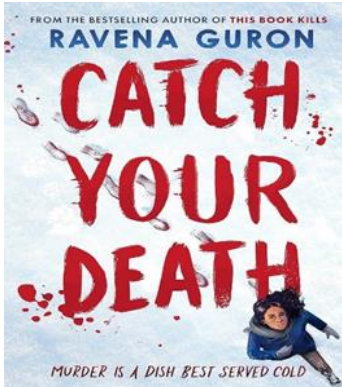


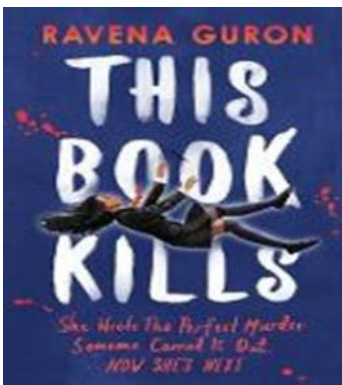


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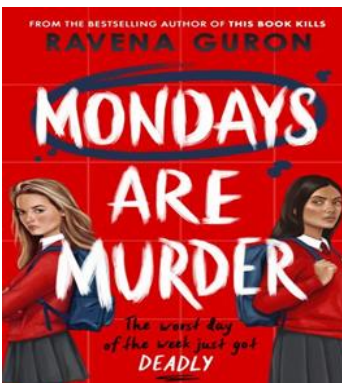
World Book Day Event Young Adult Fiction Author Talk: Ravena Guron



In celebration of World Book Day 2025, a group of Year 10 students and Ms. Carter attended a talk at London Academy of Excellence Tottenham (LAET), by the Young Adult (YA) novelist, Ravena Guron, author of the bestselling thriller novels, *This Book Kills* and *Catch Your Death*. Ravena presented her most recent YA murder-mystery novel, *Mondays are Murder*, to us and a group of LAET's sixth formers, explaining its genre, themes and some of the social issues which it explores.



In her talk, Ravena also described her experiences at school and university, as well as her previous career as a lawyer with a degree in biochemistry! She explained her motivations for writing, her admiration for the British crime writer, Agatha Christie, and how it felt to have her own novels shortlisted for both the YA Book Prize and the British Book Awards' Children's Fiction Book of the Year in 2024.



We were inspired by Ravena's openness about her writing career so far and appreciative of the time she spent interacting with the audience and answering questions about the publishing world. At the end, we queued eagerly for Ravena to sign copies of her books for us - and are now enjoying reading them and trying to solve the mysterious crimes at the centres of their stories!

For up to the minute information, log on to the GCS website where you can find out about:

Ofsted
Outstanding
Provider

- Dates for Parents/Carers Events
- School trips
- The curriculum
- Emergency Closures (snow, power cuts etc)

www.gladesmore.com
or go to the
EduLink One App

DREAM
REACH
ACHIEVE
respect | enthusiasm | aspiration
cooperation | hard work

REACH & the REACH Assembly Up~Date

Dream, REACH, Achieve: Aspiration at Gladesmore

At Gladesmore, aspiration isn't just a word ~ it's a mindset. We believe that every student has the potential to achieve greatness and in our latest whole school assembly, we explored exactly what that means.

This term, our REACH assembly focused on aspiration and dreams, reminding students that success isn't about where you start but where you're willing to go. We looked at real life stories of perseverance and determination, people who, just like our students, faced challenges but never gave up.

From Malala Yousafzai, who defied all odds to become a global advocate for education, to Tom Holland, who started as a theatre school student before swinging into Hollywood as Spider-Man. These stories showed that resilience and hard work can turn dreams into reality. We also highlighted Dame Jessica Ennis-Hill, an athlete once told she wasn't strong enough, yet she went on to win Olympic gold and Bukayo Saka, who bounced back from adversity to become one of England's most inspiring young footballers.

