



Getting Home Safely

At Gladesmore we take pride in the achievements of your children ~ our students and Gladesmore's good reputation within the community. This is why we are proud to call ourselves 'the Gladesmore family'. Every time our students ~ your children go out into the community wearing their school uniform they represent the Gladesmore family and our REACH values.

As with every family, 'our' children's safety is of paramount importance to us both inside and outside of the school premises.

To ensure that all children are safe after school it is vital that they make their way straight home as soon as school day ends.

The school day ends as follows:

DAY	YEAR GROUP	TIME
Monday ~ Wednesday	All Year Groups	3:20pm
Thursday	Years 7, 8 & 9	2:50pm
	Years 10 & 11	3:50pm
Friday	All Year Groups	2:50pm

At the end of each school day in an effort to ensure the children's journey home is safe, staff escort them to the High Road, wait with them for the first buses to arrive and make sure that they board the buses safely.

Working with us to ensure your child's journey home is a safe one, please make sure that:

- your child goes straight home after school.
- your child does not bring any high value items to school. If they do, they do so at their own risk and they should be told *never* to use them in public places such as on the road or whilst travelling on a bus or a train.
- your child always crosses the road using proper pedestrian crossings.
- if your child attends an after-school activity make sure you know where it is and what time it ends so that you know what time to expect them home.
- if your child has siblings in the school tell them to travel home together. Similarly, if your child has friends who live close by it might be a good idea for you to arrange with their parents/carers for your children to travel home together.

Thank you for your cooperation

For up to the minute information, logon to the GCS website where you can find out about:



- Dates for Parents/Carers Events
- School trips
- The curriculum
- Emergency Closures (snow, power cuts etc)

www.gladesmore.com
or go to the
EduLink One App



ELECTION OF PARENT GOVERNOR

Gladesmore Community School Governing Body

Dear Parents and Carers,

There is a parent governor vacancy on the Gladesmore School Governing Body. All parents, carers and guardians of pupils attending the school are eligible to apply.

Governors play an important part in the overall direction of the school. School governors have many responsibilities and hold the school to account in all areas of school life.

Effective governors also need to have the time available to make a meaningful contribution.

To help you decide if you can make that commitment, the following is a brief outline of what is required:

- Attend five Governing Body evening meetings per year.
- Full participation in the work of the governing body including committee membership.
- Attend the annual Governors Day at the school.
- Make at least one formal visit to the school per year during school hours.

If you are interested in being a parent governor:

1. In the first instance, please complete the nomination form, get it countersigned by a proposer and return it to the school office addressed to the Headteacher no later than **Friday 28th February 2025**.
2. If an election is necessary, candidates will be asked to provide a brief statement about themselves. The statement must not exceed fifty words.

Ballot papers, including candidate's statements, will be available at school reception. Parents can collect a ballot from reception and cast their vote.

The votes will be counted and the results will be posted in the next parent newsletter which will be published at Easter.

Yours faithfully,

G Ojokor

Goldwater Ojokor ~ Headteacher



Gladesmore Community School ~ ELECTION OF PARENT GOVERNOR

NOMINATION FORM

Name of Candidate Male Female

Address.....

.....

..... Post Code.....

Telephone: Nos (Day)..... (Eve).....

Name(s) and date(s) of birth of child(ren) attending the school:

..... DOB.....

..... DOB.....

..... DOB.....

Signature of Nominee

Name of Proposer

Name of Proposer's child attending the school

Signed Date.....

*Please complete the nomination form, get it countersigned by a proposer and return it to the Headteacher not later than **Friday 28th February 2025***

Gladesmore Talent Show – A Night to Remember!

In January, Gladesmore's **Talent Show** brought the school community together for an unforgettable evening of music, dance, and entertainment ~ all whilst raising over **£200** for charity!

The event was **hosted by Pious and Mr Bonaparte**, who kept the energy high throughout the night. There was also a **special guest performance from Odz Money**, alongside an incredible line-up of student and staff performances, including:

- **Elijah & Leszek**
- **Charissa**
- **Skibidi Bop Bop** (Reuben, Naimah, Rafi, Omar, Nevaeh, Enjai, Deshane)
- **Bilal**
- **Kashier**
- **Mr Lawrence**
- **Natalia**
- **Kymani**
- **Aaliyah & Mr Shokunbi**
- **Yaasin**

From powerful vocal performances to energetic group acts, the night was filled with **enthusiasm, talent, and school spirit**. The audience was fully engaged, cheering on their peers and enjoying every moment.

