

Gladesmore Community School

PROSPECTUS



Information for Parents and Carers 2019 Intake

Gladesmore Community School
Crowland Road, Tottenham, London N15 6EB
Tel: 020 8800 0884
Website: www.gladesmore.com

Respect Enthusiasm Attitude Cooperation Hard Work

Gladesmore Community School

Introduction to Gladesmore

Gladesmore is a great place to be it is an exceptionally happy and successful school. The staff are caring and totally committed to nurturing the achievement and positive development of our children.

Our school motto is: **Dream it, REACH for it, Achieve it.** Children thrive in our friendly Gladesmore family atmosphere because we respect and encourage each other in a climate which prides itself on everyone doing their best. Our positive school ethos is central to our success which is promoted through the REACH values of: **Respect; Enthusiasm; Attitude; Cooperation; and, Hardwork.**

We aim to meet the needs of our pupils through a well planned curriculum supplemented by a variety of enrichment activities. We have a strong emphasis on reading and ask parents/carers to encourage this too. We expect children to do their best, to push themselves and to achieve high standards.

I am proud of our pupils, proud of the rich mix of cultures in our community and proud of our exceptional achievements. We enjoy a vibrant and cohesive community fully committed to providing an outstanding education for our children.

We have a highly talented, well qualified and dedicated staff who want to see our young people do well. They value the partnership between home and school. By working together we can help the children to excel and feel happy and encouraged in their learning.

Tony Hartney CBE

A School with Vision

Gladesmore is a very popular and high achieving school. The rapport between staff and pupils is exceptional. We nurture all our children to attain success and recognise them as individual's. Our commitment to equal opportunities is very evident. We issue reports on progress six times a year and we have regular parents' information evenings and review days so it is a simple task for the children and their parents' to track ongoing performance.

Visitors invariably remark on the excellent behaviour they see and our purposeful and friendly ethos. Getting the climate right for learning in school is critical. Achieving this is what underpins our remarkable success. The Department for Education (DfE) recognise us as a High Achieving School and consistently name as one of the top schools for pupils' progress. We set high expectations for the academic performance and social development of all our young people.

We have a superb, enthusiastic, stable, and hard-working staff, well-qualified in the specialist subjects they teach. Our examination results are impressive and continue to rise and the school has a very strong record in getting the very best out of pupils. In August, two of our students achieved grade 9s in all their GCSE subjects. This sensational achievement puts them both in the 99.9th percentile of Year 11 students in the UK.



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About Gladesmore Community School

Gladesmore is a community school, providing high-quality education for girls and boys aged 11 to 16. At Gladesmore traditional values such as hard work and effort are rewarded. The focus of the school ethos is to promote respect and learning. Pupils' make outstanding progress and consequently Gladesmore is ranked in the top 1% of schools nationally.

Gladesmore has in 3 successive OFSTED inspections been judged as outstanding in all aspects and assessed as exceptional. In 2011 the school was awarded the Royal Crest by Her Majesty Queen Elizabeth II. This is the highest and most prestigious award given to only a handful of schools in the UK.

The school is situated in pleasant surroundings adjacent to Markfield Park and the River Lea. The site occupies three acres and includes excellent facilities for all subjects. The buildings and resources are excellent in all subject areas and provide pupils with ideal opportunities for success.

We have an impressive curriculum provision including fantastic opportunities for children who are Gifted and Talented. We are the lead school for able, gifted and talented pupils. We offer a broad range of subject experiences for all our pupils, aiming to meet the needs of individuals. We run a Saturday School and extensive holiday classes to boost progress.

Gladesmore has been awarded with numerous national and international honours. And, as the leading school in Mathematics we are supported by Moody's of Wall St, NYC and Canary Wharf, London.

OFSTED

Following inspections in 2008, 2009 and 2013 the OFSTED teams declared Gladesmore to be an Outstanding school in all aspects with numerous Exceptional features:

- ✓ "an outstanding school in every respect"
- ✓ "children speak highly of their awesome school"
- ✓ "behaviour is outstanding"
- ✓ "teaching is outstanding"
- ✓ "pupil progress is exceptional"
- ✓ "leadership and management are exemplary"
- ✓ "parents are exceptionally positive about the school"
- ✓ "relationships between pupils and with staff is outstanding"
- ✓ "racial harmony is exemplary"

General information about the school

Chair of Governors:

Mr Alex Sweet

CEO:

Mr Tony Hartney CBE

Associate Head:

Mr Goldwater Ojokor BSc

Roll: 1215

Planned Admission Number : 243

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School Ethos

Dream it, REACH for it, Achieve it.

