



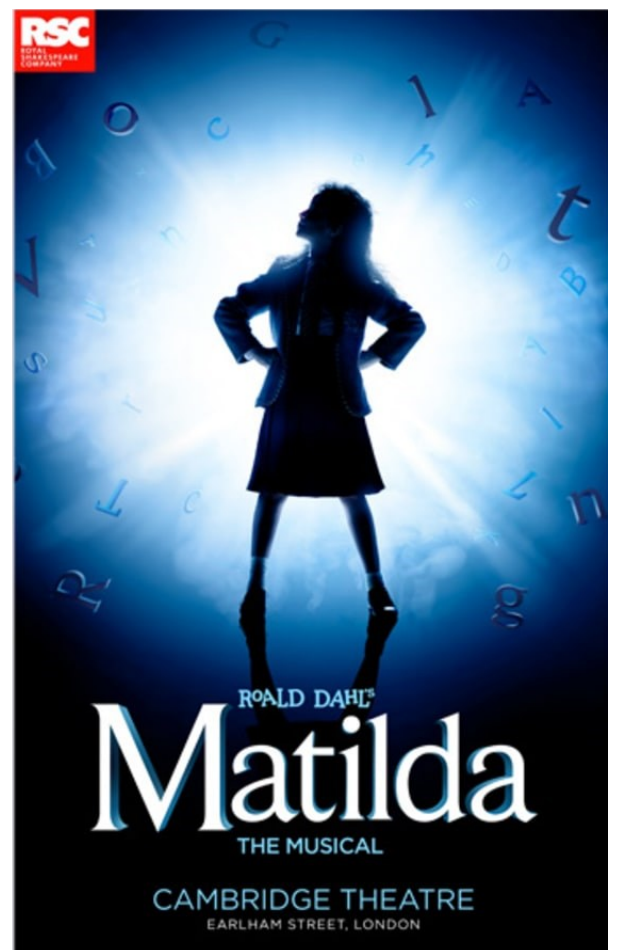
## Celebrating World Book Day with Chrysalis East and Matilda!

In celebration of World Book Day and as a reward for all their superb work at Chrysalis East's after-school workshops in Reading for Pleasure and Creative Writing, Year 7 and 8 students were excited to watch a dramatized, musical performance of one of the texts they have explored in their sessions – *Matilda* by Roald Dahl – on a sunny afternoon at the Cambridge Theatre in central London.



The show, a winner of 86 international awards, tells Dahl's story of a gifted child who dares to use her brain, her imagination and a little bit of magic to change her story into one of a better and happier life. The set was packed with high energy dances, catchy, empowering songs and a vividly dazzling set and lighting.

Emilia Shefford gave an unforgettable performance as Matilda along with the rest of the cast, particularly the actors playing the gentle Miss Honey, terrifying Miss Trunchball and hilarious Rudolpho. At the end of the play, we all took to our feet to give a standing ovation and show our appreciation of the cast's wonderful production!



For up to the minute information, log on to the GCS website where you can find out about:



- Dates for Parents/Carers Events
- School trips
- The curriculum
- Emergency Closures (snow, power cuts etc)

[www.gladesmore.com](http://www.gladesmore.com)  
or go to the  
EduLink One App



# GCS Rewards

During the Spring Term Gladesmore Community School has been buzzing with excitement as we delivered our Rewards Assemblies for Years 7~10, celebrating students who consistently demonstrate our high standards and REACH values. These assemblies have been a fantastic opportunity to recognise effort, commitment and positive contributions across the school community.

A wide range of prizes have been awarded in several exciting categories:

## Attendance & Punctuality

Students who currently hold 100% attendance and punctuality are proudly displayed on our Attendance and Punctuality Notice. Any student who maintains this standard until the end of the academic year will be entered into a £100 prize draw – a huge incentive for consistency and commitment.

## Special Recognition Award

Students can anonymously recognise their peers for positive actions using the Special Recognition Form on the student portal. Those recognised are entered into a prize draw to win a HotWings Hooray token, redeemable for free chicken wings at Tuesday break time. A brilliant way to celebrate kindness and community spirit.

