



GLADESMORE COMMUNITY SCHOOL



## OUR VISION

To provide an outstanding all-round education where pupils make impressive progress in a positive, friendly community and atmosphere.

For Parents, Carers and Future Students

**Dream. REACH. Achieve.**

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# WELCOME FROM THE HEADTEACHER

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Welcome to Gladesmore Community School.

Choosing the right secondary school is one of the most important decisions a family will make. Parents and carers are not simply choosing where their child will study. They are choosing the community that will surround them, the adults who will encourage them and the environment in which they will grow through some of the most important years of their life.

At Gladesmore, we take that responsibility seriously.

We are an ambitious, inclusive and caring community school with high expectations for every young person. We want our students to achieve academically, but our ambitions extend far beyond examination results. We want them to become confident, thoughtful and resilient young adults who understand their potential and have the character to make the most of it.

The words “Dream. REACH. Achieve.” capture something important about our school. We encourage our young people to imagine ambitious futures for themselves, give them the support and opportunities to pursue those ambitions and expect them to work hard to achieve them.

Our REACH values of Respect, Enthusiasm, Aspiration, Cooperation and Hard Work are embedded throughout school life. They shape how we learn, how we treat one another and what it means to be part of the Gladesmore community.

Gladesmore is a school with a proud history, but our attention is firmly on the future. We continue to build on our strengths, invest in our environment and create new opportunities for our young people.

I hope this prospectus gives you a sense of what makes Gladesmore special. The best way to understand our school, however, is to experience it for yourself. I warmly invite you to visit us, meet our staff and students and see our community in action.

Headteacher



# THIS IS GLADESMORE

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## A school with heart and a community with ambition.

Gladesmore is an 11-16 community school serving the vibrant and diverse communities of Tottenham and the surrounding area.

The warmth of Gladesmore can be seen in the relationships between students and staff, the pride students take in their school and the way people look out for one another. We want every student to feel that they belong here.

That sense of belonging goes hand in hand with high expectations. We encourage students to work hard, participate fully in school life, treat others with respect and take increasing responsibility for their success.

Our school reflects the richness of Tottenham. Different cultures, languages, faiths, experiences and perspectives come together here, and we see this diversity as one of our greatest strengths.

We believe young people flourish when they feel known, valued, challenged and supported. That is what we work to provide every day.

## OUR REACH VALUES

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Dream. REACH. Achieve.

REACH provides the foundation for our school culture.

### **Respect**

We treat ourselves, one another and our community with dignity and consideration.

### **Enthusiasm**

We approach learning and opportunity positively and participate fully in school life.

## Aspiration

We encourage students to have high standards and expectations for themselves and celebrate each other's commitment and progress.

## Cooperation

We work with others, contribute to our community and recognise that success is often achieved together.

## Hard Work

We understand that achievement requires commitment, perseverance and effort.

These values are not simply words displayed around the school. They help establish the expectations that allow students to learn, develop and succeed.

# AMBITION FOR EVERY STUDENT

We want every child to achieve and thrive. That means giving all students a broad and ambitious education, helping them feel that they belong, and making sure they are both supported and challenged to do their best.

Our role is to help students discover what they can do, then provide the teaching, encouragement, challenge and opportunities to help them get there. We hold high expectations for every student, whatever their starting point, background or additional needs.

We encourage students to become independent learners, take pride in their work and understand the connection between sustained effort and success. We monitor progress so that achievement can be celebrated, students who need extra help can receive support, and those ready for further challenge can be stretched.

We want students to leave Gladesmore with strong qualifications, confidence, curiosity, resilience and belief in their ability to shape their future.

## A community in action



# AN EXCEPTIONAL LEARNING EXPERIENCE

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Learning is at the heart of Gladesmore.

Our curriculum gives students a strong foundation of knowledge while developing the skills, confidence and independence they need for further study, employment and adult life. Students study a broad range of subjects in Key Stage 3 before making supported choices as they move towards Key Stage 4.

Strong teaching, clear expectations and positive relationships help create classrooms where young people can concentrate, participate, ask questions and challenge themselves.

We want students to be active participants in learning: to ask questions, discuss ideas, solve problems and develop the confidence to keep learning beyond school.

