

# The Gladesmore Post



Gladesmore Community School, Crowland Road, London N15 6EB.

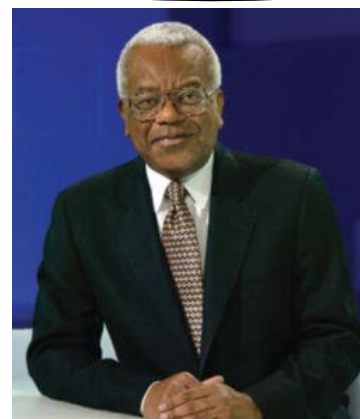
☎: 0208 800 0884

## Black History Season @ Gladesmore

Once again, the school came together at the start of October to celebrate **Black History Season** through a series of engaging workshops and events that highlighted Black heritage and cultural expression. These activities offered all students a rich opportunity to learn, reflect, and take pride in the contributions of Black communities across history and contemporary society.

The whole-school assembly introduced the national theme, **'Standing Firm in Power and Pride'**, with a thought-provoking video charting the ascent of Black heroes such as Trevor McDonald, the first Black British news anchor, at a time when Black people were rarely seen on television outside the world of light entertainment. Yvonne Connelly was also celebrated as the first Black headteacher in the UK. Both individuals faced severe racism but persevered, becoming trailblazers and an inspiration for future generations. The assembly concluded with an entertaining quiz, where students had to guess the famous face as images covering them were slowly removed.

In PSHE, students explored the main theme in greater detail, looking at the importance of resilience and the ability to stand firm in your values, even when others may try to sway you. Little Simz, Bukayo Saka and Ashley Walters were among the Black role models identified who have demonstrated strength in the face of adversity and overcome barriers in their way. Their actions and resilience demonstrated pride in their culture and, importantly, in themselves and the decisions they made.



For up to the minute information, logon to the GCS website where you can find out about:

**Ofsted**  
Outstanding  
Provider

- Dates for Parents/Carers Events
- School trips
- The curriculum
- Emergency Closures (snow, power cuts etc)

[www.gladesmore.com](http://www.gladesmore.com)  
or go to the  
**EduLink One App**

**DREAM REACH**  
ACHIEVE  
respect | enthusiasm | aspiration  
cooperation | hard work

# Black History Season @ Gladesmore

The workshops allowed students to demonstrate their creative side in a range of different ways. In the **Creative Cultural Workshop**, Ms Bryan guided students through the art of designing and making their own headbands and scarves. This hands-on activity encouraged them to explore patterns, fabrics, and colour inspired by African and Caribbean traditions. Students took great pride in their finished creations!



Over in the **Caribbean Cookery Workshop**, the delicious scent of festival and jerk chicken filled the air as Mr Thompson taught students how to prepare these traditional and extremely tasty dishes. Students mixed, kneaded and rolled out their festival before placing them in the oil to cook. Everyone learnt not only cooking techniques but also the stories and origins behind the recipes. It was lovely to hear students share their own personal cooking experiences and how much they enjoyed this shared time in the kitchen.



Mr Cato led the **Black Film Workshop**, a weekly session that introduced students to an array of thought-provoking films created by Black filmmakers or told from a Black perspective. Each screening was followed by lively discussion as students analysed themes, representation, and the influence of Black cinema on society. Their insightful reflections demonstrated a genuine appreciation for the power of storytelling through film. Here are some of their thoughts about the workshop:

# Black History Season @ Gladesmore

*"We have really enjoyed being a part of the film club with Mr Cato. We have been introduced to films and shows that have meaning and ones we have never seen before. We watched 'Iwaju', which is a futuristic animation set in Nigeria. It showed us what Nigeria could look like in a few years. It was really good to watch."*

*"Over the next two weeks, we watched a film based on a true story called 'The Boy Who Harnessed the Wind'. It is set in Malawi and tells the story of a young boy who used his creativity and thirst for knowledge to build a homemade windmill from scrap parts to power irrigation and bring electricity to his village, saving his community. It was inspiring, and seeing the real people at the end of the film made it even better. I wish I could do something like that in the future."*

*"Last week, we watched 'Cool Runnings' about the Jamaican bobsleigh team and their quest to represent Jamaica in 1988. Mr Cato also showed us the team that this year won Jamaica's first gold medal. The film was inspirational!"*



Yemisi, Naejen, Kynan, Christina, Darcey, Baqir, and Soortuu – Year 7 students

To mark the end of **BHS 2025**, the **Black Movie Experience** brought students together for a special screening of *Wakanda Forever* in the school auditorium. The atmosphere was electric, and everyone involved had a great time.