The assembly wasn't just about listening ~ it was about celebrating aspiration in action. We were treated to a phenomenal performance from

Charissa Zola in 7A, whose breath taking rendition of *Titanium* left us inspired. Her confidence and talent embodied the very essence of aspiration ~ pushing boundaries and striving for excellence.

We also interacted with our audience with The Wheel of Fortune, where students guessed the childhood aspirations of their Heads of Year. This fun and engaging activity reminded everyone that dreams evolve and while the path may change, the drive to succeed remains constant.

The key message? Aspiration means taking action. Having a dream isn't enough ~ you have to work for it. Our students were encouraged to think about their own ambitions and how they can take steps toward achieving them, whether in academics, sports, the arts or making a difference in the community.

At Gladesmore, we are committed to developing ambition in every student. Whether through our curriculum, enrichment opportunities or supportive school culture, we want every young person to believe in themselves and their future.

As we move forward, we challenge our students to ask themselves: What is your dream and what are you doing to make it happen? The future is unwritten and at Gladesmore, we are here to help every student write their own success story.



GCS Rewards


Our Gladesmore Student AI software, calculates a range of factors, including **attendance, punctuality, commitment score, OYL score, achievement points, REACH points**, and overall **behaviour**. This system ensures that we celebrate those who have consistently demonstrated excellence in all aspects of school life.

This term has once again been a resounding success, with numerous prize-giving assemblies held to honour our hardworking and committed students across Years 7-11. Students have been rewarded for their dedication to school life with **headphones, Alexa speakers, Love2Shop vouchers, Hotwing Hooray Tokens** (which offer free hot wings at break!), and even an exciting **Tottenham Stadium tour for two**.

In addition to rewarding our top performers, we continue to focus on recognising the achievements of our **Most Improved** students. Most Improved students are rewarded for their hard work, resilience and determination to succeed.

Looking ahead, we are eager to promote an important opportunity for all students to participate in the recognition process. Our **Special Recognition Award** allows students to nominate their peers for positive actions and achievements. Whether it's academic improvement, exceptional effort, or a kind gesture, students can go onto the student portal, navigate to **Student Forms and Services**, and click on the **Special Recognition Form** to fill out a nomination. This initiative not only encourages students to recognise and celebrate each other's successes but also fosters a culture of positivity and mutual support within our school. We encourage all students to make the most of this opportunity to shine a light on their peers and to help us create an environment where excellence and kindness are consistently recognised.

Let's keep up the great work and continue to make Gladesmore a place where everyone can excel!



FREE SCHOOL MEALS


If your child is entitled to free school meals you could be saving on average **£10 per week** or **£390 per year**

To qualify you MUST receive ONE of the following:

- Income Support
- Income-based Jobseekers Allowance Income-related Employment & Support Allowance NASS Support
- Guaranteed element of State Pension
- Child Tax Credit & your income is £16190* or less & you are **NOT** entitled to Working Tax Credit

For more information on how to apply, Contact the School office on
0208 800 0884

*Maximum qualifying amount is subject to Budget changes



Easter Holiday Fun



Haringey has lots of free and low cost activities for a variety of children and young people.

To download a pdf of the **'Play, learn and enjoy. Easter 2025'** brochure go to:

<https://haringey.gov.uk/sites/default/files/2025-03/easter-school-holiday-booklet-2025.pdf>

For most of the activities, children and young people can just turn up on the day, but for some they will need to register in advance. Contact details and information about booking are shown in the pdf.

Gladesmore visit the Migration Museum

On Wednesday 12th February, our Year 9 Geographers were lucky enough to be invited to the Migration Museum in Lewisham. Our time at the Migration Museum was particularly enriching as it supported work done in the classroom on the topic of 'Why do people take the risk of migrating to Europe?'.

On arrival we were given a tour of the museum which was followed by a workshop which encouraged empathy and critical thinking. The students were very positive about their time at the museum and it prompted conversations about their own stories of migration.