We believe that getting the climate right for learning in school is critical for pupil success and enjoyment.

We use the term REACH to simply convey the key values that our ethos promotes.

This stands for **Respect; Enthusiasm; Attitude; Cooperation; and, Hardwork.**

To achieve our aims we are committed to:

- providing a stimulating environment that inspires pupils to reach for a bright future;
- promoting equality and opportunity so pupils are proud of themselves, their roots and respect others;
- building active partnerships with parents/carers and the local community;
- continuing to develop staff who value praise and are committed to guiding our pupils to all round success;
- providing a curriculum that allows pupils to obtain academic success and to develop their social and emotional skills;
- setting high expectations for academic performance;
- evaluating our work so we can continue to improve.



Aiming for Excellence

High achievement, impressive social skills, confidence, and a warm welcome are on offer to all our new pupils and their parents. Parents/carers and pupils at Gladesmore are encouraged to take full advantage of the opportunity to join in an active partnership with the school. We value home-school links highly.

Raising Achievement

The school has an impressive record in maximising pupil achievement. Examination results are impressive. Details are given at the back of this booklet showing the latest external examination results, plus rates of attendance.

Equal Opportunities

The school has a fundamental commitment to equal opportunities. As a Community School we are concerned to meet the needs of, and respond to the demands of, our multi-ethnic, multi-lingual and multi-faith local community. All staff are responsible for ensuring that policies and practice in all areas of school life promote high standards of achievement and self-confidence. Our commitment to equal opportunities is evident in the welcoming and supportive ethos of the school, where all pupils and their backgrounds are celebrated and valued.

Our Staff

We have a superb, enthusiastic and hard-working staff, well-qualified in the specialist subjects they teach. We have a stable team of staff who reflect our diverse, ethnic community who are able to provide continuity for the pupils' education. The quality of teaching and commitment to children's learning is quite exceptional. Several chose to send their own children to Gladesmore and a number formerly attended Gladesmore as pupils themselves. We enjoy a family ethos.

The Curriculum

At Gladesmore, we aim to provide a curriculum that promotes high academic standards and provides pathways to enable our pupils to succeed. We develop our pupils as learners and are always concerned to keep learning varied using technology to meet the needs of our pupils.

Key Stage 3

Pupils are taught the National Curriculum subjects. They work in ability sets or mixed groups according to the subject.

We offer a well-balanced curriculum with a strong focus on developing skills. We have enrichment activities planned to extend the learning experience. The curriculum is designed to be relevant to young people and to prepare them for taking an active part in improving society. Our expectations are high.

English	Physical Education	Drama	French or Spanish
Mathematics	History	Music	Reading
Science	Geography	Art	PSHE
Computing	Religious Education	Technology	Citizenship

Key Stage 4

Transferring to Key Stage 4 is an exciting time. A guided choice is made. To support this process, we have a consultation process that brings together teachers, parents and the children. A wide variety of GCSE and BTEC courses are available:

English Language	French	Drama	History
English Literature	Spanish	Music	Geography
Mathematics	Turkish	Art	Religious Education
Science	Community Languages	Dance	Citizenship
Physics	Media Studies	Resistant Materials	PSHE
Chemistry	Community Languages	Graphics	Reading
Biology	ICT Computing	Catering	Foundation Course
Health & Social Care	Physical Education	Work Skills	Vocational Options



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Supporting Learning

To achieve success pupils benefit from good support, both within the school and at home. Through positive encouragement children have the best chance of doing well and achieve their full potential.

Recognising Achievement

We have a programme of half-termly progress reports so that parents/carers and pupils can closely follow the progress being made. In total 6 Reports are issued during each academic year.

Target Grades are set for pupils in all subject areas based on their previous attainment. Progress towards these targets is monitored. Reports are sent to the pupil and parents at the end of each half-term. These reports allow success to be celebrated and difficulties to be identified early.

To challenge and motivate pupils a Commitment Ladder is displayed each half-term. On this Commitment Ladder pupils in the whole year group are ranked according to the grades received for their effort, behaviour and homework. Pupils also have an awards presentation assembly when they receive certificates recognising their effort and the progress they have made.

Home Learning

Teachers set a wide array of home learning tasks. The aims are to reinforce learning, to help children to organize and work by themselves and to develop enough confidence to tackle problems. Each pupil is given a journal and timetable that they will follow. Tutors regularly check the journal to ensure that it is being completed and we actively encourage parents to be fully involved with supporting and checking their child's home learning.

