

# Gladesmore Community School



## CURRICULUM INTENT

**[C1]**

Last updated : 25 March 2026

Governing Body :

Status : Guidance

Index : Core

Website : Y

## Curriculum Policy

This policy document provides a coherent summary of the thinking behind our curriculum content and structure.

Gladesmore Community School are committed to meeting statutory obligations:

- teach the National Curriculum, including RE and RSHE
- teach about drugs as per the science and RSHE elements of the National Curriculum
- provide for physical education
- avoid political bias
- provide independent careers education and guidance
- make provision for pupils with special educational needs and English as an additional language
- provide a daily act of collective worship

### Curriculum Intent:

The school's ethos and REACH values underpin our understanding of curriculum.

As Gladesmore Community School, we view curriculum holistically and **centre it on inclusion**. We understand the curriculum to be the pupils' entire lived experience in school, including the taught syllabus, assemblies and activities, social relationships, access to enrichment, and learning through RSHE.

Our curriculum is **representative** so that every pupil can see themselves within it and feel a **sense of belonging**. We are equally ambitious for all our students - including disadvantaged pupils, pupils with SEND and those learning English as an additional language - and hold consistently high expectations for what they can achieve.

We recognise that strong academic knowledge is the foundation for life-long success. Our curriculum meets all National Curriculum requirements and, where appropriate, extends beyond them to ensure depth, ambition and breadth. It is **carefully designed and sequenced** so that learning builds coherently over time, drawing on what pupils already know, revisiting key ideas and supporting pupils to develop secure understanding and long-term memory - progression is planned, not assumed. Strong foundations in **reading, literacy, numeracy, communication and language** are prioritised across all subjects, ensuring pupils can access the full curriculum and succeed academically and socially. As a result, pupils develop the knowledge, skills and understanding they need to achieve well and progress confidently to their next stage.

Our curriculum is designed to inspire students to take up their place in the world without losing a sense of who they are. Rooted in our local context, it **values pupils' identities**, experiences and backgrounds, supporting them to participate confidently within the communities to which they belong. Through an evidence-informed approach, our experienced teaching team introduces **powerful knowledge**, develops subject-specific skills, supports communication and collaboration, and fosters independence, enabling pupils to learn with **confidence, curiosity and ambition**.

High-quality subject learning, careers education and meaningful engagement with the wider world further support pupils to make confident and **informed choices about future education and employment**, while remaining grounded in who they are and the communities they belong to.

To ensure this learning is secure and meaningful over time, **assessment is expertly designed**, helping teachers understand pupils' starting points, check understanding and adapt teaching so that misconceptions are addressed and learning is embedded securely over time. This enables pupils to build confidently on prior learning and achieve strong outcomes over time. The curriculum is regularly reviewed and refined using evidence from practice, pupil experience and research, ensuring it continues to meet the needs of all our pupils. It is delivered by knowledgeable and committed teachers who share a clear understanding of its intent. Through **ongoing professional learning**, we ensure high-quality implementation across subjects so that pupils experience consistency, depth and challenge, and are well prepared for their next stage of education and for life beyond school.

In doing so, our curriculum **embodies our REACH values** - fostering respect for self and others, enthusiasm for learning, aspiration for the future, cooperation within our community, and the hard work that enables all pupils to flourish. Our curriculum is designed to make a difference in our students' lives.

#### **Relationship to other policies**

Readers should be mindful that this policy does not exist in isolation and it should be read in conjunction with other policies such as:

- Equality & Diversity Policy Statement Objectives
- Accessibility Policy
- SEND Policy
- RSE
- Assessment Policy
- Remote Learning Policy