The range of activities reflected the diversity and depth of Black heritage, offering students a meaningful way to engage, learn, and celebrate. The positivity and energy that radiated through each workshop showed just how much students valued being part of such a

rich and inspiring season. It has been a fantastic celebration of Black history ~ one that will leave a lasting impression on everyone who took part.

# Happy Black History Season!

'Standing Firm in Power & Pride'

# Duke of Edinburgh's Award (DofE) – Bronze Graduation Celebration

The Duke of Edinburgh's Award (DofE) is a nationally and internationally recognised youth achievement programme for young people aged 14–25. Through volunteering, physical activity, skill development and expeditions, the programme helps students build confidence, resilience and essential life skills. Participants work towards one of three progressive levels – Bronze, Silver and Gold – choosing activities that suit their interests and goals.

Students at Gladesmore gain enormously from taking part in the DofE programme, developing independence, teamwork and perseverance alongside their academic studies.

On Thursday 6th November 2025, we were proud to host our 2nd Annual Duke of Edinburgh Bronze Graduation Ceremony. It was a wonderful evening celebrating the commitment, determination and personal growth of our Bronze Award students.

The ceremony was attended by families, teachers, our Headteacher and the DofE Operations Manager, creating a warm and celebratory atmosphere. Speeches reflected on the challenges students had overcome throughout their DofE journeys, highlighting the skills they developed through volunteering, physical activities, skill-based learning and expeditions.

Students successfully balanced their DofE commitments alongside schoolwork and other responsibilities, making their achievements particularly impressive. A highlight of the evening was seeing each student proudly collect their Bronze Award certificate, marking the successful completion of months of hard work.

Following the ceremony, students and families enjoyed taking photographs together, capturing a memorable moment and celebrating their achievements as a school community.

We were delighted to present the Duke of Edinburgh Excellence Award to Aiden and Natalia, in recognition of their outstanding commitment and the exceptional effort they demonstrated throughout the programme.

The Duke of Edinburgh's Award represents far more than a certificate. It reflects perseverance, teamwork, community service and personal challenge. Our students demonstrated remarkable resilience and growth, and we are extremely proud of every participant.

Congratulations to all our Bronze Award recipients. We look forward to continuing to support students as they progress on their DofE journeys in the years ahead.



# REACH & the REACH Assembly Up~Date

## ENTHUSIASM Assembly Celebrates REACH Values at GCS

Gladesmore Community School was alive with energy, pride, and positivity during our recent **ENTHUSIASM Assembly**, a powerful celebration that sits at the heart of our **REACH values**. As a school community, REACH guides everything we do: **Respect, Enthusiasm, Aspiration, Cooperation, and Hard Work**, and this assembly brought each of these values to life in an inspiring and memorable way.

The assembly truly lived up to its name, filling the hall with motivation and infectious celebration. A standout moment came from an exceptional **Year 8 student**, who astonished the audience by solving a **Rubik's Cube in under one minute** ~ an incredible feat now proudly recognised as a **Gladesmore School Record!** This moment perfectly reflected **Hard Work, Aspiration, and Enthusiasm**, showing what is possible through focus and perseverance.

We were also treated to a captivating performance from a talented **Year 10 singer**, whose confidence and creativity highlighted the importance of **Aspiration** and **Enthusiasm**, inspiring others to pursue their passions with courage and pride.

Another highlight of the assembly was the celebration of our **Jack**

**Petchey Award winners** from **Years 7, 8, and 10**. These students were recognised for their exceptional commitment, leadership, and positive contributions to school life, embodying all elements of the **REACH values**—from **Respect** and **Cooperation** to consistent **Hard Work**.

The ENTHUSIASM Assembly was a powerful reminder of what can be achieved when our community comes together with shared values and high expectations. We are incredibly proud of all the students who participated and the staff who supported the event. Moments like these reinforce what makes Gladesmore Community School such a special place to learn and grow—where REACH is not just a set of values, but a way of life.





As we approach the Christmas break, we would like to take this opportunity to thank you for your continued support throughout the term. This time of year brings excitement and celebration, but it can also create additional pressures for young people. We want to emphasise the importance of prioritising well-being, maintaining routines where possible, and ensuring that students have the emotional and practical support they need over the holiday period.