## Top Tutor Class – GCS.AI

The GCS.AI score is a unique calculation that reflects a student's overall contribution to school life, including attendance, punctuality, homework, behaviour points, achievement points and REACH points. This allows us to reward students who consistently show positive behaviours across all areas of school life.

## Individual Top 30 GCS.AI Winners

The top thirty students in each year group are entered into a prize draw, with three winners selected:

- 1st prize: Hot Wings Hooray token
- 2nd prize: £10 voucher
- 3rd prize: Choice of an amazing reward including Sony headphones, laptops, bikes, Alexa speakers, family day-out experiences, Amazon Firesticks, fitness smart watches and vouchers.

## Roll of Honour ~ Spring 1

- Year 7**
- Albert M (7O), Hot Wings Hooray
  - Mohsin A (7S), Voucher
  - Nicoleta C (7E), Headphones
  - Nabil A (7G), Hot Wings Hooray (Special Recognition)



- Year 8:**
- Yasir Maxamed (8A), Smart Watch
  - Alvin Liang (8G), Voucher
  - Aleena (8R), Chicken Wing Token
  - Arisha (8D) Chicken Wing Token (Special Recognition)
- Year 9:**
- Tommy L (9RLE), £25
  - Khadija B (9MSE), Hot Wings Token
  - Lacey Lou (9HSN), Voucher
  - Tiffany D (9FPS), Hot Wings Token (Recognition)
- Year 10:**
- Lena M (10CGT), Smart Watch
  - Alex S (10MOH), FC26 PS5 Game
  - Verite C (10AHI), Voucher
  - Said F (10MOH), Hot Wings Token (Recognition)

### Roll of Honour ~ Spring 2

- Year 7**
- Yuxin Z (7O), Smart Watch
  - Paloma FB (7L), Hot Wings Token
  - Esra A (7E), Voucher
  - Konyinsola S (7G), Hot Wings Token (Recognition)
- Year 8:**
- Alyssa HL (8R) - Hot Wings Token
  - Liam S (8L), FC26 PS5 Game
  - Anna G (8D), Voucher
  - Nayara CM (8D), Hot Wings Token (Recognition)
- Year 9:**
- Ahniyah-Grace A (9JOH), Hot Wings Token
  - Rosa S (9MMY), Mystery Prize Red Envelope
  - Shadrach A (9JOH) - Voucher
  - Tiffany D (9FPS), Hot Wings Token (Recognition)
- Year 10:**
- Kaijah W (10IJA), Hot Wings Token
  - Natalia G (10SCS), Smart Watch
  - Bilal A (10SCS), Voucher
  - Amina A (10PEO), Hot Wings Token (Recognition)

We are incredibly proud of all our students who have been recognised this term. These rewards reflect not just achievement, but the positive attitudes and behaviours that make Gladesmore such a special community. We look forward to celebrating even more success as the year continues.



# LEVEL UP - BOYS TO MEN: ESCAPE ROOM TRIP

Recently, the Level Up group took part in an escape room challenge. The trip was designed to develop the core values the group is working towards this year: teamwork, leadership, resilience, communication and problem-solving.



**ESCAPE**  
ENTERTAINMENT

The students rated the trip extremely highly, with an average score of 4.5 out of 5, showing how engaging and valuable the experience was for them.

When reflecting on the experience, many students said they particularly enjoyed discovering clues, unlocking doors and solving puzzles together as a team. The excitement of progressing through the challenges and uncovering hidden solutions created a real sense of achievement.

Students also recognised that some puzzles were challenging, especially when the team became stuck. However, this proved to be an important learning moment. Pupils reflected that the teams were most successful when they communicated clearly, listened to each other's ideas and stayed calm under pressure.



A number of students highlighted moments where leadership and initiative helped their team move forward. Others spoke about how sharing ideas, dividing tasks and supporting each other allowed them to solve problems more effectively.

Perhaps most importantly, the boys reflected on what they learned about, many mentioned developing confidence and creativity, while others recognised the importance of not giving up when something feels difficult.

These reflections connect directly with the ambitions of the Level Up programme, which aims to support students in becoming thoughtful leaders, strong teammates and resilient young men who approach challenges with maturity and respect for others.

