

GCS Core Curriculum Map: Y9 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Algebra	3D Volume and Area	Applications of number	Geometry	Ration and Proportion	Statistics
		Algebra				Algebra
						Geometry
English	Short Stories - selection (Literature <u>and</u> Writing focus + oracy skills incorporated)		Viewpoint – Writing, Literature and Oracy focus	‘Romeo and Juliet’ by William Shakespeare - Literature Focus	Animal Farm - Literature <u>and</u> Writing focus + oracy skills incorporated	Poetry: Solidarity Project- Literature, Writing and Oracy Focus
Science	The Periodic Table	Compounds – Structure and Properties	Microscopes, Cells and Transport Pathways	Plant and Animal Organ Systems	Fundamentals of Energy	Solids, Liquids and Gases Revision Skills - Extended Graph Skills
History	Why did people vote for the Nazi Party?	What were the important events of The Second World War	How did the Civil Rights movement challenge discrimination in Britain?	What did British colonialism look like during the 19th century?	What was the Holocaust?	
Geography	How can a country reduce the development gap?	Is all human interaction in the Arctic harmful?	Why do people take the risk to migrate to Europe?	Why is it important to manage the River Thames?	What is the global importance of South Asia in the modern world?	
Religious Studies	Rites of Passage	Religion & the Individual	Sanctity of Life	Religion and the Modern World	Evil and Suffering	Spirituality
Computing	Modelling (through spreadsheets)	Crime and Cyber Security	Computer Systems	Algorithms with Computer Thinking	Intermediate Python Training	
French	My Life- Celebrations and friends	The Future - Plans and careers	The Past – My Life in Music	Global and social issues	The French speaking world	End of Year Assessment
Spanish	Free time and celebrations	Jobs and future plans	Health (Food and exercise)	Global and social issues	An adventure in Madrid	End of Year Assessment
Art	Abstraction: J.M. Basquiat and Nathalie Madden			Animated Life: Mashashi Kishimoto and Emory Douglas		
Music	Don't Worry, Be Happy - The Power of Music and Wellbeing.	Remixing the Past - Theme and Variations	Global Grooves - Music of Carnival	Jazz Journeys - From New Orleans to Now	Producer's Lab - Remixing with Logic Pro	Music for Change - Raising Our Voices
Drama	Devising from a stimulus (Miusci and Maya Angelou)	Curious Incident	The Tell Tale Heart	Too much punch for Judy	DNA (Content & Exploration of script)	DNA (Devise & Performance)
Design and Technology*	Food: Food Safety; Allergies and Intolerances; Vegetarian diets; Fish; Chicken and Cooking Methods; Cultural Cuisine; Calcium and Teenagers Assessment; Careers					
	Design and Technology: Desktop Lighting (DT2); Around Design Challenge; Sublimated Products (DT1); Past and Present Designers					
Reading	Independent Reading tracked by the Accelerated Reader programme; Graduate readers; ‘Reading Leaders’					
PE- Boys**	Rugby	Basketball	Football	Handball	Athletics	Softball
PE- Girls**	Netball	Rugby	Mixed Sports	Mixed Sports	Athletics	Rounders
PSHE& Citizenship	Drugs Education	Transition to KS4 and beyond	How are opinions created?	Challenging prejudice	First Aid	Healthy relationships

*Design and Technology is taught as a carousel on termly rotation of Food and Design and Technology (DT1, DT2).

**Students are divided into groups, each group will study all the disciplines but in a slightly different order.