This term, we were pleased to welcome **Kooth** into school to speak with students and parents about the mental health and wellbeing services they offer. The amazing Ginder highlighted the value of young people having a safe, confidential space to talk and seek help when they need it. We encourage families to make use of Kooth's online support throughout the festive period. We will be welcoming Kooth back to Gladesmore in May 2026.

In winter, darker mornings and afternoons mean that personal safety becomes even more important. Please remind your child to:

- Walk with friends where possible, especially after school;
- Stay in well-lit areas and avoid shortcuts;
- Ensure mobile phones are charged before going out;
- Let you know where they are and when they expect to be home.

This season can also be emotionally challenging for some young people. If you are ever concerned about your child's well-being or safety during the break, please know that there are several avenues of support:

**Where to Seek Help**

- **Kooth** – Free online mental health support for ages 11–25, available every day.
- **Childline (0800 1111)** – Confidential advice for children and young people, 24/7.
- **NHS 111** – For urgent health advice when your GP is unavailable.
- **Your GP** – For concerns about mental or physical health.
- **A&E / 999** – If your child is in immediate danger or you have serious concerns for their safety.



We hope all our students take the chance to rest, recharge and enjoy time with family and friends during the holidays. Thank you for working in partnership with us to support their learning, development and well-being.

On behalf of everyone at the school, we wish you and your family an enjoyable and peaceful break and we look forward to welcoming students back in January, refreshed and ready for another productive term.

Warm regards,

The Safeguarding Team



# THE GCS SAFEGUARDING TEAM

The safeguarding of our children is our school's highest priority. Safeguarding and promoting the welfare of children is everyone's responsibility at Gladesmore Community School.

Please do reach out if you are worried or in need of support. Children, parents, carers, we know that it can be challenging to come forwards when things are difficult, but please get in touch so that we can help.



**Ms T. Marshall**  
*Designated*  
**Safeguarding Lead**



**Ms Cope**  
*Safeguarding*  
**Officer**



**Ms Moaka**  
*Safeguarding*  
**Officer**

✉: [safeguarding@gladesmore.com](mailto:safeguarding@gladesmore.com)

or,

☎: 0208 800 0884

## Stretching and Inspiring GCSE English students with Chrysalis East at LAET!

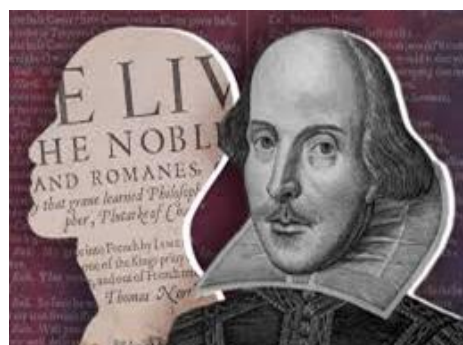
This half term, a group of Year 11 students were excited to be selected – via university-style group interviews - to participate in Chrysalis East's 'Stretch and Inspire in English' seminar series at London Academy of Excellence Tottenham (LAET) every Wednesday after school.



The workshops were designed to support students towards achieving grades 8 and 9 in their GCSE English exams as well as prompting them to consider literary texts in critical and creative ways, as they would at A Level and beyond. The sessions were delivered by A-Level English teachers from LAET and Highgate School and covered a range of thought-provoking topics such as the Gothic genre, the social commentary of nineteenth century set texts for GCSE and the application of critical literary theory to extracts from Shakespeare's plays.



Students were encouraged to produce A Level style analysis and writing, with a particular highlight being a creative writing session held under the stars on LAET's roof terrace! The group impressed the teachers at LAET with their creative flair, high level analytical work and enthusiasm – and completed the project with a new wealth of critical knowledge and understanding.



# UCL ~ East: Robotics and Cell Culture



Year 10 students recently visited the UCL East Campus in Stratford, where they were introduced to cutting-edge work in robotics and cell culture research. During the visit, they honed their aseptic technique through an immersive virtual-reality simulation before preparing their own cell-culture dilutions in the laboratory. They then programmed a robotic system



to generate parallel dilutions and compared the results to assess accuracy and consistency. Throughout the day, students engaged directly with PhD candidates and frontline researchers, gaining valuable insight into current scientific practice and emerging technological innovations.