Funds collected were donated to the **Amirose Foundation**, a non-profit organization which helps children and their families in Sierra Leone effected by Ebola and the mudslide.

A massive **thank you** to everyone who performed, attended, and supported the event ~ **it was an amazing success!**



Cooperation Games 2025

During the first part of the Spring Term, the Cooperation Games brought excitement and teamwork to lunchtimes at Gladesmore. They are designed to encourage students to work together across year groups and inject fun into the school day while promoting collaboration and friendly competition.

Students were been placed into house teams.

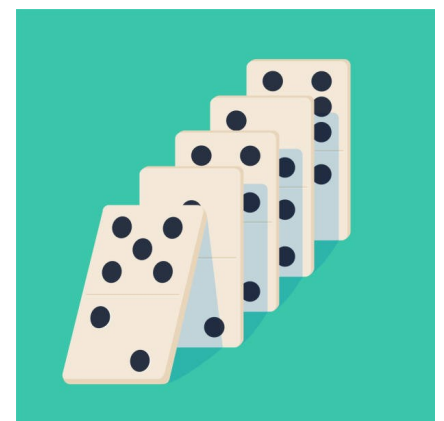
Teams are named after inspiring people and places in our local community.

- Team **G**rant ~ named after Bernie Grant the MP for Tottenham from 1987 ~ 2000
- Team **L**ammy ~ named after The Rt Hon David Lammy MP for Tottenham and Foreign Secretary
- Team **A**dele ~ named after the phenomenal multiple Grammy Award winning Adele who was born and raised in Tottenham
- Team **D**ownhills ~ named after the public park in Haringey
- Team **(E)** N15 ~ named after the phonetic sound of the letter 'E' in our famous postcode
- Team **S**even Sisters ~ named after this special part of North London
- Team **M**arkfield ~ named after the beautiful park next to the school
- Team **R**iver Lea ~ named after the river that runs alongside Markfield Park

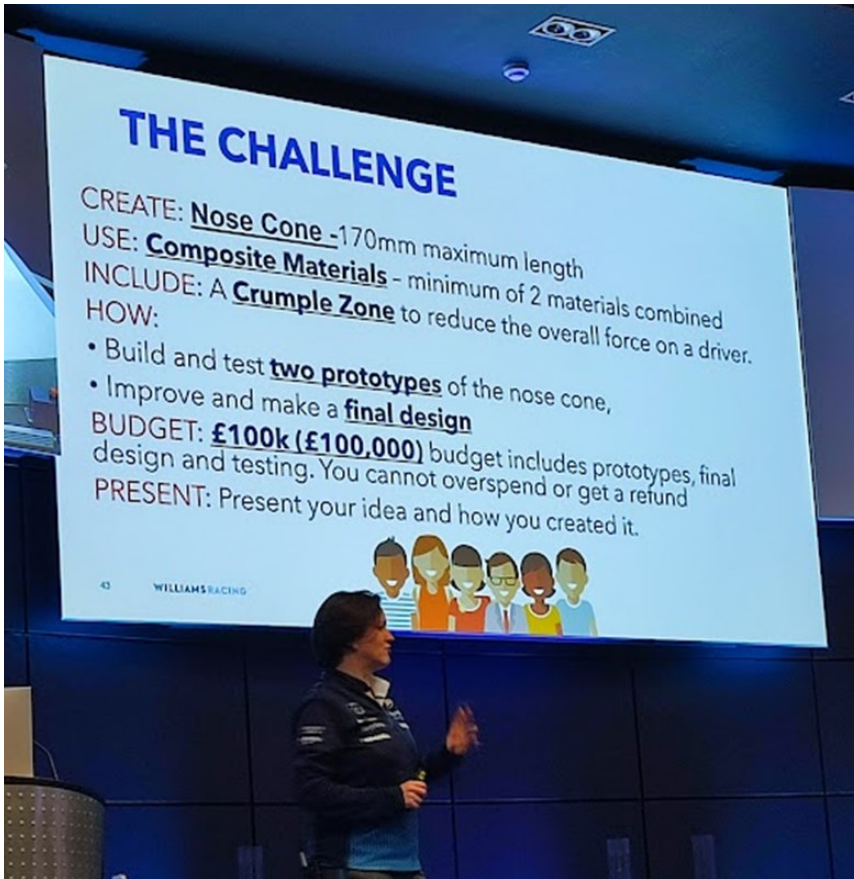
Tutor groups then competed in a variety of games that tested their mental dexterity. This year, the games were: Maths Challenge, Spelling Bee, Trivial Pursuit, Dominoes and FIFA.