Our Year 9 students represented Gladesmore so well that the museum invited us back for a second visit, which our Year 10 GCSE Geographers

took part in on Friday 14th March. During this visit we explored the place of the UK in the wider world and delved into our national history of the UK, the Commonwealth and our economic and political links with neighbouring countries. It was very interesting to hear stories from migrant communities who have helped shape the UK.



Gladesmore Students Inspired by Millicent Grant (KC) and Tom Hartley's Visit



Gladesmore was delighted to recently host Millicent Grant (KC), a highly distinguished legal professional and the current High Sheriff of Greater London, alongside Tom Hartley, an exceptionally successful entrepreneur with vast experience in the luxury automotive industry. Their visit proved to be an incredibly inspiring and motivating experience for our Year 11 students.

Millicent Grant, the first black High Sheriff of London, captivated our students with powerful insights from her extraordinary career. She spoke passionately about the transformative power of dedication, resilience, and self-belief, urging students to pursue their goals with confidence and determination. Her ground breaking journey, which has been marked by breaking barriers and overcoming significant challenges, inspired students to aim higher and embrace their potential.



Tom Hartley, a renowned entrepreneur and member of the prestigious *Motoring Hall of Fame*, shared his remarkable personal journey. From his struggles as a dyslexic student to becoming a millionaire by his teenage years, Tom's story exemplified the power of perseverance. He explained that success is not a linear path, but rather a journey shaped by vision, resilience, continuous learning, and the ability to overcome challenges. His message was clear: success is rooted in self belief, confidence, and the ability to embrace and adapt to challenges with determination.



Together, Millicent and Tom left a profound and lasting impact on our students, encouraging them to believe in their potential, build their confidence, and persevere through adversity. With the Year 11 GCSE exams fast approaching, their visit served as a timely reminder of the value of hard work, experience, and self-belief. Their powerful stories encouraged our students to aim higher, strive for excellence, and recognise what success is.

Reading at Gladesmore

Reading is a vital skill that supports your child's academic success and personal development. It helps enhance vocabulary, improves comprehension and strengthens critical thinking. In addition, regular reading boosts creativity, empathy and focus assisting your child to excel not only in school but also in everyday life.

Encouraging your child to read for at least 30 minutes daily can nurture a lifelong love of reading for pleasure. They can read various books, magazines, articles, newspapers and even comics! Reading can unlock limitless opportunities for you child so lets work in partnership to make reading a priority at home and in school.

Recommended Reads for Year 7

- The Boy at the Back of the Class by Onjali Rauf
- Diary of a Wimpy Kid by Jeff Kinney
- Murder Most Unladylike (Series) by Robin Stevens
- The Narnia Chronicles – The Lion, the Witch and the Wardrobe (2nd in series) By C.S.Lewis
- Refugee Boy by Benjamin Zephaniah

Recommended Reads for Year 8

- The Call of the Wild by Jack London
- Coraline by Neil Gaiman
- His Dark Materials Trilogy by Philip Pullman
- The Hobbit by J.R.R.Tolkien
- Little Women by Louisa M. Alcott

Recommended Reads for Year 9

- Things fall Apart by Chinua Achebe
- The Enemy by Charlie Higson
- Itch by Simon Mayo
- The Set-Up by Sophie McKenzie
- Drop Zone by Andy McNab

Recommended Reads for Year 10

- Lord of the Flies by William Golding
- Brighton Rock by Graham Greene
- Empire of the Sun by J G Ballard
- Fever Pitch By Nick Hornby
- Frankenstein by Mark Shelly

Recommended Reads for Year 11

- The Hate U Give by Angie Thomas
- The Maze Runner by James Dashner
- Catcher in the Rye by JD Salinger
- I Know Why the Caged Bird Sings by Maya Angelou



Haringey Council ~ School Street Consultation



The local authority is running a formal consultation on the proposed School Street project that will impact all members of the Gladesmore family.