The Escape Room challenge showed that when students work together with focus and determination, they can overcome complex problems — an important lesson that extends far beyond the classroom.



It has been a bustling and productive period for PSHE at Gladesmore, and we are very proud of the way in which our students have engaged with a wide range of topics. Here is a round up of the key learning that has taken place:

**Year 7** students have been learning how manage their physical and mental health, develop resilience, and adopt healthy habits, including personal hygiene, sleep, nutrition, and emotional wellbeing, preparing pupils to make safe, informed choices.

**Year 8** students have been developing financial literacy, responsible spending, and understanding the role of money in daily life. It covers saving, distinguishing needs from wants, managing risk, understanding online financial scams, and learning to plan a budget.

**Year 9** students have been developing critical thinking skills, fostering self-esteem, and promoting community cohesion to prevent them from being drawn into extremist ideologies, enabling them to distinguish fact from opinion, challenge stereotypes, and engage in safe, respectful dialogue.

**Year 10** students have been studying topics surrounding elections and taxes designed to prepare our students for adult life, active citizenship, and financial responsibility. These topics cover how the UK Government functions, the importance of voting, and how taxes fund public services.

**Year 11** students have been developing the knowledge, skills, and understanding needed to form healthy, respectful, and safe relationships, alongside preparing them for the responsibilities of adult life, including parenthood.

The staff at GCS wish you, our Gladesmore family,  
all the very best for a peaceful & restful holiday.



# Careers & Pathways Bulletin

Throughout the school year, we offer a wide range of activities and projects to support your child's journey towards a successful future career. Each term, we will share highlights of opportunities and experiences across different year groups.

## Year 11 – STEM Careers at London Academy of Excellence

Year 11 students recently attended LAET to consolidate their learning across the sciences in preparation for their GCSE examinations. The programme culminated in a session where students learned about a variety of STEM careers from leading professionals in their fields. This was a valuable opportunity for students to hear from inspiring speakers and gain insight into diverse STEM pathways.

## Year 10 – Catalyst East Programme, University of Oxford

Selected Year 10 students have been exploring university life through the Catalyst East programme. As part of this, they engaged with 'Big Questions' such as "*Could we live on another planet?*", encouraging them to think critically and experience how ideas are explored in higher education. In the summer term, students will visit the University of Oxford to learn more about studying and living away from home.

## Year 9 – Careers Workshop and Assembly with Entrepreneur Jordan Young

Selected Year 9 students had the opportunity to learn from entrepreneur Jordan Young, who has established successful businesses since leaving school. Students heard about his journey during an assembly and took part in a Q&A workshop, where they asked insightful questions about his career path. They were particularly interested in entrepreneurship, including how to start a business and the challenges involved. His story highlighted the importance of resilience and determination in achieving success.

## Year 8 – Careers Workshop and Assembly with Framestore

Year 8 students took part in a careers workshop and assembly led by Amy from Framestore, a leading visual effects company working on major film and television productions. Amy spoke about pathways into creative careers and emphasised the wide range of skills required in the visual effects industry. Some students also participated in a script-based activity exploring the use of visual effects in the film '*The Fantastic Four*', gaining an appreciation of the scale, planning, and creativity involved in such projects.



# A Beautiful Beginning: Gladesmore's First Ever Iftar Celebration



This term, Gladesmore Community School proudly hosted its very first Iftar celebration ~ an evening that truly reflected the spirit of our diverse and inclusive community. Open to all, the event brought together students, parents, staff and even former students, creating a warm and welcoming atmosphere where everyone could share in a meaningful cultural experience.

The hall was filled with a vibrant mix of people and an incredible variety of food. Dishes from across the world were shared and enjoyed, including; Indian, Caribbean, Afghan, and vegan options, alongside a tempting selection of delicious sweet treats. The generosity and care shown through the food on offer was a testament to the richness of our community and the joy of coming together.

A particularly special moment came as Mohammed (Year 9) delivered the call to prayer, marking the time to break the fast. This was followed by prayers led by Imran (Year 11), creating a respectful and reflective space for those observing Ramadan, while also allowing others to witness and appreciate this important tradition.