## Reading Rewards: GCS Horror Night 2025



At Gladesmore, we are incredibly proud of our students' reading progress, which is tracked through the Accelerated Reader Programme. To celebrate their dedication and reading progress, thirty of our top Year 7 readers were invited to the annual "Horror Night" rewards event on Friday, 21<sup>st</sup> November.

Throughout the evening, students participated in a series of frightening but educational activities. Highlights included a science experiment involving awakening a chicken's foot, and a mysterious escape room where students had to use their reading comprehension skills to solve puzzles and break out in less than 20 minutes.



Once free, they braved "The Spine-Chiller Hallway", an eerie corridor with three unique rooms full of jump scares! After the frights and excitement, the evening ended on a tranquil note in the library, where students relaxed with hot chocolate, cookies and a light hearted film. Well done to all of our enthusiastic readers for earning their place at this fantastic event!

# Year 7 Saturday School: Building Confidence, Curiosity and Character

The Year 7 Saturday School programme has continued to be a highlight of the term, offering our newest students a wonderful opportunity to settle into Gladesmore life while accelerating their progress in English and Maths. Each session has blended academic focus with cultural enrichment, helping students to develop confidence, curiosity and a strong sense of belonging.

A key highlight this half term was our visit to Highgate Independent School, where students took part in a story writing workshop centred on character creation. The session encouraged students to explore how authors construct complex and believable characters through subtle detail and layered description. The quality and imagination seen in their writing were truly impressive.

Following the workshop, students enjoyed the customary tour of Highgate's beautiful chapel led by Father David. As ever, he delivered a fascinating and thought-provoking explanation of how our five senses come alive in places of worship, turning the visit into a multi-sensory experience that students found both engaging and memorable.

The day concluded with a guided tour of the school's museum, where pupils discovered the rich history of Highgate and gained new insights into how education has evolved over time. It was an excellent opportunity to connect the past and present through learning.



## Saturday School Cinema Trip

The final Saturday of the term brought a well earned treat, a private screening of Zootropolis 2 at Cineworld Wood Green. The trip was a joyful way to celebrate the students' hard work and positive attitude throughout the programme.

We would like to extend our heartfelt thanks to all parents and carers for their ongoing support and encouragement. This term's Saturday School has once again been a pleasure, a true reflection of the Gladesmore spirit of learning, partnership and pride.



# Careers and Pathways Bulletin

Throughout the school year, we offer a variety of activities and projects to support your child's progress towards a successful career in later life. Each term, we'll share highlights of what's happening for different year groups.

## Year 11 - Sixth Form and College Events

Year 11 students are encouraged to continue to visit a range of Sixth Forms and Colleges to help decide their next steps after GCSEs. Please support your child in researching options and attending Open Evenings and Open Days—details are usually available on the providers' websites. After applications have been submitted students need to keep an eye out for any emails inviting them to interview and should speak to their tutor or Head of Year if they have any questions.

## Year 10 – Moody's Mentoring and Experience of Work

16 students have visited Moody's twice this academic year to participate in two mentoring workshops with employees from a range of backgrounds. Students have networked with employees from marketing, sales and IT backgrounds and they have also discussed their own career aspirations with the mentors. The first cohort will have a final session in the new year focused on interview skills. A further 40 year 10 students will participate in the programme during this academic year.

## Year 9 – Cosmetic Chemistry at LAET

Students in Year 9 have had the opportunity to visit LAET and gain insight into the world of cosmetic chemistry. In hands on sessions students have made a variety of cosmetics, including bath bombs and toothpaste. The sessions provide an insight into how scientists work with formulations in laboratories to meet a range of product requirements.

## Year 10 & Year 11 – Experience of Work opportunities

Students over the age of 14 can access a variety of online workshops and virtual work experiences as part of our partnership with the Careers Hub. In February there are events online focused on careers in the retail sector and the technology behind Jaguar Land Rover manufacturing and design.

If your child is interested in a career in dentistry the NHS is offering insight into these careers at specific events early next year. Students who are interested in joining these events should see Ms Winfield to register.



## GCS students lead the launch of new music production sessions in Haringey libraries

Students from Gladesmore Community School took centre stage at the launch of a new music production initiative that gives young people access to industry standard music technology outside of school hours, inspired by the work of the school's music department.