Gladesmore runs the Success Lounge after school, where large numbers of children chose to complete their home learning. Staff are on hand to provide expert help.

Attendance and Punctuality

Gladesmore has very impressive attendance. We place great emphasis on regular attendance and excellent punctuality. Our partnership with parents and carers in ensuring good attendance is crucial to this. We encourage pupils by issuing certificates and rewards for attendance and punctuality exceeding 95%. We record attendance and punctuality figures on school reports to parents. Doctors and dentist appointments should be taken wherever possible outside of school hours. It is not expected that holidays will be taken in term time. We have an Education Welfare Officer who investigates difficulties.

Transition@Gladesmore Saturdays

Pupils at Gladesmore have the unique opportunity to participate in our fantastic Saturday School. Year 7 pupils attend school on 25 Saturdays so that their progress in literacy and numeracy is accelerated. They also participate in educational trips and a wide range of exciting activities that enrich learning and make it fun. Feedback from parents and children about our Saturday provision has been incredibly positive. Transition@Gladesmore Saturdays is free to Gladesmore pupils. Older pupils take advantage of additional sessions in specific subjects to ensure that they excel.

Transition@Gladesmore Summer School

To support with Transition, all Year 6 pupils have the opportunity to participate in our free 2 week Summer School programme. It is a great way to meet fellow Year 6 students who will be starting in September as well as teaching staff. This is run by the Year 7 team so students will get the chance to familiarise themselves with the Gladesmore environment and work on exciting projects as well as participate in an off-site trip. We also provide free lunch for all the students who attend.

University

We have an outstanding record of pupils progressing on to University in general. Many have obtained places at top universities and we enjoy a very special partnership with Oxford and Cambridge Universities who mentor pupils and run a summer school and ULC Institute of Education London University with whom we have a training partnership.

Pupil Voice

"I've really enjoyed my first year at the school. We work hard but the teachers always help us." *Dwayne*

"I was nervous when I first came to Gladesmore but the teachers are kind. I am very happy here." *Tolu*

"Year 11 is great. I like the extra responsibility you are given. The teachers are brilliant. They have been really supportive in helping me organise myself and encouraging me to do well." Without them, I would not have believed I could get such great results." *Nickie*

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The Pastoral System

We have Year Heads and Form Tutors who primarily look after the pastoral needs of pupils throughout the school and aim to make sure each pupil is achieving their best. These staff work to monitor progress, provide support and set standards for pupils. They are responsible for creating links with parents, dealing with the day-to-day issues that may arise and playing a major role in monitoring the successes in their care.

School Discipline

Respect and high standards of behaviour is expected. School discipline is based on a clear rules that are firmly and sensibly applied by staff. Such action creates a stable, orderly 'school atmosphere' that lends itself to hard work and study. If necessary we use a range of sanctions including Detentions and In-School Suspensions. We promote a climate where pupils want to behave well and where older pupils are good role models and care for the younger children. Visitor's usual comment upon the calm, purposeful atmosphere they see at Gladesmore.

Rewards System

We place strong emphasis on acknowledging pupils' efforts at every opportunity. As well as verbal praise, we send postcards home and through the MyStickers system, pupils are rewarded for academic performance, effort, progress, attendance, good behaviour and helpfulness. They can achieve a selection of MyStickers Prizes. They are also rewarded by social outings and may receive certificates for excellent effort, progress and other notable contributions. We also have attendance draws where pupils can win special prizes such as vouchers or an i-pad.

Able Gifted and Talented Pupils

We are recognised as a lead school for more able pupils. They are given differentiated work in their lessons to extend their learning and receive additional support in extension and enrichment programmes after school and on Saturday mornings. Pupils receive further support and guidance through our academic extension programme.

Reading

Reading is key and we have a strong emphasis on promoting reading development. Books are a central part of learning and the Library and Success Lounge are extremely well-stocked with both fiction and non-fiction books. The library and Success Lounge are open to pupils at lunchtime, break time, before and after school, as well as for use by classes and groups during the school day.

ICT Computing

We have superb computer facilities throughout the school connected to the Internet giving pupils enormous learning opportunities through the use of ICT. Our Library and Success Lounge is open from 8.15am to 5.00pm for pupils to complete work or conduct research with help on hand.

Music

Music is very strong at Gladesmore. Pupils have the opportunity to take peripatetic lessons in a range of musical instruments. At present, pupils are learning to play the trumpet, saxophone, clarinet, violin, guitar and cello. All these instruments are taught by specialist staff. There are also lunchtime clubs and extra curricular experiences, our most recent being: Everybody Dreams LDN.