Literacy and reading are important across the curriculum. Reading confidently helps students access learning in every subject and opens doors throughout life.

Technology also has a growing role in learning. We are taking a long-term approach to how digital tools, data and emerging technologies can support teaching, remove barriers and prepare students for an increasingly digital world.

Our aim is not simply to prepare students for examinations. We want them to become lifelong learners.

## THE CURRICULUM

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### Key Stage 3

During Key Stage 3, students follow a broad and balanced curriculum that builds strong foundations for future learning.

They study subjects across the humanities, sciences, languages, arts, technology and physical education, alongside English and mathematics. Enrichment opportunities help students explore learning beyond the classroom.

We keep the curriculum under review so that it remains ambitious, relevant and responsive to our students' needs.

## **Key Stage 4**

Moving into Key Stage 4 is an important stage in a student's education.

Students and families are supported through the options process so that choices reflect individual strengths, interests and future aspirations. Alongside the core curriculum, students can access a range of GCSEs, vocational and other qualifications.

Current curriculum and options information is available on the school website.

# **READING OPENS DOORS**

Reading has an important place in life at Gladesmore.

Strong literacy gives students greater access to every subject and helps develop vocabulary, imagination, critical thinking and independence.

Our library and wider reading provision give students access to fiction, non-fiction and subject-specific resources. Staff encourage students to read both for learning and for pleasure, and we welcome families' support in making reading part of life beyond the school gates.

A young person who reads widely gains access to ideas, experiences and possibilities.

# **KNOWING EVERY CHILD**

Students achieve best when they feel safe, understood and supported.

Our pastoral structures help ensure students have adults who know them, follow their development and can provide support when challenges arise. Form tutors and pastoral staff build relationships with students and families throughout their time at Gladesmore.

We recognise that young people develop at different rates and may face different challenges. When additional support is needed, we work with students, families and relevant professionals to identify an appropriate response.

We aim to notice barriers early and work with students and families to help remove them, so that every young person can take part in school life and make progress.

We want students to know that asking for help is a strength and that there are adults in school who will listen.

At Gladesmore, no student should feel invisible.



# Safeguarding and student wellbeing

The safety and wellbeing of our students is our highest priority. Safeguarding is about promoting children's welfare and protecting them from harm. It includes their physical, mental and emotional wellbeing, online safety and the support they may need at home or in school.

Safeguarding is everyone's responsibility at Gladesmore. We encourage students, parents and carers to speak to us if they are worried about a child's safety or wellbeing. No concern is too small to raise.

Our Designated Safeguarding Lead is Ms T. Marshall. Our Safeguarding Officers are Ms Cope and Ms Moaka.

You can contact the Safeguarding Team at [safeguarding@gladesmore.com](mailto:safeguarding@gladesmore.com) or by calling 0208 800 0884.

We are happy to meet with parents and carers. If you would like to speak to a member of the Safeguarding Team in person, please email in advance to arrange an appointment. The structure of the school day means we cannot always guarantee availability for an unplanned visit, but we will do our best to find a suitable time as quickly as possible.

## A CALM AND PURPOSEFUL SCHOOL

Students learn best when expectations are clear, relationships are respectful and classrooms are calm.

We have high expectations for behaviour, conduct and consideration for others. Our approach is rooted in our REACH values and in the belief that students have both rights and responsibilities as members of a community.

Positive behaviour is recognised and celebrated. When expectations are not met, staff respond consistently and proportionately so that learning and safety are protected.

We want Gladesmore students to be known not only for what they achieve, but also for how they conduct themselves.

## RECOGNISING ACHIEVEMENT

Achievement takes many forms. It may be an excellent examination result, sustained effort, improved attendance, resilience after difficulty, kindness towards another student, representing the school or making significant personal progress.

We believe these things deserve to be noticed. Throughout the year, students are recognised through praise, rewards, celebrations, assemblies and other opportunities to acknowledge their contributions and progress.

Our message is simple: effort matters, progress matters and character matters.

# OPPORTUNITIES BEYOND THE CLASSROOM

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Some of the most memorable parts of school life happen beyond a traditional lesson.

Gladesmore students are encouraged to participate in enrichment activities that broaden their horizons, develop new skills and allow them to discover interests they may never previously have considered.