The proposal suggests the following:

- During term time, between **8am ~ 9am in the morning** and **2:45pm ~ 4pm in the afternoon**, **Crowland Road, Ferndale Road and Elm Park Avenue** would be closed to all but a few **motor vehicles**, with priority for use of these roads being given to pedestrians and cyclists. Motor vehicles (cars, vans, motorcycles etc.) would not be allowed to enter the School Street zone during the above times unless they had been issued a free exemption permit.
- **Motor vehicles that enter the School Street during operational hours without an exemption permit, would be identified by camera and issued a Penalty Charge Notice (PCN); this would include parents and carers who drive into these roads in the mornings to drop off and in the afternoons to pick their children up from school.** This would also impact most staff arriving at work each morning as well.

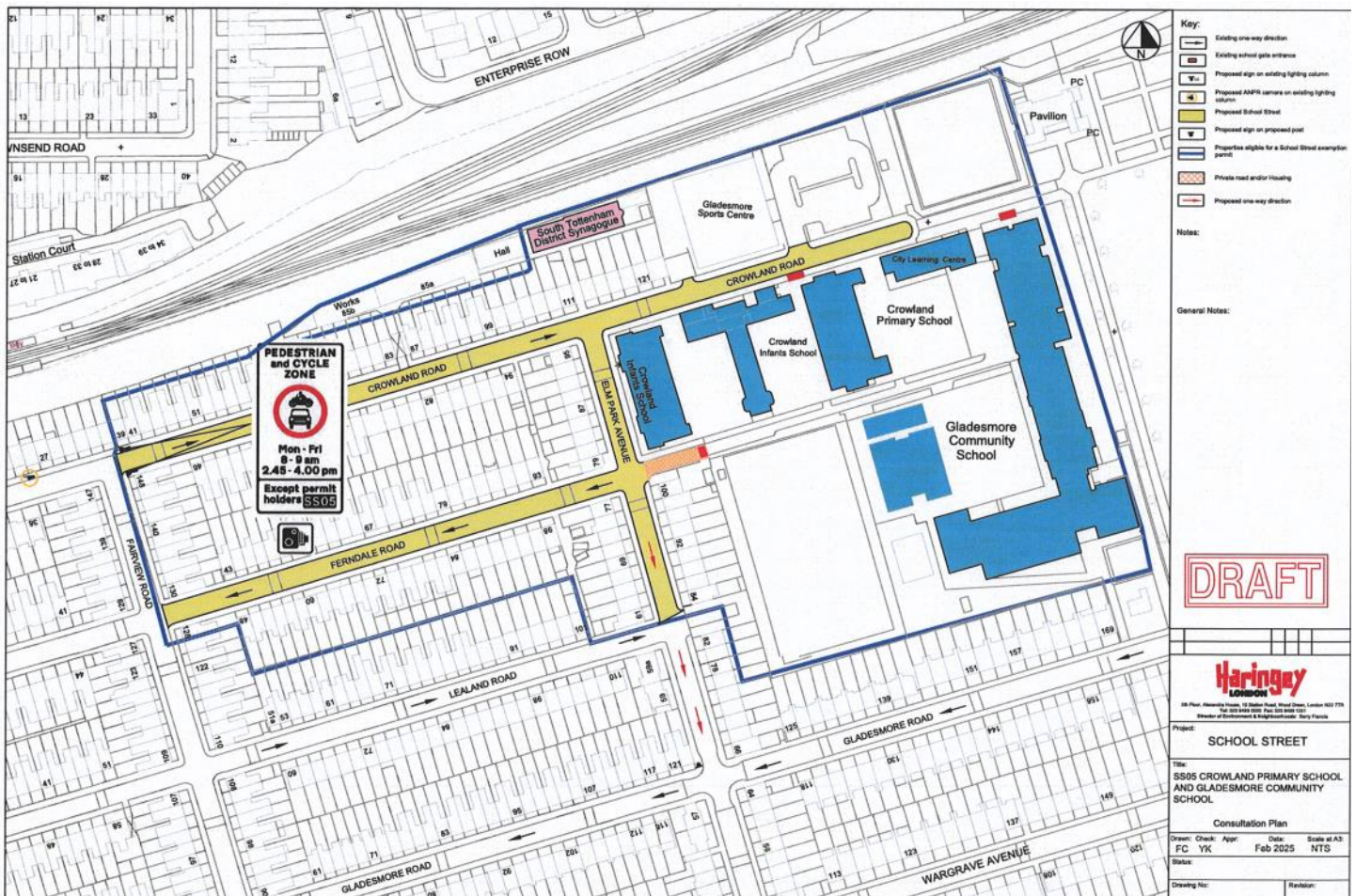
Haringey are inviting individual feedback and we strongly encourage all parents and carers to share their thoughts directly through Haringey’s consultation platform. **The deadline for responses is Friday 2nd May 2025.**