What made the evening truly memorable was the sense of unity it created. It was wonderful to see so many members of our school community—past and present—gathering together, sharing stories, food and laughter. The presence of former students, who returned with friends to be part of the occasion, highlighted the lasting connection people feel with Gladesmore.

This first Iftar was more than just an event; it was a celebration of togetherness, understanding and respect. It embodied our commitment to being an inclusive school where everyone feels included, respected and united.

We look forward to building on this success and making the Iftar celebration a cherished part of our school calendar for years to come.

## Year 7: Rewards trip to Rowan's Bowling

On Thursday 26th March, thirty Year 7 students attended an exciting bowling trip where they enjoyed a fun and active experience outside the classroom. The session encouraged teamwork, friendly competition, and resilience, as students supported one another and celebrated each other's successes. The trip provided a valuable opportunity for many students to take part in an activity they may not usually experience, while also strengthening friendships and building confidence in a relaxed environment. More Year 7 trips are planned for students who continue to demonstrate our REACH values and strive for excellence every day.



# Supporting Gladesmore Students: Work with The Godwin Lawson Foundation



As part of our ongoing commitment to safeguarding and supporting the wellbeing of every student, we would like to share the impact of recent work alongside The Godwin Lawson Foundation.

The Foundation recently delivered a whole-school assembly, followed by targeted workshops with selected students. Although these sessions have now taken place, their messages continue to support and influence our young people in a positive way.

At the heart of The Godwin Lawson Foundation's work is a strong focus on helping young people feel seen, heard, and valued. Their approach encourages students to reflect on their choices, understand the importance of resilience, and recognise their own potential. These themes closely align with our safeguarding priorities and our commitment to ensuring that all students feel supported both emotionally and socially.

The assembly created a powerful shared experience for students across the school, while the smaller workshops provided a safe and structured space for more open discussion. Students engaged thoughtfully, and many have since spoken about how the sessions helped them to think differently about their decisions, relationships, and future pathways.

In addition, a number of our students have been working more closely with mentors from the Foundation. These relationships provide an important layer of support, particularly for students who may benefit from additional guidance and positive role models. The mentors offer consistency, encouragement, and challenge, helping students to build confidence and develop a stronger sense of self.

From a safeguarding perspective, opportunities like this are invaluable. They allow students to connect with trusted adults, develop their voice, and access support in a way that feels both accessible and meaningful. We have already seen positive outcomes in students' confidence, engagement, and overall wellbeing.

We are grateful for the care, professionalism, and commitment shown by The Godwin Lawson Foundation in their work with our students. Their ability to build trust and deliver clear, impactful messages has made a significant contribution to our wider pastoral and safeguarding provision.

We will continue to work alongside organisations that place the wellbeing of young people at the centre of what they do, ensuring that our students are supported to thrive both in and beyond school.

<https://www.godwinlawsonfoundation.org/>

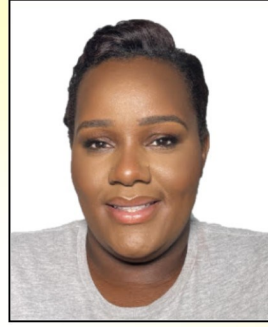
# THE GCS SAFEGUARDING TEAM

The safeguarding of our children is our school's highest priority. Safeguarding and promoting the welfare of children is everyone's responsibility at Gladesmore Community School.

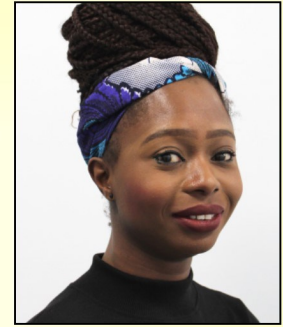
Please do reach out if you are worried or in need of support. Children, parents, carers, we know that it can be challenging to come forwards when things are difficult, but please get in touch so that we can help.