These opportunities may include:

- clubs and activities;
- educational visits;
- performances;
- sporting opportunities;
- competitions;
- cultural experiences;
- careers activities;
- university engagement;
- community projects;
- leadership opportunities;
- residential visits and educational trips.

We want students to encounter a world larger than the one they already know.

A young person cannot aspire to an opportunity they have never imagined. Enrichment helps make those possibilities visible.

## MUSIC, PERFORMANCE AND CREATIVITY

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Creative subjects contribute significantly to the life of Gladesmore.

Students have opportunities to participate in music, art, drama and performance and to develop confidence through creative expression.

Creative subjects encourage curiosity, persistence and teamwork, helping students develop confidence in their own ideas.

They are an important part of a rich and balanced education.

## **SPORT AND PHYSICAL DEVELOPMENT**

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Physical activity supports health, confidence, teamwork and resilience.

Alongside curriculum PE, students can access extracurricular sporting opportunities and represent Gladesmore in a range of activities and competitions.

Gladesmore has new gym facilities for students. This investment reflects our community's belief in what young people can achieve. The facilities give students a school-based space to develop their fitness and confidence, and to build healthy habits, discipline and determination.

Participation matters as much as performance. Whether a student discovers a new activity, develops an existing talent or competes at a high level, sport can help them develop discipline, cooperation and determination.

## **PREPARING FOR THE FUTURE**

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Secondary education should open doors.

Throughout their time at Gladesmore, students are encouraged to explore different pathways and develop ambitious expectations for what comes next. Careers education, engagement with further and higher education, employer encounters and other experiences help students understand the range of opportunities available to them.

We want every student to leave Gladesmore able to make informed decisions about their next steps and confident that their background does not determine the limits of their ambition.

University may be the right destination for some. Further education, apprenticeships, training or employment may be right for others. Our responsibility is to help every young person develop the knowledge, qualifications and confidence to choose their path.

## **Partnerships that open doors**

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We work with organisations and partners to broaden students' experiences, support their learning and help them consider the opportunities available after Gladesmore.

### **London Academy of Excellence Tottenham**

Gladesmore has a longstanding partnership with London Academy of Excellence Tottenham (LAET), a popular post-16 destination for our students.

We work in partnership with London Academy of Excellence Tottenham (LAET) to support students' aspirations and progression. Enrichment and opportunities to learn about post-16 education help students build confidence and explore pathways.

We encourage students and families to explore post-16 pathways and make informed decisions about what comes next. Our staff provide guidance to help every student approach the future with ambition.

### **Royal SpringBoard**

The Royal National Children's SpringBoard Foundation provides bursaries for eligible pupils from lower-income families to attend boarding schools. Gladesmore has worked with Royal SpringBoard since 2015 and is a lead state school for the programme in London.

The bursaries cover boarding fees and may also help with essential items and activities. Gladesmore supports pupils and families through the selection process and their transition to a new school. The opportunity can open a different educational setting and help students pursue their ambitions beyond Key Stage 4.

### **Moody's mentoring and careers partnership**

Gladesmore has a longstanding partnership with Moody's. The relationship has included support for students' learning in mathematics and STEM subjects, alongside mentoring and careers opportunities.

Through the Year 10 mentoring programme, students can meet Moody's employees, learn about a range of career paths and visit the company's Canary Wharf offices. The partnership helps students connect their learning with possible routes into fields including technology, economics and finance.

## **JOINING YEAR 7**

We understand that moving from primary to secondary school can feel exciting and daunting at the same time.

Our transition programme is designed to help students become familiar with Gladesmore, build relationships and begin secondary school with confidence.

We work with primary schools, students and families to understand individual needs and support a successful transition.

Students have opportunities to become familiar with the school environment, meet key members of staff and begin building friendships before settling into Year 7.

Before long, the unfamiliar corridors become familiar places and new faces become friends.

## **PARTNERSHIP WITH FAMILIES**

Parents and carers are essential partners in a child's education.

We believe communication between home and school should be open, respectful and focused on helping young people succeed. Families receive regular information about

progress and have opportunities to engage with teachers and pastoral staff throughout their child's time at Gladesmore.

