

GCS Core Curriculum Map: Y7 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Algebraic Thinking	Place value & proportion	Applications of number	Directed number	Lines and Angles	Reasoning with number
				Fractional Thinking		
English	London - Writing Focus (description)	Class Novel - Literature focus	Writing focus - Viewpoint	Beowulf - Literature focus	Short Stories, Introduction to Shakespeare and Introduction to Poetry - Literature, Writing and Oracy Focus	
	Introduction to Literature					
Science	Cells and Reproduction	Particles and Solutions	Acids and Alkalis	Forces Digestion	Respiration	Revision skills: variables, graphs
		Energy, Heat and Transfer				
History	Why was the Roman Empire successful?	Why did William win the Battle of Hastings?	How was the power of the king challenged in the medieval period?	Why was the Mali Empire successful?	What challenges did Elizabeth I face as Queen?	Who were the Aztecs?
Geography	How do processes shape Morte Bay?	Does Gladesmore have a microclimate?	How can the Borneo Rainforest be sustainably managed?	Why are volcanoes a risk to life?	How can Cape Town improve its management of water?	How diverse is Africa?
Religious Studies	How did the world begin?	Judaism	Islam	Is God Green?	Hinduism	Poverty
Computing	Digital Literacy	Introduction to Computers	What is Data?	Small Basic (Text Programming)		Scratch (Block Programming)
French	Introduction to French	School	My Free Time	My Family Life	My City	EoY Assessment
Spanish	My Life	My Free Time	My School	Myself and Family	My City	EoY Assessment
Art	REACH Values: Kidrobot and Takashi Murakami			Pop Portraits: Jermaine Rogers and Maria Qamar		
Music	Finding your voice: Singing for Community	Beethoven Remix - From Ode to Joy to Our Joy	Gladesmore Pop Band- Our First Band	Drumming - the Story of West Africa	Lean on Me - Soul Music for Support	Building Tracks - The Architecture of Music
Drama	Anansi the spider	Pantomime	Darkwood Manor	Romeo and Juliet	Greek Theatre / Medea	Coraline
Design and Technology*	Food: Food Safety; Equipment and washing routines; Fruits and Vegetables; Healthy Eating, Food Provenance, Food Waste & Seasonality; Vitamins and Minerals; Healthy Salad Meal; Careers in Food and Nutrition					
	Design and Technology: Health and Safety; Twizzle Stick, Toy Car; Design Skills/Technical Drawing and Design Task					
Reading	Introduction to Accelerated Reader	Inferring meaning from content and context, summarising or identifying key points and developing questioning strategies along with Independent Reading tracked by the Accelerated Reader programme; Ruth Miskin Intervention				
PE- Boys**	Rugby	Basketball	Football	Handball	Athletics	Softball
	Gymnastics	Net wall	Netball	Trampolining		Cricket
		Health Related Fitness		Netball		
PE- Girls**	Trampolining	Rugby	Basketball	Football	Athletics	Rounders
	Netball	Health Related Fitness	Gymnastics	Net/Wall games		Dance/Trampolining
PSHE& Citizenship	Personal safety	Bullying & conflict resolution	Being healthy	Healthy relationships	What is democracy?	Skills for work

*Design and Technology is taught as a carousel on termly rotation of Food Technology and Design & Technology (DT1, DT2)

**Students are divided into groups, each group will study all the disciplines but in a slightly different order.