The easiest way to give feedback is by completing a short online questionnaire at www.haringey.gov.uk/school-street-have-your-say or by scanning this QR code.



If you need assistance responding, you can email:

schoolstreets@haringey.gov.uk or call 020 8489 4787.



Pending the consultation findings the proposed date of implementation would be November 2025.

Year 7 Saturday Transition School final update



Saturday 29th March was the final Saturday Transition School for our Year 7 students. They have had a fantastic year developing their literacy, numeracy, reading and PE skills. As always, we have been supported by 6th Form students from Highgate Independent School, who come in each Saturday and provide bespoke 1:1 Maths tuition with our children.

On our last day we hopped on the Suffragette line and went to visit our friends in Highgate. We always get a warm welcome there and this year was no different. We were greeted by staff and students who had prepared a lovely breakfast of fresh fruit and pastries!

After gorging on the snacks, we were invited into their Chapel where Father David spoke to us about the history of the building and students took part in a quiz which gave us a really interesting insight into religion and faith.

From the chapel we went into the school museum where we were given a mini history lesson about the origins of the school and

found out about some of the famous people that went to Highgate such as the actor Freddie Highmore. Did you know that when Sir John Betjeman, who went on to become a Poet Laureate attended the school he was taught French and Latin by none other than T. S. Eliot who went on to become one of the great Modernist poets.

Our morning ended with an English lesson in their amazing library where students created their own murder mystery story. Who would have thought that our Year 7 students could be so dark and mysterious!! All students were able to choose a book and bookmark as a gift from our hosts.

Year 7 have been amazing this year and have really committed to this programme. We look forward to welcoming our new students later next term.

The staff at GCS wish you, our Gladesmore family, all the very best for a peaceful & restful holiday.



Introducing...

... the **'Gladesmore Gazette'**; the new student run newspaper, written by the students for the students!