**Ms T. Marshall**  
*Designated*  
**Safeguarding Lead**




**Ms Cope**  
*Safeguarding*  
**Officer**



**Ms Moaka**  
*Safeguarding*  
**Officer**

: [safeguarding@gladesmore.com](mailto:safeguarding@gladesmore.com)

or,

: **0208 800 0884**

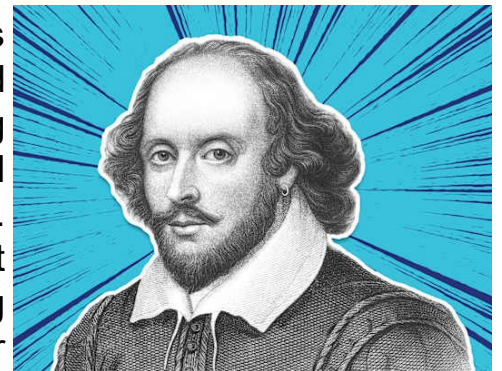
## Year 10 'Verse & Vibes: A Journey through Poetry and Shakespeare'



### A-Level Style Literary Analysis with Chrysalis East at LAET

This term, a group of Year 10 students have been participating in Chrysalis East's 'Verse & Vibes' weekly after-school literary workshops at London Academy of Excellence Tottenham (LAET), alongside students from Park View School and Mulberry Academy Woodside.

The sessions have focussed on exploring two key units of the English Literature GCSE - poetry and Shakespeare - in creative and scholarly ways, stretching students to elevate their literary analysis and critical approaches to texts to A-Level standards. Students have explored and compared poems about migration, displacement and love, as well as learning how to apply feminist and postcolonial readings to their Shakespeare set texts.



Our students have impressed the A-Level English Literature teachers at LAET with their articulate contributions to the workshop discussions, their sophisticated literary interpretations and analyses, and their own essay and literary writing skills!

# The Cotswold School Visit to Gladesmore

We were delighted to welcome students and staff from The Cotswold School to Gladesmore for what proved to be a truly memorable and enriching day. For many of the visiting students, this was their first time in London and they embraced every moment of the experience with enthusiasm and curiosity.

The day began with our Aspiration Assembly, where our visitors joined the wider school community and gained a sense of our values and ambitions for all students. This was followed by an inspiring and energetic music lesson led by Mr Lowe, which brought students together through creativity and collaboration.

Students then took part in a joint newspaper workshop run by Mr Stirling, working collaboratively to produce an article reflecting on our partnership. This provided a valuable opportunity to develop communication skills while sharing perspectives and experiences.

A visit to Markfield Park offered time to explore the local area, followed by lunch back at the Glade Diner, where we celebrated one of the Cotswold students' birthdays with Cake ~ adding a personal and joyful touch to the day.

The visit concluded with a presentation about Gladesmore: who we are as a school, our values and our commitment to celebrating diversity. Students also watched our Everybody Dreams video, which powerfully captures the spirit and aspirations of our community.

It was a pleasure to host such thoughtful and engaged students, who spoke positively about every aspect of their visit. We are now looking forward to continuing this partnership next term, when Gladesmore students will visit The Cotswold School.

**Gladesmore Gardening Club** has been thriving over the winter months in our community garden, and we are now excited to welcome the arrival of spring.

Originally created following the RHS Chelsea Flower Show of 2023, the garden was relocated to the park so that future generations can enjoy the space, connect with nature, and learn how to grow their own food. Recently, club members have helped to build a new seating area and have begun planning which vegetables to plant this season.

We are also in the early stages of creating a recipe book using ingredients grown in the garden. This project will celebrate the diverse cultures and backgrounds of our school community. We would love to receive your suggestions!

In addition, we were fortunate to secure 15 free native trees through a successful application to The Woodland Trust. These have now been planted in the garden and will contribute to the local environment for years to come.

We are also delighted to be involved in the relaunch of the community garden over the Easter weekend. In preparation for the event, pupils from Gladesmore, Crowland Primary, and Springfield are each designing a large letter (M, C, or G), which will form part of a permanent artwork at Markfield Community Garden. One winning design from each school will be selected and brought to life by a professional graffiti artist. Special thanks to Mr Pryor from the Art Department for his support.

The finished artwork will be unveiled on Easter Bank Holiday Monday, 6th April. The event is open to all and will include a range of workshops, such as a collaborative community mural, spring planting activities (including potatoes and early allotment vegetables), and opportunities to celebrate creativity and community spirit. We hope to see you there!