The 'Logic in Libraries' project opens up free access to high-specification iMacs equipped with professional music production software at Coombes Croft Library, Marcus Garvey Library and St Ann's Library, allowing Gladesmore students and other young Haringey residents to continue developing their music skills during holidays and weekends.

The initiative was inspired by our state of the art facilities at Gladesmore Community School and the vision of extending this level of creative opportunity beyond the school day, ensuring students can keep composing, producing and experimenting year round.

The project was officially launched on Monday at Marcus Garvey Library, attended by Cabinet Members Cllr Zena Brabazon (Children, Schools and Families) and Cllr Emily Arkell (Culture and Leisure), alongside Daniel Earley, Head of the Haringey Music Service, and Kenneth Olumuyiwa Tharp CBE, Director of Culture and Communities, Tony Hartney, former Headteacher of Gladesmore Community School, and Mr Lowe, Gladesmore's Director of Music.

Guests were treated to live showcases from our students, including American rap and Caribbean calypso tracks produced by students Mikel and Raiyez, highlighting what young people can achieve when given access to professional-level equipment and creative freedom.

To book a music production session at Coombes Croft Library, Marcus Garvey Library or St Ann's Library, please visit the libraries pages'. Residents should bring their library card to the information desk to log on and borrow headphones. Any work should be backed up on a USB stick before logging off.

## New Single 'White Christmas' Spreads Festive Cheer at Gladesmore

The Gladesmore Community School Junior Choir has recorded a very special version of the Christmas classic 'White Christmas'.

The recording features talented students from across the school, including vocalists from Key Stage 4 and a festive rap from Year 11 GCSE Music student Xafari. The track was recorded in our very own 'Made in Tottenham' music studio during lunchtimes and after school sessions and was produced by our Director of Music, Mr Lowe, alongside our Music Technician, Mr Lynch.

The students' performance is truly angelic and marks our first new release since the school's hit song 'Everybody Dreams', which received national acclaim and was performed at the opening of the Tottenham Hotspur Stadium.



This release is our way of saying thank you to our parents, students, and the wider community for their continued support of music making at Gladesmore. We are incredibly proud of all our young musicians.

Please do stream the song on YouTube and help us share the Christmas cheer.

[https://www.youtube.com/watch?v=jHCq\\_6npbgY](https://www.youtube.com/watch?v=jHCq_6npbgY)



# GCS Rewards & Jack Petchey Up~Date

The autumn term at Gladesmore Community School has been one of exceptional energy, celebration and student achievement. Our prizegiving assemblies shone a spotlight on the hard work, commitment and positive attitude demonstrated by pupils across all year groups. It has been a term filled with motivation, inspiration and a true sense of community pride.

At the heart of our rewards process is the Gladesmore AI – our holistic Achievement Index. This system recognises students who consistently demonstrate excellence in every aspect of their school experience. The Gladesmore AI takes into account a student's attendance, punctuality, REACH points, Achievement Points and Own Your Learning points. By combining all these factors, we highlight the *holistic student*: individuals who show dedication, positive behaviour, and resilience alongside their academic progress.

Assemblies were filled with excitement as students celebrated one another and applauded the fantastic prizes on offer. These included, Love-to-Shop vouchers, Hotwings Hooray tokens (our famous Tuesday treat!), Smart watches, Wireless headphones...and many other amazing rewards!

One of the highlights of the term was announcing our three Jack Petchey Achievement Award winners. These inspiring students were recognised for showing outstanding commitment, leadership, kindness and contribution to the school community. Their names have now been proudly added to our Jack Petchey Roll of Honour.

Each winner will use their Jack Petchey grant to benefit their year group or enrich a wider school project ~ another example of students giving back to the Gladesmore community. Congratulations to: Farah Bennacef 10CGT, Wincent Grden-Borowiec 7R and Arwa Sheikhwali 8M.

Alongside our Jack Petchey winners, we also celebrated thirty of the top Gladesmore AI (Achievement Index) students. Thirty of the top AI students, based on their combined attendance, punctuality, REACH points, achievement points, OYL points and commitment score. From these top performers, three students were selected at random to win one of our fantastic prizes, for example a Hotwings Hooray token or a Love-to-Shop voucher. Our Gladesmore AI Roll of Honour, celebrates those who consistently strive for excellence and embody the spirit of Gladesmore. Congratulations to: Kynan Hall 7E, Abigail 7E, 7O, Malachi Sempijja 9MSE, Cindy Chen 9MSE, Tommy Waner 9RLE, Lashay Whittingham 10PEO, Serena Monteiro Crilly 10MOH and Liam Mubiiru 10IJA.