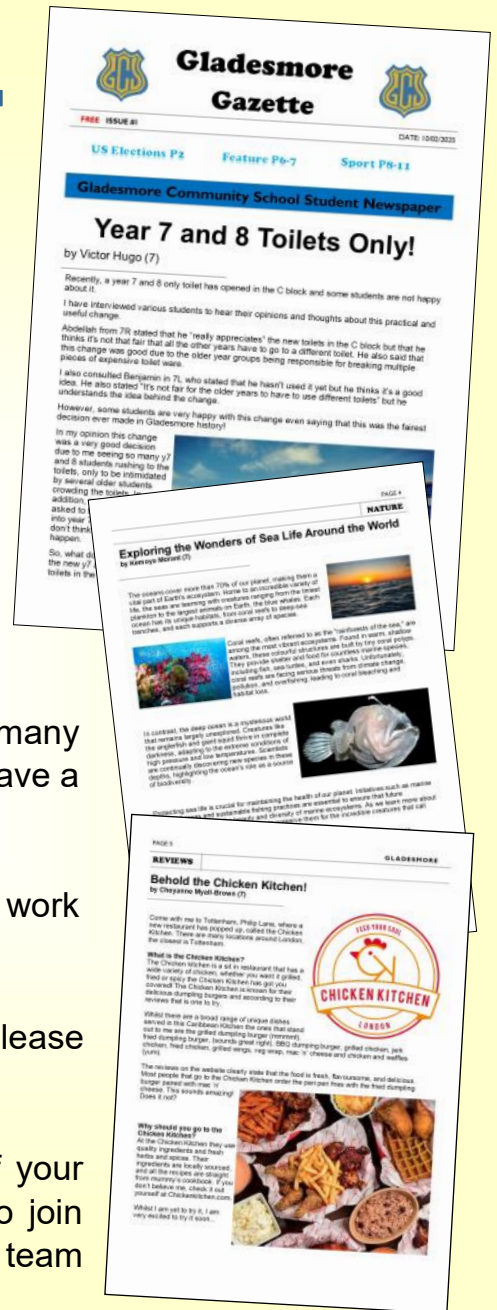
The first edition, published in February, was packed with informative and entertaining pieces by students in Years 7, 8 & 9 and covered a wide range of topics including school life, local restaurants, politics, nature and sports. Victor in Year 7 evaluated the impact of the new 'Year 7 and 8 only' toilets, Qian in Year 8 reviewed the school trip to the BFI and Mohamed in Year 8 gave his recommendations about which players the 'big 6' Premier League teams need to sign.

Fifty copies were printed which flew off the shelves with many being passed around to share stories and for readers to have a go at completing the prize crossword.

The student writing and editorial team are hard at work compiling the next exciting edition, which will be out soon.

If you would like to read the **'Gladesmore Gazette'**, please ask your child to collect a copy from reception.

We are keen to encourage our budding journalists so if your child is interested in joining the team please tell them to join Mr Stirling in E5 on a Tuesday after school to meet the team and find out more about how the paper is put together.



- Please ensure all your child's clothing is clearly labelled so that if it gets found in school it can be returned to its owner.
- Please ensure you regularly check the Edulink app so you are kept up to date with all school matters.
- If your child is unwell or will not be in school, do not forget to contact the school on the morning of their first day of absence to explain why they are not in.
- Please continue to notify us of any concerns you or your child may have on admin@gladesmore.com.
- For any safeguarding issues please contact the safeguarding team at safeguarding@gladesmore.com.

Understanding Gangs & County Lines



All children and young people are at risk of becoming involved with gangs and criminal exploitation and need help and support to keep them safe. They might be victims of violence or pressured into doing things like stealing or carrying drugs or weapons. They might be abused, exploited and put into dangerous situations.

What is a gang?

For most gangs, crime is their 'occupation'. It is not illegal for a young person to be in a gang – there are different types of 'gang' and not every 'gang' is criminal or dangerous. However, gang membership can be linked to illegal activity, particularly organised criminal gangs involved in trafficking, drug dealing and violent crime.

The word 'gang' means different things in different contexts. The government in their paper 'Safeguarding children and young people who may be affected by gang activity' distinguishes between peer groups, street gangs and organised criminal gangs.

Peer group

A relatively small and transient social grouping which may or may not describe themselves as a gang depending on the context.

Street gang

Groups of young people who see themselves (and are seen by others) as a discernible group for whom crime and violence is integral to the group's identity.

Organised criminal gangs

A group of individuals for whom involvement in crime is for personal gain (financial or otherwise).

What is County Lines?

County Lines is the police term for urban gangs exploiting young people into moving drugs from a hub, normally a large city, into other markets - suburban areas and market and coastal towns - using dedicated mobile phone lines or "deal lines". Children as young as 12 years old have been exploited into carrying drugs for gangs. This can involve children being trafficked away from their home area, staying in accommodation and selling and manufacturing drugs. This can include:

- Airbnb and short term private rental properties
- budget hotels
- the home of a drug user, or other vulnerable person, that is taken over by a criminal gang- this may be referred to as cuckooing.

