

## Entry Profile

The Gladesmore Community School Direct Partnership offers incredible opportunities for working and learning. It provides an ideal school based learning opportunity within excellent schools to train as a teacher. This inspirational partnership comprises thirty three schools, The Hub for Sport and Physical Education @ Kingston University and the UCL Institute of Education.

We have a straightforward and powerful vision:

To provide an outstanding all round education where all students make impressive progress in a positive, friendly, family community atmosphere.

Thus, we create an environment in which staff, pupils and trainee teachers alike feel valued and supported. We have worked with trainee teachers for many years and we fully appreciate how their vibrancy, enthusiasm and drive contribute to the school community.

Our school partnership is led by Gladesmore Community School, an outstanding school, and comprises a strong combination of urban schools serving catchment areas in different contexts.

There are thirty three schools, both primary and secondary, currently in the partnership, most of which are co-educational.

As a partnership we provide a particular opportunity to experience a diverse and contrasting range of teaching and training experiences across a mixture of urban schools serving catchment areas in different contexts.

Students in all our schools are happy, friendly and well-behaved and are at the heart of everything we do. Both staff and students are ambitious and confident. Many consistently out-perform their national peers and make significantly more progress.

Our staff is our most valuable resource, eager to share skills and with a proven track record in training and professional development. As exceptional practitioners they are adept at modelling behaviour management as well as demonstrating the teaching of subject knowledge to the next generation of teachers.

### ***About this training programme***

Supportive and Aspirational

In our partnership you will be trained in a carefully structured and aspirational environment. You will develop the rigour, professional knowledge, understanding and skills necessary for creative, purposeful and challenging teaching and learning.

Each of the training places is allocated to a particular school within the partnership.

Successful applicants will be in school for most of the year with school experience following an A-B model. However, to ensure continuity, the mentors for the B (assessed) placement will have contact with trainees during the first school experience as schools will work in reciprocal pairs as far as possible.

In our partnership you will be trained in a carefully structured and aspirational environment. You will develop the rigour, professional knowledge, understanding and skills necessary for creative, purposeful and challenging teaching and learning.

Each of the training places is allocated to a particular school within the partnership. Please check the Gladesmore Community School website (<http://www.gladesmore.com/vacancies>).

## ***Assessment and Qualification***

### **Entry Requirements**

#### Degree and Work Experience

You should be a graduate, preferably with a 1st or a 2:1, though we may be willing to consider applicants who have a 2:2 who can demonstrate a real aptitude for teaching. For secondary school, you should have a degree in which the majority of the content is relevant to your chosen teaching subject. Applicants with relevant industrial or commercial experience are very welcome to apply.

In addition, 3 years full-time (or equivalent) work experience is preferred by the UCL IoE for the salaried route. Candidates with less experience may be considered if it is judged that your experience in other areas compensates.

### **Other requirements**

Successful candidates will need to meet the entry requirement of the schools and the universities in the partnership. You will need to meet these requirements by the time the training programme begins.

#### GCSE

You will need GCSE A-C in Maths and English (or equivalent) for secondary teaching and a GCSE A-C in Maths and English and Science (or equivalent) for primary teaching.

#### Skills Tests

You must currently pass two computer-based skills tests, set by the National College for Teaching and Leadership, in numeracy and literacy prior to confirmation of your place on the programme.

#### Proficiency in English

It is vital that you are able to use and understand English well. Without this ability, you will find it difficult to teach classes, follow lectures and participate in tutorials. If English is not your first language, you will have to demonstrate a satisfactory level of English language proficiency.

#### Medical Fitness

Teaching is physically and mentally demanding, and there are fitness requirements set by the Department for Education for applicants to initial teacher training programmes. Candidates who are offered a place must be certified as meeting national requirements for physical and mental fitness to teach, although this does not preclude disabled people from pursuing a programme of study at the UCL Institute or a career in teaching.

#### Protection of Children

We have a duty to protect children and vulnerable adults, and to ensure that they are not put at risk. If you are offered a place you will be asked to apply for an Enhanced Disclosure certificate from the DBS as a requirement of entry to the course.

## Course Descriptions

### **Primary School Direct Salaried; link university - UCL IoE**

The School Direct (Salaried) programme is an employment based teacher training route. You will be employed by one particular school in the partnership, where your training will be delivered by expert teachers. You will be assigned a mentor from the staff of your school. From the beginning you will become a full member of staff and will attend staff meetings and training days. You will be in school from the first day of the school year so you can feel part of the team from day one. As well as being outstanding teachers our mentors are expert in coaching, classroom observation and feedback skills.

Your school based training will be enhanced by attendance at the UCL Institute of Education where you will have full access to the University's facilities. The programme involves attending a programme of lectures and workshop spread over the autumn and spring terms.

These sessions will engage with generic areas of teaching and learning as well as subject specific pedagogy, and will encourage you to become a reflective teacher. You will also be assigned a university tutor who will help to create your bespoke training programme as well as support your development as a teacher through tutorials, visits to school and guidance with assignments. In addition, you will follow a 6 week placement at a second school, where you will get experience of working with young people of all abilities.

#### *Assessment and Qualifications*

You will be assessed on your practical teaching and your progress in achieving the standards for Qualified Teacher Status by gathering evidence in the form of a portfolio. Completing the course will lead to the award of QTS (Qualified Teacher Status). There is also the possibility of gaining credits that can lead on to a Master's degree.

### **PE School Direct Tuition Fee; link university - Kingston**

Lead by The Hub for Sport and Physical Education @ Kingston University and Gladesmore Community School.

This School Direct course combines the best of school and university based teacher education in physical education.

This is London's only physical education specific partnership. The university tutor has worked with the school mentors for many years, with a proven track record of excellence. Virtually all previous trainees completed the course with a Grade 1 (outstanding) or Grade 2 (Good). Employment rates stand at over 98%.

Successful applicants will be in school for most of the year with school experience following an A-B model. However, to ensure continuity, the mentors for the B (assessed) placement will have contact with trainees during the first school experience as schools will work in reciprocal pairs as far as possible.

University days will take place at the start of the course with an intense period of subject and PE pedagogy input taking place in September. The university may consider holding a summer school in August to ensure trainees are well prepared to meet the demands of school experience A. Unlike many ITE PE programmes, there will be a heavy practical component to the University based module. These sessions will take place at both a central London venue and a few will take place at Kingston University.

#### *Assessment and Qualifications*

As well as school experience and physical education curriculum modules, trainees will complete the Professional and Academic modules that lead to the award of masters credits upon successful completion. These credits can be used to continue on to a Master's degree in Research at Kingston University for academically ambitious teachers.