

Gladesmore Community School



PLAN OF PUPIL PREMIUM USE

2019-20

[S6.1]

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Governing Body :		
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Gladesmore Community School

PUPIL PREMIUM PLAN 2019/20

[S6.1]

The Pupil Premium allocation

Pupil Premium is funding that is allocated to pupils who are currently eligible for free school meals and who have been eligible for free school meals at any point in the last six years. This equates to approximately 60% of the Gladesmore school population. The funding enables the school to extend its provision to maximise potential through extra teachers in core subjects and strengthening support for children. Nationally, disadvantaged children achieve less well compared to other pupils. For example, there is a large gap in the attainment in terms of the percentage who achieve 5A*-C including English and Maths. In 2014 this was 28% nationally.

Pupil Premium funding has been given to help schools close this gap. The pupil premium spending and evaluation report [S6.2] shows the impact of last year's plan.

Total allocation 2013/14 = £564,600

Total allocation 2013/14 = £846,285

Total allocation 2014/15 = £828,410

Total allocation 2015/16 = £757,000

Total allocation 2016/17 = £790,135

Total allocation 2017/18 = £772,370

Total allocation 2018/19 = £780,000

Projected allocation 2019/20 = c£780,000

The Pupil Premium funding that secondary schools are to be allocated is £935 per pupil and for Children Looked After (CLA) £1900 per pupil.

Pupil Premium pupils over the past few years have performed very well at Gladesmore. However, we are aware that disadvantaged pupils in receipt of FSM perform significantly less well than other pupils nationally. We are committed to raise the achievement of all pupils, and as far as we are able, aim to narrow the achievement gap between disadvantaged and non-disadvantaged pupils.

We use Pupil Premium funding to provide a number of different interventions to help our Pupil Premium pupils to achieve and make good progress. A more detailed breakdown of these and the cost is set out below. Almost all of the Pupil Premium funding goes on the employment of additional staff. This facilitates the creation of smaller groups and some one-to-one interventions that target pupils' needs by boosting their skills and fostering their ability to succeed.

We take a whole school approach to support achievement focused on these broad areas:

- Academic Support
- Supplementary out-of-hours tuition
- Pupil Welfare and Guidance
- Reading
- Home Learning

Overview of planned expenditure

Activity	Cost Centre E01003 Teachers Pupil Premium	Cost Centre E03004 Support Staff Pupil Premium	Costs (including on-costs)	Sub Totals
Additional English Staff				282845
Teacher -	76942		76942	
Teacher –	37452		37452	
Teacher –	39469		39469	
Teacher -	60696		60696	
Teacher -	68286		68286	
Additional Mathematics Staff				207396
Teacher -	56770		56770	
Teacher -	65206		65206	
Teacher -	56770		56770	
Learning Assistant -		28650	28650	
Additional Science Staff				51405
Teacher –	51405		51405	
Additional Humanities Staff			39470	39470
Teacher –	39470			
Additional MFL Staff			37455	37455
Teacher -	37455			
Success Lounge & Booster Support Staff				104016
Success Manager -		44139	44139	
Learning Assistant –		32874	32874	
UNQ Teacher -	27003		27003	
UNQ Teacher –	57448		57448	
Emotional & Behaviour Support Staff				87667
Key Steps Tutor -	42662		42662	
Pastoral Mentor –		28772	28772	
Profiled Expenditure TOTAL				
Estimated Pupil Premium funding income				810254

Intervention	Focus
Academic Support	
Extended English Team	Pupils below national levels in English at KS3 and KS4 allocated to Extended English lessons on the timetable to receive booster skills lessons. The programme is designed to accelerate the children's writing and reading skills.
Extended Mathematics Team	This tuition targets children in year 7 to 11 to reduce class sizes and to provide intensive coaching in small groups so as to provide increased personalized guidance.
Extended Science Team	Additional teacher to support smaller group sizes and intervention for PP pupils.
Extended Humanities Team	Additional teacher to support smaller group sizes and intervention for PP pupils.
Extended Languages Team	Additional teacher to support smaller group sizes and intervention for PP pupils.
Emotional & Behaviour Support	
Key Steps	Support and guidance for vulnerable pupils who have experienced difficulties due to social and/or emotional factors. They are typically assigned to two hours a week of Key Steps. These lessons enable children to develop motivation, self-discipline and improve their social skills enabling them to improve their general behaviour, relationships and achievement. In addition, pupils are mentored and given individual support and guidance to nurture improvement.
Counselling and emotional therapy	A counsellor to work with designated pupils to address trauma and children's emotional needs that are barriers to their well-being and academic success
Success Lounge Team	
Learning Assistants	The Success Manager and Learning Assistants are a team of excellent role models who mentor targeted pupils and provide intervention support for children to improve their basic literacy, reading and numeracy skills.
Home Learning	The Success Lounge building has been built to add further provision for in-school and after school learning for children to do their homework and obtain additional assistance. Attendance for targeted pupils is compulsory. For others it is optional