The NCSPCC have advice about what to do if a child is being groomed to join or has already joined a gang.

If you are worried about your child or a child, please contact the NSPCC helpline by calling 0808 800 5000 or emailing help@NSPCC.org.uk

<https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/gangs-criminal-exploitation/>

Geography Enrichment



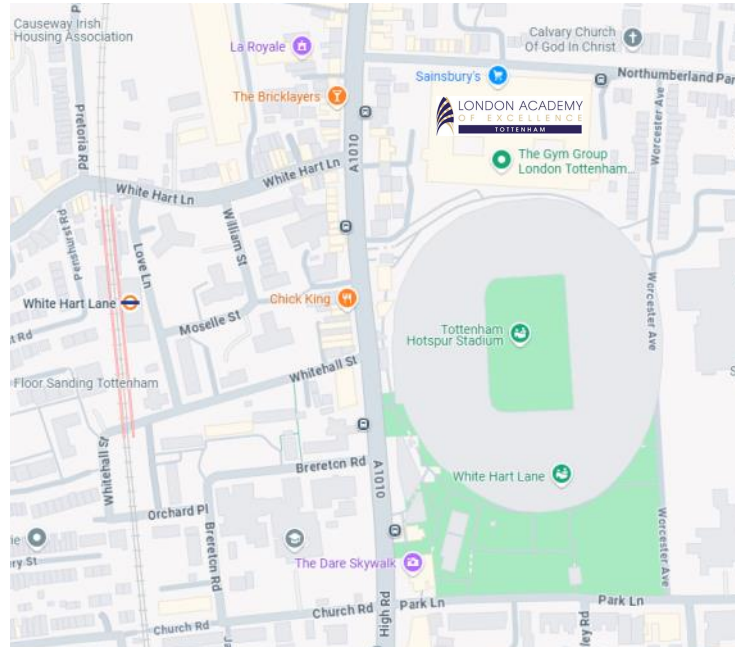
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Year 10 Geographers were lucky enough to visit LAET to participate in an exciting geography fieldwork project entitled ‘Mapping Liveability of Urban Environments’. The project comprised of two sessions which tied in with the Geography GCSE syllabus and aimed to enhance students understanding of regeneration, land use and liveability in urban environment, providing them with opportunity and experience of using practical skills in data collection and analysis.

The first session was fieldwork based, with students collecting data on the liveability of different areas. Students conducted a study to understand core concepts and methods for collecting geographical data.

The second session helped students analyse and present the data gathered and allowed them to draw conclusions regarding how liveability changes with land use and regeneration. They explored the liveability of environments around Tottenham Stadium and White Hart Lane Station, providing a comparison of different land use areas.

This structured fieldwork allowed students to apply classroom knowledge in real- world settings, developing critical thinking and data collection and analysis skills.



THE GCS SAFEGUARDING TEAM

The safeguarding of our children is our school's highest priority. Safeguarding and promoting the welfare of children is everyone's responsibility at Gladesmore Community School.

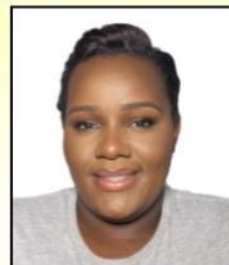
Please do reach out if you are worried or in need of support. Children, parents, carers, we know that it can be challenging to come forwards when things are difficult, but please get in touch so that we can help.