# REACH SOCIETY 14<sup>th</sup> Careers Conference

Building Connections



## Registration Open!

<https://www.eventbrite.co.uk/e/reach-society-14th-careers-conference-tickets-1981420888215>

**An extraordinary opportunity for young people, aged 13 plus, to meet and be inspired by professionals from the Black community. We welcome undergraduates, graduates, parents & carers! Explore the many pathways to success!**

**Tuesday, 7th April 2026  
10.00am to 4.00pm  
Royal National Hotel,  
Bedford Way, London,  
WC1H 0DG**



### Further enquiries to:

**info@reachsociety.com  
www.reachsociety.com  
Mb: 07949 431 992**



Scan to Register





IMPORTANT DATES FOR YOUR DIARY

PLEASE NOTE THAT SOME DATES & EVENTS ARE SUBJECT TO CHANGE

Friday 27th March	..... Last day of term Day ends at 12:50 lunch is available in the Glade Diner
Monday 30th March ~ Friday 10th April	..... Easter Holiday
Monday 30th March ~ Thursday 2nd April	..... Year 11 Easter Revision Classes
Monday 13th April	..... 8:35am ~ All year groups return to school
Thursday 23rd April	..... Year 8 Parents'/Carers' Evening
Friday 24th April	..... 9:20am start for students
Monday 4th May	..... May Day Bank Holiday
Tuesday 5th ~ Friday 8th May	..... GCSE Exams ~ Week 1
Thursday 7th May	..... Year 6 Induction Evening
Monday 11th ~ Friday 15th May	..... Cooperation Week GCSE Exams ~ Week 2
Monday 18th ~ Friday 22nd May	..... GCSE Exams ~ Week 3
Monday 25th ~ Friday 29th May	..... Half Term Holiday
Tuesday 26th ~ Wednesday 27th May	..... Eid al Adha (to be confirmed)
Monday 1st June	..... 8:35am ~ All Year Groups return to school
Monday 1st ~ Friday 5th June	..... GCSE Exams ~ Week 4
Monday 8th ~ Friday 12th June	..... GCSE Exams ~ Week 5
Thursday 11th June	..... Year 7 Parent/Carers Evening
Friday 12th June	..... 9:20am start for students
Monday 15th ~ Friday 19th June	..... Year 10 Trial Exams: Week 1 GCSE Exams ~ Week 6
Friday 19th June	..... Year 11 Graduation & Prom Year 10 Exams Timetable suspended for Years 7, 8 & 9 not involved in the Activities Day
Monday 22nd ~ Friday 26th June	..... Year 10 Trial Exams: Week 2
Wednesday 24th June	..... Duke of Edinburgh Expedition
Thursday 25th June	..... Teacher Training Day 4 Year 9 Transition Day Year 10 Trial Exams Year 9 attendance by appointment. Timetable suspended for Years 7 & 8
Monday 29th June ~ Friday 3rd July	..... Hard Work Week
Thursday 2nd July	..... Year 6 Induction Day 1 Year 10 Geography Field Trip 1
Friday 3rd July	..... Year 6 Induction Day 2 Year 10 Geography Field Trip 2
Friday 10th July	..... Sports Day
Tuesday 14th July	..... Year 9 Graduation & Disco
Wednesday 15th July	..... International Culture and Diversity Day
Thursday 16th July *	..... GladeSt★r Assembly Day ends at midday, lunch is available in the Glade Diner * This is the last day of school for students this academic year
Friday 17th July	..... Teacher Training Day 5 Timetable suspended for all year groups
Monday 20th July ~ Monday 31st August	..... Summer Holiday
Wednesday 22nd July ~ Friday 7th August	..... Year 6 in to Year 7 Transition Summer School 8:45am ~ 3:00pm, lunch provided
Thursday 20th August	..... GCSE Exam Results Day
Monday 31st August	..... Summer Bank Holiday

# 'REACH' HALL OF FAME Student of the Week 2025 ~ 2026

**Congratulations to the following students:**

26/02/26  
Mykhailo DumanovsKyi, 9DJL

05/03/26  
Rafy De Wolf, 8S

06/03/26  
Michelle Siguencia, 9RLE

12/03/2026  
Declan Clarke, 7G

13/03/2026  
Aerial Collins, 10THN

20/03/26  
Meeral Saed, 8M

