

Gladesmore Community School



PLAN OF PUPIL PREMIUM

IMPACT OF USE

2017-18

[S6.2]

Last updated : September 2018	Next review : Annual	
Governing Body :		
Status : Guidance	Index : School Improvements	Website : Y

Pupil Premium Plan IMPACT EVALUATION [S6.2]

September 2017 – August 2018

A range of interventions were put in place throughout the academic year to raise the achievement of disadvantaged pupils in the school. The main focus was to as far as possible ensure that disadvantaged pupils sitting public examinations achieved well, interventions also supported the raising of achievement throughout Key Stage 3.

Pupil Premium Funding was used to support pupils in two main ways:

1. Academic support by providing booster tuition in various forms.
2. Pupil welfare guidance and support programmes including: mentoring, counselling and motivational support. This was especially important for more vulnerable pupils and those in danger of losing motivation.

Additional support for pupils is summarised below:

1. Personalise the timetable to ensure that each pupil follows an appropriate curriculum
2. Provide reading booster support to improve reading ages
3. Provide additional numeracy support to improve progress in mathematics
4. Provide additional literacy support to improve progress in English
5. Provide Tutoring for Y11 pupils in the early evening
6. Provide Saturday Booster classes for Y11
7. Provide Progress School provision for pupils in Year 7 to 10
8. Provide Internal Examination Revision and Resit opportunities
9. Additional teachers employed in English, Maths, Humanities and Languages to facilitate extra support through smaller classes and for ensuring disadvantaged pupils have access to relevant resources
10. Run Extended English groups for targeted pupils to accelerate progress in English.
11. Run key steps intervention sessions which address the social, emotional and behavioural needs of pupils, including concerns that prevent any disadvantaged pupil from using appropriate learning behaviour in lessons
12. Run the Success Lounge so resources and support is available before and after school, as well as during the school day, ensuring that disadvantaged pupils can complete their home learning can access computers and other resources that may not be available at home
13. Utilise the Success Lounge to provide support for pupils before school, lunchtime and after school to enhance the quality of their classwork and their homework, ensuring that there is always a supervised space for disadvantaged pupils to work within
14. Utilise the Data Team able to closely track pupil performance and inform targeted interventions

Overall Impact

Quality support is given to disadvantaged pupils to ensure that they are enabled to achieve outcomes which reflect their ability.

- Overall Pupil Premium Pupils continued to exceed the national levels of overall attainment
- Overall Pupil Premium Pupils continued to exceed the national levels of overall progress.
- Attainment and progress rates of Pupil Premium Pupils significantly exceeded national levels in Mathematics
- Attainment and progress rates of Pupil Premium Pupils exceeded national levels in Science
- Attainment and progress rates of Pupil Premium Pupils exceeded national levels in Languages
- Attainment and progress rates of Pupil Premium Pupils exceeded national levels in Humanities

PROGRESS SUMMARY	2015	2016	2017	2018
Overall Progress 8 All Pupils	+0.02	+0.23	+0.41	+0.43
Overall Progress 8 Pupil Premium	-	+0.08	+0.40	+0.39
Overall Progress 8 Non-Pupil Premium	-	+0.55	+0.42	+0.51
English Progress 8 All Pupils	0.00	+0.19	+0.45	+0.65
English Progress 8 Pupil Premium	-	+0.04	+0.52	+0.5
English Progress 8 Non-Pupil Premium	-	+0.49	+0.37	+0.8
Maths Progress 8 All Pupils	+0.28	+0.43	+0.54	+0.49
Maths Progress 8 Pupil Premium	-	+0.34	+0.44	+0.3
Maths Progress 8 Non-Pupil Premium	-	+0.64	+0.65	+0.5
EBACC Progress 8 All Pupils	-	+0.73	+0.77	+0.8
EBACC Progress 8 Pupil Premium	-	+0.89	+0.65	+0.7
EBACC Progress 8 Non-Pupil Premium	-	+0.63	+0.99	+1.1

ATTAINMENT SUMMARY	2015	2016	2017	2018
Attainment 8	46	48	47	51
Attainment 8 Pupil Premium	43	45	46	48
English and Maths A*-C (9-4) Overall				
English and Maths A*-C (9-4) Overall	54%	63%	67%	71%
English and Maths A*-C (9-4) Pupil Premium	52%	61%	66%	67%
English and Maths Gde 9-5 Overall				
English and Maths Gde 9-5 Overall			49%	55%
English and Maths Gde 9-5 Pupil Premium			47%	52%
EBACC 4+				
EBACC 4+	26%	32%	33%	34%
EBACC 4+ Pupil Premium	19%	24%	30%	31%
EBACC 5+				
EBACC 5+			21%	23%
EBACC 5+ Pupil Premium			29%	23%