Ms T. Marshall
Designated Safeguarding Lead



Mr Regisford
Safeguarding Officer & Assistant Head



Ms Cope
Safeguarding Officer



Ms Moaka
Safeguarding Officer

✉: safeguarding@gladesmore.com

or,

☎: 0208 800 0884



IMPORTANT DATES FOR YOUR DIARY

Please note some dates and events are subject to change

- Monday 7th ~ Monday 21st April Easter Holiday
- Monday 7th ~ Thursday 10th April Easter Holiday Programme (for invited students)
- Monday 7th ~ Tuesday 8th April 9:00am ~ 12:00pm ~ Year 11 Revision
- Tuesday 22nd April 8:35am ~ All year groups return to school
- Thursday 1st May4:30pm ~ Year 8 Parents'/Carers' Evening
- Friday 2nd May 9:20am start for students
- Monday 5th May May Day Bank Holiday
- Tuesday 6th May 8:35am ~ All Year Groups return to school
- Tuesday 6th ~ Friday 9th May GCSE Exams ~ Week 1
- Friday 9th May Year 11 Timetable ends
- Monday 12th ~ Friday 15th May Cooperation Week
GCSE Exams ~ Week 2
- Monday 19th ~ Friday 23rd May GCSE Exams ~ Week 3
- Friday 23rd May International Culture and Diversity Day
- Monday 26th* ~ Friday 30th May Half Term Holiday (*26th May: Bank Holiday)
- Tuesday 27th ~ Thursday 29th May Half Term Revision Classes
- Monday 2nd June 8:35am ~ All Year Groups return to school
- Monday 2nd ~ Friday 6th June GCSE Exams ~ Week 4
- Sunset Friday 6th ~ Sunset Monday 9th June Eid al Adha (to be confirmed)
- Monday 9th ~ Friday 13th June GCSE Exams ~ Week 5
- Thursday 12th June 4.30 pm ~ Year 7 Parent/Carers Evening
- Friday 13th June 9:30am start for students
- Monday 16th ~ Friday 20th June Year 10 Trial Exams Week 1
GCSE Exams ~ Week 6
- Friday 20th June Year 11 Graduation & Prom
Year 10 Exams
Key Stage 3 Activities Day 3
- Saturday 21st June Year 6 Saturday Transition School Taster 1
- Monday 23rd ~ Friday 27th June Year 10 Trial Exams Week 2
- Thursday 26th June Teacher Training Day 4
Year 9 Transition Day
Year 10 Trial Exams
Year 9 attendance by appointment. Timetable suspended for Years 7 & 8
- Saturday 28th June Year 6 Saturday Transition School Taster 2
- Monday 30th June ~ Friday 4th July Hard Work Week
- Monday 30th JuneYear 6 Parents Induction Evening
- Tuesday 1st July5:00pm ~ Parent Teacher Association (PTA) 4 (to be confirmed)
- Thursday 3rd July Year 10 Geography Field Trip 1
Year 6 Induction Day 1
- Friday 4th July Year 10 Geography Field Trip 2
Year 6 Induction Day 2
- Saturday 5th July Year 6 Saturday Transition School Taster 3
- Friday 11th July Sports Day
- Saturday 12th July Year 6 Saturday Transition School Taster 4
- Wednesday 16th July GladeSt★r Assembly
Day ends at midday, lunch is available in the Glade Diner
- Thursday 17th July * Year 9 Graduation & Disco
Year 10 Experience of Work Day
Activities Day 4 ~ end of year trips
Timetable suspended for Years 7, 8 & 10 students not involved in the above events
- * This is the last day of school for students this academic year
- Friday 18th July Teacher Training Day 5
Timetable suspended for all year groups
- Friday 18th July ~ Friday 29th August Summer Holiday
- Thursday 21st August GCSE Exam Results Day

'REACH' HALL OF FAME Student of the Week 2024 ~ 2025

Congratulations to the following students:

- 28/02/2025
Fatiha Begum, 9EEM
- 07/03/2025
Hailie Rose Ellis, 8DJL
- 13/03/2025
Jason Tavares, 8FPS
- 14/03/2025
Bianka Grden-Borowiec, 10FWD
- 20/03/2025
Ravza Kasirga, 7M
- 21/03/2025
Zijie Weng, 9SCS
- 27/03/25
Ksawery Kosakowski, 8HSN
- 28/03/25 KS4
Jamil Al-Abbas, 10PDY
- 03/04/25
Elijah Ogunleye, 11SWS