We want families to feel welcome, listened to and able to work with us. Sharing information and raising questions early helps school and home support a young person consistently.

When school and home work together, young people receive a consistent message about the importance of education, attendance, behaviour and effort. We value that partnership enormously.

## ATTENDANCE MATTERS

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Every day of education matters.

Regular attendance gives students the best opportunity to keep up with learning, maintain friendships, participate fully in school life and achieve their potential.

Being present also helps students feel connected to their school community. When attendance becomes difficult, we work with families to understand what is getting in the way and consider how best to support the student.

We expect excellent attendance and punctuality, and work closely with families when difficulties arise. Attendance is more than an administrative measure: it represents time spent learning, participating and progressing.

## INCLUSION AND EQUALITY

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Gladesmore serves a diverse, multilingual and multi-faith community, and we are proud of it.

We are committed to ensuring every student can access opportunity and feels respected within our school. We celebrate the identities, cultures and experiences that make up

our community, while helping students develop respect for people whose experiences may differ from their own.

High expectations and inclusion belong together. We want every student to be challenged to reach their potential and to receive the support they need to take part, learn and succeed.

Inclusion also means recognising when students face barriers to learning and working to remove those barriers wherever reasonably possible.

Every child should be able to look around Gladesmore and know: there is a place for me here.

## OUR STAFF

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The quality of a school rests heavily on the people within it.

Our teachers and operational staff bring expertise, commitment and care to their work. They share a common purpose: helping young people succeed.

Strong relationships between staff and students are an important feature of Gladesmore. Students benefit from adults who encourage them, challenge them and recognise when they need additional support.

Many members of staff have longstanding connections with the community, and a strong sense of commitment to Gladesmore runs through the school. Our students deserve adults who believe in them; that is the standard we set ourselves.

## OUR ENVIRONMENT

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The environment in which young people learn matters. It shapes their experience and influences how they feel about the place where they belong.

We are continuing to invest in and develop the Gladesmore site so that our learning environments reflect our ambition for students.

Our school is beside Markfield Park and close to the River Lea, giving Gladesmore a distinctive setting within Tottenham. Improvements to our learning, social and specialist spaces form part of our wider commitment to creating an environment where students can feel safe, proud and ready to learn.

## DIGITAL FUTURES

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Technology will play an increasingly important role in the lives and careers of today's young people.

Gladesmore is taking a strategic approach to its digital future. Through long-term planning, we are considering how infrastructure, classroom technology, digital skills, data and emerging technologies such as artificial intelligence can support teaching, learning and the effective operation of the school.

Our aim is to ensure that digital tools are purposeful, safe, inclusive and capable of supporting the future needs of the school.

# STUDENT VOICE

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Students should have a meaningful voice in the community where they spend such an important part of their lives.

We create opportunities for students to share ideas, give feedback and help shape aspects of school life. Through the School Council and other consultation, students can see how contributing constructively to their community can help create change.

Listening to students does not mean adults relinquish responsibility for decisions. It means recognising that good decisions are strengthened by understanding the experiences of the young people they affect.

# PROUD OF OUR HISTORY. AMBITIOUS FOR OUR FUTURE.

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Gladesmore has a long and proud record of serving the Tottenham community. We are proud of the relationships, commitment and sense of community that generations of students, families and staff have helped build.

Our responsibility is to take the strongest elements of Gladesmore forward while continuing to respond to the changing needs of our students, our community and the world they will enter.

Together, we will build on Gladesmore's strengths, invest in our school and create more opportunities for every student to thrive.

# COME AND EXPERIENCE GLADESMORE

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We warmly invite prospective students and their families to visit Gladesmore, meet our students and staff and experience the energy, warmth and ambition of our community.

- Walk through our classrooms.
- Speak to our students.
- Ask questions.
- See what learning looks like here.
- And imagine what your child's Gladesmore story might become.

Dream. REACH. Achieve.



# A note about our images

A thoughtful approach to representing life at Gladesmore

## Our commitment to students

The scenes in this prospectus have been thoughtfully recreated with AI, guided by real Gladesmore spaces and the everyday life of our school. We have used AI-generated imagery to safeguard our students, protecting their privacy and identities while sharing the warmth and diversity of our community.



DREAM. REACH. ACHIEVE.