led by Ms Cankaya**
- **FIFA ~ led by Mr Flynn**
- **Speak Out ~ led by Ms Chaudry**
- **Maths ~ led by Ms Goshine**

Each day four different tutor groups competed in each of the games to determine who would eventually be crowned winner for that activity!

The REACH assembly went into a little more detail about cooperation and what makes effective cooperation. Mr Regisford explained that we will always achieve more when we decide to work together, quoting Henry Ford:

'Coming together is a beginning; keeping together is progress; working together is success'





Ms Home our Cooperation Ambassador worked with an amazing group of Year 10 Drama students who demonstrated through role play the five key elements of effective cooperation:

- **Communication**
- **Active listening**
- **Trust**
- **Accountability**
- **Adaptability**

In order to highlight how important trust is, the students performed a lift holding Carey in Year 9 above their heads for about 10 seconds. Without trust Carey would not feel secure and safe and may not have decided to allow herself to be lifted. All students needed to trust they would do the right thing.



Mr Regisford demonstrated a trust activity with some staff who had to rely on each other to keep upright as the chairs they were sitting on were pulled away. For a little while there was some tension and lots of sweating, but they managed to hold their form and complete the challenge with rapturous applause from the students!

The assembly concluded with the Cooperation Games winners coming onto stage to receive their Krispy Kreme reward. Also, in each Key Stage a winner was chosen by the 'random spinner' to receive a cinema voucher for having the most cooperation points.

Congratulations and well done to all of our amazing cooperation winners.



Saturday Transition School

This half term saw our final Saturday School for the Year 7 students. We have had an amazing half term with lots of special activities taking place.

On Saturday 18th May, we had our annual trip to Highgate Independent School who work in partnership with us on this programme. Since September some of their 6th Form students have been coming to Gladesmore to provide additional Maths tuition on a Saturday. As always they like to return the favour and invite us to spend a morning with them enjoying a range of activities.

We had a fantastic tour of the school museum where we learnt quite a lot about the history of the school including stories about the children that were evacuated to Devon during the war. Students were able to try on the army clothes on display along with the school cricket cap and blazer!

Students also enjoyed a lesson on Greek mythology where they learnt about Latin and had a better understanding of how similar so many languages are because of their Latin roots.

We spent a lovely calming hour in the school Chapel where all our senses were exposed to the value that some quiet time of reflection can bring. Students learnt about the important role that incense plays in reflection and how it's made and shared in the chapel.

This has been another amazing year of our Saturday Transition School and we look forward to introducing the new Year 7 cohort to this amazing programme in September.



Junior UK Maths Trust (UKMT)

The UKMT is the leading charity advancing the education of young people in mathematics.

On 25th April 2024, GCS entered a total of twenty students in to the UKMT Junior Challenge. The competition consisted of twenty-five multiple-choice questions that the contestants had to complete within 60 minutes. The questions were aimed at encouraging students precision of thought and mathematical reasoning.

Well done to all the students who participated in the UKMT Junior 2024. A special congratulations to Arseni Havriliuc in Year 7 and Samuel John Acosta in Year 8 for achieving the best scores in their respective year groups.

BREAKFAST CLUBS AT GLADESMORE

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.00 – 8.30am	Attendance in B5 Cereal, bagels, juice hot chocolate & fruit	Attendance in B5 Cereal, bagels, juice hot chocolate & fruit	Attendance in B5 Cereal, bagels, juice hot chocolate & fruit	Attendance in B5 & Years 8 & 9 in the Gallery Cereal, bagels, juice hot chocolate & fruit	Years 8 & 9 in the Gallery Cereal, bagels, juice hot chocolate & fruit
Morning Break	All Year groups Cereal	All Year groups Cereal	All Year groups Cereal	All Year groups Cereal	All Year groups Cereal



Support for your child if they are ever stopped and searched

*Stop and search is a legitimate power that is used by the police to protect people, tackle crime and keep our streets safe.**

An officer can stop and search someone if they have a genuine suspicion that they may have items on them e.g. stolen goods or a weapon. The suspicion must seem reasonable to an independent observer.

The fact that the police may have stopped someone does not mean they are guilty of an offence.

