

Gladesmore Community School



CURRICULUM POLICY

[C1]

Last updated : March 2018

Governing Body :

Status : Guidance

Index : Core

Website : Y

Curriculum Policy

The aim of the policy is to provide overarching guidance for the design of the curriculum to enable the Gladesmore Vision and Ethos statement values and School Development Plan Goals to be delivered through effective provision.

It is important to recognise that the Gladesmore curriculum offer is not solely about the delivery of the National Curriculum; although this is the foundation because it secures an entitlement for all pupils. The curriculum embraces all that is learned through school, whether it be in lessons or part of informal learning within and beyond the school day. The curriculum policy should enable the implementation of other school policies and procedures - such as those for inclusion, sex education, school visits, learning & teaching and assessment can be developed or checked so that they are consistent and coherent.

Maintained community schools are expected to:

- teach the National Curriculum, including religious education and sex education
- teach about drugs as per the science element of the National Curriculum
- provide for physical education
- avoid political bias
- provide independent careers education and guidance
- make provision for pupils with special educational needs
- decide whether to disapply aspects of the curriculum to provide more time for other aspects such as the work-related curriculum or basic skills
- provide a daily act of collective worship

Purpose

Gladesmore Community School will aim to:

- provide a balanced and relevant curriculum
- provide pathways to facilitate success for pupils across the ability range
- provide learning opportunities to include all pupils
- facilitate progression within the school
- foster teaching styles which will offer a variety of learning opportunities
- make learning a positive experience
- promote the Gladesmore REACH values.

In particular, the curriculum provision will aim to:

- help pupils to use language and number effectively
- help pupils develop enquiring minds, an ability to question and argue rationally and an ability to apply themselves to tasks and physical skills.
- help pupils acquire understanding, knowledge and key skills relevant in a fast-changing world.
- help pupils to develop their social and emotional skills
- help pupils develop confidence and independent learning skills
- help pupils develop moral values, respect of other religions and tolerance of differences in race, sexuality, disability and various ways of life.
- help pupils understand the world in which they live and the inter-dependence of individuals, groups and an international dimension.
- help pupils to appreciate human achievements and aspirations
- meet the needs of pupils including those with additional needs, SEN and A,G&T

Relationship to other policies

The school policy on the curriculum embraces policies and procedures for other school policies and is fundamental in promoting the Gladesmore Ethos.

Implementation

Will aim to:

- Address statutory elements of the curriculum
- Allocate time for teaching elements of the curriculum
- Adopt procedures for assessment meet
- Inform pupils and their parents/carers indicating progress made
- Address individual needs of some pupils by permanent or temporary disapplication from the National Curriculum

Systems put into place will aim to:

- set statutory targets
- publish examination results
- monitor standards of attainment in each subject
- monitor pupil progress
- present political issues in a balanced way