All students that have participated or have supported their peers have been excellent and are a great testament to the school.

The games ended on Thursday 13th February and the winning teams will be announced and team members will be given their prizes at the KS3 assembly on the 6th March.



Exploring the Thrills of Formula 1 & STEM at the Williams F1 Experience Centre!



Gladesmore Science and Gladesmore Car Club students recently had the exciting opportunity to dive into the world of Formula 1 racing at the Williams F1 Experience Centre, accompanied by Mr McNally and Mr Kiflay. This trip seamlessly blended hands-on experiences with STEM (science, technology, engineering, and mathematics) learning, sparking both curiosity and excitement among the students.

The day kicked off with a fascinating tour of the Williams Racing Museum, where students explored the rich history of one of Formula 1's most successful teams. They discovered the cutting-edge technology behind Williams' race cars, tracing the evolution from the team's early years to today's high-performance machines.

The thrills continued with the Williams e-Sport Experience, where students raced virtually at top speeds, experiencing the precision and skill required in Formula 1- congratulations to Loysi, who emerged as the top driver of the day!

The grand finale was a STEM challenge, where students worked in teams to design a crumple zone for a Formula 1 car, applying engineering principles to balance speed with safety. They then tested their designs on a special track, gaining a deeper understanding of the critical role safety plays in racing.

This unforgettable trip gave students a unique chance to see how science, technology, engineering, and mathematics come to life in the world of motorsport.

GCS SAFEGUARDING NEWS

'Know Yourself, Grow Yourself' ~ Children's Mental Health 2025



The Children's Mental Health Awareness initiative was launched at the beginning of February with a week of activities. The theme this year is 'Know Yourself, Grow Yourself', with the aim to equip and empower your child/ren to embrace self-awareness and explore what it means to them.

We encourage you to support your child/ren to discover how getting to know who they are can help them build resilience, grow and develop.

If you're concerned about your child's mental health, you can get free, confidential advice via phone, email or webchat from the **Young Minds Parents Helpline** (<https://www.youngminds.org.uk/parent/parents-helpline>)

YOUNGMINDS

Action for Children (<https://www.actionforchildren.org.uk/our-work-and-impact/children-and-families/good-mental-health/>)



has lots of tips to help you spot signs of mental health issues in children and advice on the action you can take to help.

THE GCS SAFEGUARDING TEAM

The safeguarding of our children is our school's highest priority. Safeguarding and promoting the welfare of children is everyone's responsibility at Gladesmore Community School.

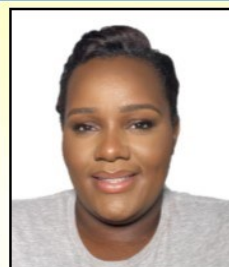
Please do reach out if you are worried or in need of support. Children, parents, carers, we know that it can be challenging to come forwards when things are difficult, but please get in touch so that we can help.



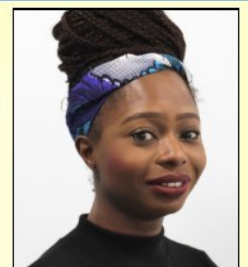
Ms T. Marshall
Designated Safeguarding Lead



Mr Regisford
Safeguarding Officer & Assistant Head



Ms Cope
Safeguarding Officer



Ms Moaka
Safeguarding Officer

✉: safeguarding@gladesmore.com

or,

☎: 0208 800 0884

Modern Foreign Languages at the British Film Institute

As part of our ongoing Modern Foreign Languages courses at Gladesmore, a number of Year 8 and Year 10 students took part in visits to the British Film Institute (BFI) on London's South Bank. The aim of the visits was to inspire and motivate both Key Stage 3 and 4 students into learning and speaking French through viewing short films.

To commemorate Holocaust Memorial Day, Year 8 French students took part in a cross-curricular afternoon of study which helped develop both their knowledge of the French language and history at a screening of 'Le Voyage de Fanny' which is set during World War II and the Holocaust. Students also viewed short films which introduced new vocabulary thus encouraging dialogue.

Year 10 were able to enjoy an interactive study day through viewing short films which explored the themes of identity, culture and belonging and also introduced students to new vocabulary. This in turn provided them with opportunities to practice their listening, speaking and writing skills. Students were supported with developing their critical film analysis skills as well as encouraging them to discuss the ideas raised in the films in French.



All students very much enjoyed being able to extend their French vocabulary in order to be able to discuss themes and ideas linked to the short films.



I Belong: Encouraging Girls into Computer Science

The National Centre for Computing Education (NCCE) are a leading body in the field of computing education in England. They provide development in computing education for schools and colleges, including face-to-face courses and remote and online courses.