We are inspired by the dedication and positivity shown by our students. Their achievements demonstrate what is possible when we uphold our values and commit to being the best versions of ourselves. At Gladesmore, we believe that:

**When we dream it, we REACH for it, we then achieve it.**

With this belief guiding us, we look forward to another term full of growth, success and aspiration.



# Modern Foreign Languages at the British Film Institute

As part on our ongoing Modern Foreign Languages courses at Gladesmore, a number of Year 10 students took part in a visit to the British Film Institute (BFI) on London's South Bank. The aim of the visits was to inspire and motivate both Key Stage 4 students into learning and speaking Spanish through viewing short films.

Year 10 Spanish students took part in a cross curricular afternoon of study which helped develop both their knowledge of the Spanish language and history at a screening of 'Llenos de Gracia'. In this 2022 Spanish comedy about Sister Marina, an unconventional nun sent to a struggling boys' boarding school, El Parral, in 1994, which faces closure. She forms a makeshift football team with the delinquent, foul-mouthed orphans to give them purpose, teaching them teamwork and finding family, all while the World Cup provides a nostalgic backdrop and the boys discover themselves. The story, inspired by the real-life Valdo Lopes, follows this unlikely group as they bond over football, turning their lives around against odds.



Year 10 were able to enjoy an interactive study day through viewing short films which explored the themes of identity, culture and belonging and also introduced students to new vocabulary. This in turn provided them with opportunities to practice their listening, speaking and writing skills. Students were supported with developing their critical film analysis skills as well as encouraging them discuss the ideas raised in the films in Spanish.

All students very much enjoyed being able to extend their Spanish vocabulary in order to be able to discuss themes and ideas linked to the short films.



# Anti-Bullying Week 2025: Using Our Power for Good

On Friday 14th November, Gladesmore proudly celebrated Anti-Bullying week and BLUE Day, marking a week of reflection and collective action. This year's national theme, '*Power for Good*' reminded us that every one of us, from home to school to online spaces, has the ability and responsibility to stand up against bullying and make a positive difference.

The week ended with an inspiring assembly led by Mr Aibangbee, who encouraged students to explore the difference between playful banter and harmful bullying. His powerful message, that words can wound just as deeply as physical actions, prompted everyone to think carefully about the impact of what they say and do.

As a school community, Gladesmore also used its *Power for Good* to support those affected by Hurricane Melissa in Jamaica. Mr Reid and Mr Thompson shared moving personal stories about the devastation caused by the hurricane and launched the Gladesmore Relief Fund for Jamaica. Families and staff responded with incredible generosity, donating non-perishable food, clothing, bedding and toiletries to help those in need. Thanks to the dedicated efforts of Mr Thompson, these goods were transported to Jamaica at the start of December in a specially arranged trailer.

BLUE Day, which stands for *Be Loving and Understanding to Everyone*, provided a joyful finish to the week. Students and staff added blue accessories to their uniforms to show their support for kindness, respect and unity across the school.

Anti-Bullying Week at Gladesmore was not only a reminder of our shared values but also a celebration of what we achieve when we act together. Thank you, Gladesmore, for another incredible demonstration of community spirit.



# Festive Fun for a Fantastic Cause

On Friday 19th December, Gladesmore was bursting with colour, sparkle and festive cheer as students and staff embraced non uniform and Christmas Jumper Day. The usual school uniform was swapped for bright jumpers, tinsel accessories and all manner of creative Christmas attire, filling the school with fun and laughter as the end of term approached.

Students and staff were invited to contribute £1 to take part, with all funds going directly to the Gladesmore Relief Fund for Jamaica, supporting communities affected by Hurricane Melissa. Thanks to the incredible generosity of our Gladesmore family, the day raised just under £1,000, an amazing total that will make a real difference to families in need.



We are especially grateful to Mr Thompson, who will travel to Jamaica over the Christmas break to help deliver support to local communities. Upon his return, he will share with us the impact of these contributions and how our donations have helped to rebuild lives and restore hope.



Thank you, Gladesmore, for another shining example of compassion in action. You have once again shown how our REACH values extend far beyond the school gates, uniting us as a community that truly cares for others, both near and far.





