



Gladesmore Post

VOLUME 15, SUMMER 1, MAY 2021

Gladesmore Community School, Crowland Road, London N15 6EB.

☎: 0208 800 0884

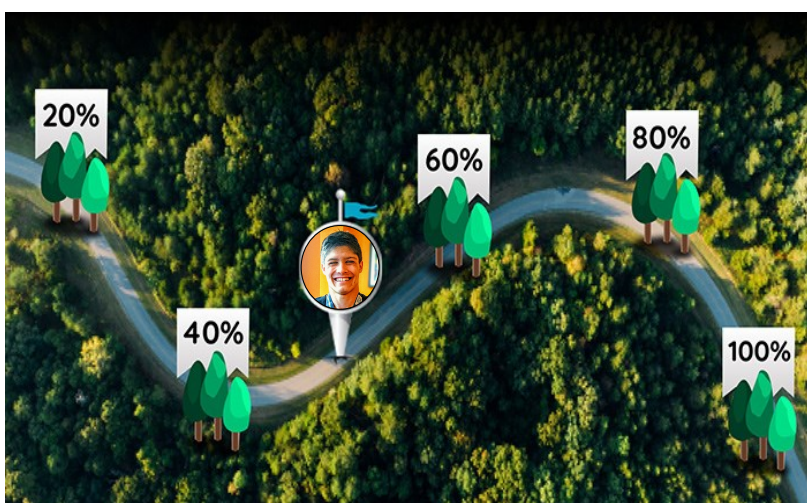
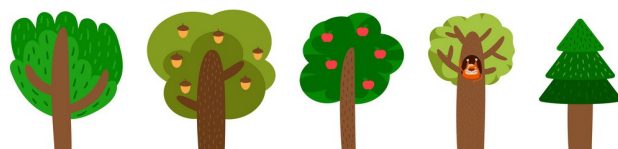
Year 10 student completes the 828 mile Iceland Ring Road Challenge!

Congratulations to AD-S, in Year 10 who completed the Iceland Ring Road Challenge. He enjoys running and even with all the rigid restrictions in place during the Lockdown he stayed motivated and dedicated to completing the 828 mile challenge.

The Ring Road Virtual Challenge takes participants on an 828 mile (1,332 km) road trip around Iceland.

Each time a participant completes a distance-based exercise such as running, walking, cycling, swimming, etc they advance along the map of the Ring Road in Iceland. For every 20% of the route that each participant completes the challenge organisers make a donation toward the planting of a tree. By the end of the challenge each participant will have helped plant five trees. Since the challenge began in August 2020 funds have been raised to plant more than 450,000 trees.

By completing the challenge AD-S raised the funds to plant five trees, so as well as keeping himself fit he is also helping to keep the planet fit. He plans on taking part in another virtual challenge, so good luck!



For up to the minute information, logon to the GCS website where you can find out about:

- Dates for Parents/Carers Events
- School trips
- The curriculum
- Emergency Closures (snow, power cuts etc).

www.gladesmore.com
or go to the
Gladesmore SIMS App

★ ★ ★ ★ ★
REACH
DREAM IT, REACH FOR IT, ACHIEVE IT

Year 10 Students working with the Moody's Corporation

On Wednesday 19th May, twenty three students joined a mentoring session with their academic mentors from the Moody's Corporation. The session is part of a programme that supports Year 10 with the challenges of GCSEs, helps them to develop plans for future careers and prepare for their end of year exams.

The session, which normally takes place face to face at Canary Wharf was run virtually via the Zoom platform due to Covid19 restrictions. Nevertheless, both mentors and students found the session really helpful.



THE MOODY'S FOUNDATION

ATTENDANCE, UNAUTHORISED ABSENCES & THE SUMMER HOLIDAYS

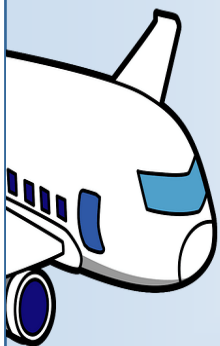
There is a very clear link between good attendance at school and good educational outcomes. Every day in school counts towards your child's future, so excellent school attendance is very important.

Haringey Council issue penalty fines to parents/carers whose children have unauthorised absences from school. An example of an unauthorised absence may be going on holiday during term time. For more information please go to:

https://www.haringey.gov.uk/children-and-families/schools-and-education/information-parents/supporting-education/education-welfare-service/non-school-attendance-fixed-penalty-notice#1_legal_basis

As the lockdown and travel restrictions are relaxed our thoughts turn to the summer holidays. Some families may be planning trips abroad. Potential destinations may be on Government 'Amber' or 'Red' lists and therefore require travellers to these countries to quarantine on their return to the UK, for more information please go to:

<https://www.gov.uk/guidance/red-amber-and-green-list-rules-for-entering-england#amber-list>



When planning your trip please make sure that your family returns to the UK allowing enough time to complete any quarantine that may be necessary during the school holiday. Any absence at the beginning of term for this reason will be considered an unauthorised absence will not be supported by the school and could result in a penalty fine being issued.

