

Gladesmore Community School



SUSPENSION POLICY

[OP4.2]

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Gladesmore Community School

IN-SCHOOL SUSPENSION POLICY [OP4.2]

Introduction

This policy is intended to be a guide to providing appropriate punishment for pupils, when this becomes necessary while keeping them in school so they are able to continue with their education.

This policy is intended to assist the school in maintaining consistency of approach that is required to avoid conflicting actions towards punishing pupils for particular misbehaviours.

In-School Suspension is a direct alternative to Fixed-Term Exclusion. A suspension will be regarded as one step below, in punishment terms, to a fixed-term exclusion.

The In-School Suspension Centre (B5) was created to provide a venue in which suspended pupils will spend a fixed period (usually one day, but this can be further days, isolated from the general pupil body.

The In-School Suspension Centre is located in room B5, on the Broadway opposite the Learning Mentors office. That room is separate from other classrooms.

The In-School Suspension Centre is well resourced to enable suspended pupils to undertake study and be supervised while they are carrying out their sanction.

Suspended pupils will continue their education during their period of suspension so that they experience equality of opportunity at school.

Definitions

Pupils who are assigned to the In-School Suspension Centre will be deemed to be suspended.

Purpose of the In-School Suspension Centre (B5)

The In-School Suspension Centre provision aims to provide appropriate sanctions for pupils while keeping them in school so they are able to continue with their studies. It aims to allow further opportunities for staff to:

- resolve issues;
- mediate between pupils;
- repair situations;
- equip pupils with strategies, skills, knowledge and /or an understanding of how to avoid further problems;
- foster self-awareness and self-discipline amongst pupils;
- to get pupils to face the issue(s), address the reported unacceptable behaviour, make choices, and take responsibility for their own actions.

Referrals

Heads of Year and members of the Leadership Team may refer a pupil for a suspension.

The decision to suspend a pupil rests with designated senior leader(s) with responsibility for oversight of the In-School Suspension Centre.

Referrals for suspension are processed by the designated Administrative Officer. A letter of notification will be sent to the parent/carer.

Meeting the needs of pupils

The In-School Suspension Centre intends to provide an appropriate sanction for pupils and help them to develop the skills and understanding required to avoid repeat misbehaviours.

The In-School Suspension Centre intends to foster self-awareness, respect, and self-discipline among pupils while helping them to raise their self-esteem and levels of aspiration.

The In-School Suspension Centre intends to encourage pupils to focus attention on their learning and take greater responsibility for their achievement.

The In-School Suspension Centre intends to help pupils to develop and/or strengthen their interpersonal and intrapersonal skills.

Parental Involvement

Meetings or telephone conversations with parents/carers will give the school another opportunity to foster improvements in behaviour and assist the pupil to learn positively from the experience.