IMPORTANT DATES FOR YOUR DIARY

PLEASE NOTE THAT SOME DATES & EVENTS ARE SUBJECT TO CHANGE

- Friday 19th December .....Panto (non uniform day & last day of term)  
Day ends at 12:20pm, lunch is available in the Glade Diner
- Monday 22nd December 2025 ~ Friday 2nd January 2026 .....Christmas Holiday
- Monday 5th January 2026..... Teacher Training Day 3  
Timetable suspended for all year groups
- Tuesday 6th January 2026..... 8:35am ~ All year groups return to school
- Thursday 15th January ..... Year 10 Parents'/Carers' Evening
- Friday 16th January ..... 9:20am start for students
- Monday 19th ~ Friday 23rd January ..... Aspiration Week
- Saturday 31st January ..... 10:00am Year 9 Preferences Morning
- Monday 9th ~ Friday 13th February ..... Year 11 Trial Exams 2: Week 1
- Monday 16th ~ Friday 20th February ..... Half Term Holiday
- Tuesday 17th/Wednesday 18th February ..... Ramadan begins\*  
(\*to be confirmed)
- Monday 23rd ~ Friday 27th February..... Year 11 Trial Exams 2: Week 2
- Monday 23rd February ..... Staff Moderation Day  
Year 11 Trial Exams  
Timetable suspended for all Years 7, 8, 9 & 10
- Tuesday 24th February ..... 8:35am ~ All Year Groups return to school
- Thursday 26th February ..... Year 9 Parent/Carers' Evening
- Friday 27th February ..... 9:20am start for students
- Thursday 5th March ..... World Book Day
- Wednesday 18th March ..... Ramadan ends\* (\*to be confirmed)
- Thursday 19th ~ Friday 20th March ..... Eid al Fitr\* (\*to be confirmed)
- Thursday 26th March ..... Year 11 Parents'/Carers' Evening 2
- Friday 27th March ..... 9:20am start for students  
Last day of term  
Day ends at midday, lunch is available in the Glade Diner
- Monday 30th March ~ Friday 10th April..... Easter Holiday
- Monday 30th March ~ Wednesday 1st April ..... Year Transition Holiday Club
- Monday 13th April ..... 8:35am ~ All year groups return to school
- Thursday 23rd April ..... Year 8 Parents'/Carers' Evening
- Friday 24th April ..... 9:20am start for students
- Monday 4th May ..... May Day Bank Holiday
- Tuesday 5th May ..... 8:35am ~ All year groups return to school
- Tuesday 5th ~ Friday 8th May ..... GCSE Exams ~ Week 1
- Thursday 7th May ..... Year 6 Induction Evening
- Friday 8th May ..... Year 11 Timetable ends
- Monday 11th ~ Friday 15th May ..... Cooperation Week  
GCSE Exams ~ Week 2
- Monday 18th ~ Friday 22nd May ..... GCSE Exams ~ Week 3
- Monday 25th ~ Friday 29th May ..... Half Term Holiday
- Tuesday 26th ~ Wednesday 27th May ..... Eid al Adha (to be confirmed)
- Monday 1st June ..... 8:35am ~ All Year Groups return to school
- Monday 1st ~ Friday 5th June ..... GCSE Exams ~ Week 4
- Monday 8th ~ Friday 12th June ..... GCSE Exams ~ Week 5
- Thursday 11th June ..... Year 7 Parent/Carers Evening
- Friday 12th June ..... 9:30am start for students
- Monday 15th ~ Friday 19th June ..... Year 10 Trial Exams: Week 1  
GCSE Exams ~ Week 6
- Thursday 18th June ..... Duke of Edinburgh Practice Expedition
- Friday 19th June ..... Year 11 Graduation & Prom  
Year 10 Exams  
Timetable suspended for Years 7, 8 & 9 not involved in the Activities Day

'REACH' HALL OF FAME  
Student of the Week  
2025 ~ 2026

Congratulations to:

13/11/25

Paloma

Frett Batista, 7L

14/11/25

Siham Warsame,  
10IJA

27/11/25

Eesa Pandor, 8L

28/11/25

Arseni Havriliuc,  
9MS

04/12/25

Hakeely Brown, 7S

05/12/25

Amira Martin,  
10PEO

11/12/25

Khalid Ainab, 8A