Apart from the inconvenience, people may feel irritated that they've been stopped when they haven't done anything wrong – that's completely understandable. However, the stop or stop and search will be much quicker if a person cooperates with police officers.

*The stop or stop and search must be carried out according to strict rules – the police have the responsibility to ensure that people's rights are protected.**

If a young person is stopped and searched, it does not mean that they are under arrest.

The officers must be able to explain what information or behaviour has caused them to be suspicious and conduct a stop and search.

Sometimes young people are stopped and searched however they do not always know their rights.

If your child is ever stopped and searched, the Police Officer should tell them:

- Why they are being stopped and searched.
- The officer's name and the station they are based at.
- What power they have used to stop and detain your child.

If a young person feels uncomfortable with a stop and search that requires them to remove more than footwear or headgear, they need to let the officers know.

Your child should not be stopped and searched because of their age, race, ethnicity, nationality, faith, gender, sexual orientation, disability, the language they speak **OR** because they have committed an offense before.

If you have any questions or concerns please email the Safeguarding Team at safeguarding@gladesmore.com. Your child can also collect a stop and search information booklet from the Safeguarding Team.

** Excerpts from:*

<https://www.met.police.uk/advice/advice-and-information/st-s/stop-and-search/your-rights-and-responsibilities/>

THE GCS SAFEGUARDING TEAM

All students and parent/carers are urged to make contact with the Safeguarding Team if they have a concern about the safety of any child.



Mrs Jones
*Designated
Safeguarding
Lead &
Assistant Head*



Ms T. Marshall
*Deputy
Designated
Safeguarding
Lead*



Ms Cope
*Safeguarding
Officer*



Ms Moaka
*Safeguarding
Officer*



Mr Regisford
*Safeguarding
Officer &
Assistant Head*

Simply email or telephone the school, leaving your name and contact details and a member of the team will get in touch with you as soon as possible.

: safeguarding@gladesmore.com or, : 0208 800 0884

GCS Rewards & Jack Petchey Up~Date

The first half of the Summer term has been brilliant for Gladesmore Community School, filled with fantastic rewards and achievements by Gladesmore students.

With our Gladesmore's A.I. rewards scheme and VIP rewards lunch, all pupils are motivated to display and demonstrate the positive attitudes which can win them some huge prizes, such as the very popular experience vouchers, Alexia devices, and laptops!

Next half term we have our annual rewards trip where selected students from across all year groups will be invited for a well deserved experience.



AI GLADESMORE'S ACHIEVEMENT INDEX

Gladesmore operates a rewards system that recognises students for their effort, behaviour, home learning and positive engagement and achievement across the school.

ATTENDANCE	PUNCTUALITY	COMMITMENT	Score	ACHIEVEMENT
REACH Points	OWN YOUR LEARNING	Completion	MAXIMISE YOUR LEARNING	Points

These factors all feed into one calculation which produces their **gcsAI** (Gladesmore's Achievement Index). The higher the **gcsAI** the more likely it is that students will win big prizes!

REWARDS

Gladesmore App
Students and Parents can keep track of their progress using the Gladesmore App. This is called EduLink One and can be accessed online via edulinkone.com or via the EduLink One app.

edulinkone



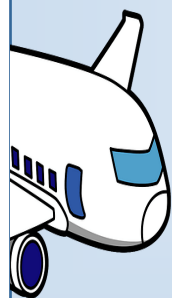
ATTENDANCE, UNAUTHORISED ABSENCES & SCHOOL HOLIDAYS

There is a very clear link between good attendance at school and good educational outcomes. Every day in school counts towards your child's future, so excellent school attendance is very important.

Haringey Council issue penalty fines to parents/carers whose children have unauthorised absences from school. An example of an unauthorised absence may be going on holiday during term time. For more information please go to:

<https://new.haringey.gov.uk/schools-learning/schools/children-missing-school/school-attendance-absence/taking-time-off-school-without-permission>

Dates for the coming terms are shown on the back page of this edition of the Gladesmore Post. When planning any travel please make sure that your trip begins during the school holiday and that your family returns to the UK in time for your child to attend school at the beginning of term.



We hope everyone has an enjoyable and safe break. We always look forward to seeing all our students refreshed and ready to learn at the beginning of next half term.