Sport

The school prides itself upon fantastic sporting success. In addition to PE lessons we run sports clubs at lunch time and after school that are open to boys and girls of all abilities., some of these include: football, athletics, basketball, cricket, rugby, fitness, netball and Tae Kwon Do.

School Journeys

Gladesmore has a proud reputation in running school journeys. Each year our pupils have visits to Cyprus, France and Spain. They have taken part in an outward-bound courses and done fieldwork . Our experienced staff will ensure your children are safe and well cared for.

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The Times of the School Day

Times	Monday to Wednesday	Times	Thursday	Times	Friday
8.40 – 8.50am	Registration / Assembly	8.40 – 8.50am	Registration	8.40 – 8.50am	Registration
8.50 – 9.10am	Reading	8.50 – 9.30am	KS3 Assembly KS4 PSHE	8.50 – 9.10am	Reading
9.10 – 10.10am	Lesson 1	9.30 – 10.30am	Lesson 1	9.10 – 9.45am	KS3 PSHE KS4 Assembly
10.10 – 11.10am	Lesson 2	10.30 – 11.30am	Lesson 2	9.45 – 10.45am	Lesson 1
11.10 – 11.30am	Break	11.30 – 11.50am	Break	10.45 – 11.00am	Break
11.30 – 12.30pm	Lesson 3	11.50 – 12.50pm	Lesson 3	11.00 – 12.00	Lesson 2
12.30 – 1.30pm	Lesson 4	12.50 – 1.40pm	Lunch	12.00 – 1.00pm	Lesson 3
1.30 – 2.20pm	Lunch	1.40 – 2.40pm	Lesson 4	1.00 – 1.45pm	Lunch
2.20 – 3.20pm	Lesson 5	2.40 – 3.40pm	KS3 Intervention KS4 Period 5	1.45 – 2.45pm	Lesson 4

Extra Curricular Enrichment Activities

Pupils can take part in a wide range of breakfast, after-school and lunchtime activities. The opportunities available include a variety of sports clubs, plus drama, dance and music clubs in addition to homework clubs and GCSE help sessions. All subject departments have clubs and 'help sessions' for all pupils. Pupils taking examinations join Booster Classes that run on Saturday's and during the holidays.



School Uniform

School uniform is compulsory and worn by all pupils in Year 7-11. Shirts, skirts and trousers are widely available and can be purchased at most leading retailers. The Gladesmore school jumper and tie can be purchased from the school office.

High standards will be expected of pupils. All pupils should wear:

A plain navy blue jumper with a school badge
Light blue shirt or blouse
School tie
Plain navy trousers or skirt
Socks or tights, plain navy blue or black
Black shoes

A plain outer jacket can be worn to school, this should not have large lettering or stripes

The following ***are not permitted***:

Denim jeans
Trainers (except during PE lessons), boots
Jumpers with logos of any size (a school crest is the only logo permitted)
Hooded sweatshirt or jumpers
Bandannas, hats and hoods when inside the school building
Large hooped earrings, heavy chains, large chunky rings and make up.

Muslim pupils may also wear:

Trousers – Navy cotton or polyester Banner office style (not shiny materials).
Kameez – Navy cotton or Trevira type fabric – length to knee or just below. This should be worn over a school shirt.
Headscarf – Plain navy or black cotton or Polyester – not shiny. Headscarves should be plain.

Uniform for Physical Education lessons consists of:

Light blue T-shirt with printed badge;
Black skirt or shorts;
Black sweatshirt with printed badge;
Black track suit bottoms;
Black socks.

These PE uniform items are available from
Briggs Sports, 140 High Road, Wood Green N22 6EH Tel: 0208 888 8904.

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Procedures

Admissions

Admission Forms can be completed online or completed and returned via your child's primary school.

<http://www.haringey.gov.uk/index/children-families/education/schooladmissions/adm-transfer-from-yr6-to-yr7.htm>

Admissions Closing Date is: Tuesday 31st October 2018

The total number of places available at Gladesmore is 243 in each year group.

Allocation of places to Gladesmore Community School is managed by Haringey Children's Services. The School does not allocate places, this is the responsibility of Haringey, who adhere to PAN London admissions criteria. Haringey Children's Services also manage the appeals procedure.

We will be pleased to provide parents with any further details. In addition you are welcome to visit the school and see us at work.

Daytime Tours are on Wednesday 3rd, 10th and 17th October 2018 and begin at 9.00am.