Gladesmore has been recognised by NCCE for our excellent programmes of study which promote and encourage gender inclusion in computer science.

Gladesmore has completed the national *'I Belong: Encouraging Girls into Computer Science'* programme and we are now *'I Belong Champions'*.

Encouraging more girls to study computer science at GCSE is crucial in addressing the gender gap in the tech industry. With computing skills becoming increasingly vital in all sectors, it is essential that young women are empowered to pursue careers in technology, programming, cybersecurity, and artificial intelligence. By fostering an inclusive and supportive learning environment, Gladesmore is helping to equip female students with the knowledge and confidence needed to thrive in a field where women remain underrepresented.

By achieving the *'I Belong'* certification, Gladesmore continues to demonstrate its commitment to providing equal opportunities for all students and inspiring the next generation of female innovators, problem-solvers, and tech leaders.



Girls in Maths

On Thursday, December 19th Ms. Goshine and ten Year 10 girls were invited to LAET to take part in the 'Girls into Maths' event. The purpose of the event was to encourage more girls to pursue A Level Mathematics.

During the day, the students learned about Infographics and had the chance to create their own. They also attended a presentation by Professor Aoife Hunt, who demonstrated how to calculate crowd sizes in stadiums. The students were fascinated to discover that these same methods were used for social distancing calculations during the COVID-19 pandemic. The event wrapped up with the students tackling an escape room challenge, where they applied their mathematical skills and worked together as a team.

Thank you to the following students, for attending the workshop and for showcasing Gladesmore REACH values: Elsa, Ioana-Andreea, Bianca, Mila, Kaia, Zaynah, Annabelle, Ashley, Sawda and Keren.





Gladesmore Student Shines in the Jack Petchey Speak Out Challenge!

A huge congratulations to Zaniah in Year 10, who recently competed in the Jack Petchey Speak Out Challenge Regional Final and achieved an incredible third place!

The Jack Petchey Speak Out Challenge is the UK's largest public speaking competition for young people, designed to develop confidence, communication skills, and self-expression.

Zaniah's speech, titled "Love and Lust," captivated the audience with its depth and maturity. Competing against seventeen students from schools across Haringey, she delivered a thought-provoking and passionate performance in front of a large crowd at Mulberry Academy Woodside, impressing the judges with her clarity and stage presence.

This is an outstanding achievement, and we are all extremely proud of her hard work and dedication. Well done, Zaniah!



February Half Term Fun

Haringey has lots of free and low cost activities for children and young people.

To download a pdf of the 'Make your school holidays unforgettable' brochure go to:

<https://www.haringey.gov.uk/sites/default/files/2025-01/1532.123-february-half-term-2025-holiday-booklet-a5-final-web.pdf>

For most of the activities children and young people can just turn up on the day, but for some they will need to register in advance. Contact details and information about booking are shown in the pdf.

Make your school holidays unforgettable
February 2025

Join us for fun activities and make new friends.

Visit [haringey.gov.uk/holidayfun](https://www.haringey.gov.uk/holidayfun) to find the perfect activity for you!

Don't miss out - your adventure starts here!



Celebrating Achievement: Gladesmore's Rewarding Prize-Giving Assemblies

At Gladesmore Community School, we are incredibly proud of the hard work, dedication, and perseverance our students consistently demonstrate. Our prize-giving assemblies are an inspiring highlight of the school term, where we celebrate the accomplishments of students across all year groups, from Year 7 to Year 11. These assemblies recognise the outstanding achievements and exceptional effort of our students, making them a moment of pride for the entire school community.

This term, we are excited to announce the introduction of a brand-new award ~ *The Most Improved Student*. This special award acknowledges those who have shown remarkable progress and growth in their academic journey, regardless of where they started. It's a true celebration of effort, resilience, and the willingness to strive for personal betterment.

At Gladesmore, we use our very own *Gladesmore A.I.* calculations to ensure that our awards are based on a holistic and accurate assessment of each student's performance. The Gladesmore A.I. takes into account several important factors, including:

- **Attendance score** ~ Reflecting how consistently our students show up, ready to learn.
- **Punctuality** ~ Rewarding those who make the most of every moment of their school day.
- **Achievement points** ~ A recognition of academic excellence and the hard work put into every subject.
- **Own Your Learning score** ~ A measure of a student's responsibility for their own learning and personal growth.
- **Commitment score** ~ A reflection of dedication and consistency in the face of challenges.

These factors ensure that our prize-giving assemblies celebrate not only academic success but also the important qualities that contribute to being a well-rounded and motivated student.