To help you with your summer travel plans, the first day of the summer holiday is ...
Wednesday 24th July 2024

First day of school for...
Years 7 & 11 is Wednesday 4th September 2024
and for...

Year's 8, 9 & 10 it is Thursday 5th September 2024

May Half Term Fun



Haringey has lots of free and low cost activities for a variety of children and young people during half term.

To download a pdf of the 'May Half Term Fun' brochure go to:

https://www.haringey.gov.uk/sites/haringeygovuk/files/1492.3_may_half_term_activities_2024_final_web.pdf

For most of the activities, children and young people can just turn up on the day, but for some they will need to register in advance. Contact details and information about booking are shown in the pdf.



Monday 29th July ~ Wednesday 14th August
9:00 am ~ 3:00 pm

This amazing programme will help the children familiarise themselves with the school and the amazing Gladesmore teachers.

Summer School promises to be an exciting and fun two and half weeks so make sure you register your child at the one to one meeting in June.

Remember that we would still love to see you even if you can't attend every day.

We look forward to seeing you soon.

Gladesmore Community School, Crowland Road, London N15 6EB.
Contact: Mrs Bardouille ~ gcstransfer@gladesmore.com

**Please note all dates and events are subject to change**

Monday 27th* ~ Friday 31st May	Half Term Holiday
Tuesday 28th ~ Thursday 30th June	Half Term Revision Classes
Monday 3rd June	8:35am ~ All Year Groups return to school
Monday 3rd ~ Friday 7th June	GCSE Exams ~ Week 4
Monday 10th ~ Friday 14th June	GCSE Exams ~ Week 5
Wednesday 12th June	Year 10 End of Year Exam Window begins (Year 10 students will attend a mixture of normal lessons and exams)
Thursday 13th June	4.30 pm ~ Year 7 Parent/Carers Evening
Friday 14th June	9:30am start for students
Sunset Sunday 16th ~ Sunset Monday 17th June	Eid al Adha GCSE Exams ~ Week 6
Friday 21st June	Year 11 Graduation & Prom Year 10 Exams Key Stage 3 Activities Day Normal timetable is suspended to accommodate the above events and activities
Thursday 27th June	Teacher Training Day 4 Year 9 Transition Day Year 10 Trial Exams Year 9 attendance by appointment. Timetable suspended for Years 7 & 8
Friday 28th June	Year 10 exam window closes
Monday 1st ~ Friday 5th July	Hard Work Week Year 10 students resume their normal timetable
Tuesday 2nd July	7:00pm ~ Parent Teacher Association (PTA) Meeting 4
Friday 5th July	Year 10 Geography Field Trip 1 Reading Extravaganza
Friday 12th July	Sports Day
Thursday 18th July	International Culture and Diversity Day
Friday 19th July	GladeSt★r Assembly Day ends at midday, lunch is available in the Glade Diner
Monday 22nd July	Year 9 Graduation & Disco Year 10 Experience of Work Day Activities Day ~ end of year trips Timetable suspended for Years 7, 8 & 10 students not involved in the above events
Tuesday 23rd July	Teacher Training Day 5 Timetable suspended for all year groups
Wednesday 24th July ~ Friday 30th August	Summer Holiday
Monday 29th July ~ Wednesday 14th August ...	Year 6 to 7 Transition Summer School Targeted Summer School
Thursday 22nd August	GCSE Exam Results Day
Monday 2nd September	Teacher Training Day 1
Tuesday 3rd September	Teacher Training day 2
Wednesday 4th September	8:35am: Year 7 Begin at Gladesmore 9:30am: Year 11 return
Thursday 5th September	8:35am: Years 8, 9 & 10 return (all year groups now in school)

**'REACH' HALL OF FAME
Student of the Week
2023 ~ 2024****Congratulations
to the following
students:****18/4/2024**

Yusuf Boksh, 8RMM

19/04/2024

Rohan Singh, 10CMI

25/04/2024

Ruth Bodnariu, 8THN

2/5/2024Khalil Blackwood-
Bernard, 7DJL**3/5/2024**

Ulas Aslan, 9CCR

9/5/2024

Jaya Kaur, 8SCS

10/5/2024Aoki Heron-Rainford,
10ODN**16/5/2024**Mariana Andersone,
7HSN**17/5/2024**Leah Garcia Mendez,
9CCR