The rewards are equally as impressive! From the fun and unique Hot Wings Hooray Token, which grants a queue jump for free hot wings during Tuesday break time, to more substantial prizes like laptops, headphones, Love to Shop vouchers, Red Letter Day experiences, and Alexia speakers ~ there's something for everyone.

The enthusiasm and energy at our assemblies are palpable as we cheer on our students and honour their incredible achievements. We are excited to continue recognising the efforts of all our students and look forward to celebrating even more success in the





IMPORTANT DATES FOR YOUR DIARY

Please note all dates and events are subject to change

- Saturday 15th February Year 7 Saturday Transition School 20
- Monday 17th ~ Friday 21st February Half Term Holiday
- Monday 24th ~ Friday 28th February Year 11 Trial Exams Week 2
- Monday 24th February Staff PPM Day
Year 11 Trial Exams
Timetable suspended for all Years 7, 8, 9 & 10
- Tuesday 25th February 8:35am ~ All Year Groups return to school
5:00pm ~ Parent Teacher Association (PTA) Meeting 3 in the GCS Library
- Friday 28th February 9:30am start for students
Ramadan begins (to be confirmed)
- Saturday 1st March Year 7 Saturday Transition School 21
Ramadan begins (to be confirmed)
- Monday 3rd March ~ Friday 7th March World Book Week
National Careers Week
- Tuesday 4th March Year 9 Parent/Carers' Evening (to be confirmed)
- Saturday 8th March Year 7 Saturday Transition School 22
- Saturday 15th March Year 7 Saturday Transition School 23
- Saturday 22nd March Year 7 Saturday Transition School 24
- Thursday 27th March 4:30pm ~ Year 11 Parents'/Carers' Evening 2
- Friday 28th March 9:30am start for students
- Sunset Sunday 30th March Ramadan ends (to be confirmed)
- Monday 31st March Eid al Fitr (to be confirmed)
- Friday 4th April Last day of term
Day ends at midday, lunch is available in the Glade Diner
- Saturday 5th April Year 7 Saturday Transition School 25
- Monday 7th ~ Monday 21st April Easter Holiday
- Monday 7th ~ Wednesday 9th April Easter Revision Classes
- Tuesday 22nd April 8:35am ~ All year groups return to school
- Thursday 24th April Year 11 Exam Entry Evening
- Thursday 1st May 4:30pm ~ Year 8 Parents'/Carers' Evening
- Friday 2nd May 9:30am start for students
- Monday 5th May May Day Bank Holiday
- Tuesday 6th May 8:35am ~ All Year Groups return to school
- Tuesday 6th ~ Friday 9th May GCSE Exams ~ Week 1
- Friday 9th May Year 11 Timetable ends
- Monday 12th ~ Friday 15th May Cooperation Week
GCSE Exams ~ Week 2
- Monday 19th ~ Friday 23rd May GCSE Exams ~ Week 3
- Friday 23rd May International Culture and Diversity Day
- Monday 26th* ~ Friday 30th May Half Term Holiday (*26th May: Bank Holiday)
- Tuesday 27th ~ Thursday 29th May Half Term Revision Classes
- Monday 2nd June 8:35am ~ All Year Groups return to school
- Monday 2nd ~ Friday 6th June GCSE Exams ~ Week 4
- Sunset Friday 6th ~ Sunset Monday 9th June Eid al Adha (to be confirmed)
- Monday 9th ~ Friday 13th June GCSE Exams ~ Week 5
- Thursday 12th June 4.30 pm ~ Year 7 Parent/Carers Evening
Governor's Day (to be confirmed)
- Friday 13th June 9:30am start for students
- Monday 16th ~ Friday 20th June Year 10 Trial Exams Week 1
GCSE Exams ~ Week 6
- Saturday 21st June Year 6 Saturday Transition School Taster 1
- Monday 23rd ~ Friday 27th June Year 10 Trial Exams Week 2

'REACH' HALL OF FAME Student of the Week 2024 ~ 2025

Congratulations to the following students:

09/01/25 Alex Boje, 7D

10/01/25 Rosen Georgiev, 9THN

16/01/25 Emran Azizi, 10DDL

23/01/25 Keiano Cheung-Duarte, 7E

24/01/25 Amira Martin, 9PEO

06/02/25 Sianna Smith-Hird, 8RLE

07/02/25 Delicia McPherson, 10APR & Analissa Domingos, 10CHE

13/02/25 Gabrielle Edwards Stevens, 7S

14/02/25 Keira O'Kane, 9RMM