First days of term ...
For Years 7 & 11 is
Thursday 2nd September
For Year's 8, 9 & 10 is
Friday 3rd September

We hope everyone has an enjoyable and safe break. We look forward to seeing all our students refreshed and ready to learn at the beginning of the new term.



Student Rewards

Well done to all our students for their brilliant effort since returning to school. As a result, teachers have been handing out lots of achievement points. In total, almost **150,000 achievement points** have been issued over this academic year ~ amazing! The breakdown for each year group looks like this:

Year 7: 47,752; **Year 8:** 32,890; **Year 9:** 29,806;
Year 10: 21,794; **Year 11:** 16,553

We have awarded **over 800 badges/prizes** as students have reached different milestones, based on the following criteria:

- **100 points** ~ Green Badge
- **225 points** ~ Silver Badge plus Gladesmore pen
- **350 points** ~ Gold Badge plus Gladesmore mug
- **500 points** ~ Rose Gold Badge plus Gladesmore USB

In addition to this, we have given out over £500 worth of prizes each half term to recognise the efforts of fifteen students across the school. Well done to our Spring 2 winners, listed below:

Year 7	Winner Aura 7BSK (Beats Headphones)
	Most Improved Tanischa 7MMN (£20 voucher)
	Random Prize Ethan 7GGE (£20 voucher)
Year 8	Winner Nina 8GGL (Apple AirPods)
	Most Improved Gerarrd 8GGL (£20 voucher)
	Random Prize Isabella 8RBI (£20 voucher)
Year 9	Winner Sjonte 9VBR (Echo Dot)
	Most Improved Sianna 9MMY (£20 voucher)
	Random Prize Isaac 9SCR (£20 voucher)
Year 10	Winner Ryan 10HSN (Fire 8 Tablet)
	Most Improved Romeo 10JPY (£20 voucher)
	Random Prize Joshua 10JPY (£20 voucher)
Year 11	Winner Harmony 11TLE (Fitbit Watch)
	Most Improved Safyaan 11TLE (£20 voucher)
	Random Prize Savanah 11APR (£20 voucher)

If you want to check how many achievement points your child has, go to the SIMS App. *Having trouble with access? Email info@gladesmore.com*



Protecting children from peer-on-peer harassment



Peer-on-peer harassment is harassment that happens between children of a similar age or stage of development. It can happen between any number of children, and can affect any age group.

(Reference: Department for Education (DfE), 2018)

It can be harmful to the children who display it as well as those who experience it.

Children can experience peer-on-peer harassment in a wide range of settings, including:

- at school
- at home or in someone else's home
- in public spaces
- Online

(Reference: NSPCC)

Behaviour of this type is unacceptable at Gladesmore. The government document, 'Keeping Children Safe in Education' highlights the steps that schools should take to address the issue if it should occur in schools.

If you would like information about these issues please see website below.

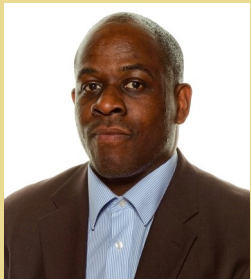
<https://learning.nspcc.org.uk/>

THE GCS SAFEGUARDING TEAM

As a parent/carer if you are concerned about the welfare or safety of any GCS student please contact a member of the Safeguarding Team who will be able to help.



Mrs Jones
*Designated
Safeguarding
Lead*



Mr Ojokor
*Deputy
Safeguarding
Officer*



Mr Djemali
*Deputy
Safeguarding
Officer*



Ms Fagbohunge
*Safeguarding
Officer*

Simply email or telephone the school, leaving your name and contact details and a member of the team will get in touch with you as soon as possible.

✉: safeguarding@gladesmore.com

or,

☎: **0208 800 0884**



Gladesmore Community School prides itself on contributing to the development of the 'whole-child'. We understand that academic qualifications are important, however, we also recognise that academic qualifications on their own will not fully prepare young people for the modern world. We therefore consider Personal, Social & Health Education (PSHE) is an incredibly important subject for our pupils. Whilst Relationship and Sex Education (RSE) has only been statutory since September 2020, we have been teaching PSHE for more than 15 years.

PSHE is an incredibly broad subject which also contains our Citizenship provision. Students learn about wider educational matters including how to keep healthy and safe. It is impossible to detail here all of the content covered in PSHE, however, the statutory content can be found on the GCS website in the Curriculum section. PSHE typically teaches lessons on topics such as first aid; healthy relationships; strategies to manage wellbeing; dental hygiene; the risks of online gambling; cyber-safety; parenting and the importance of family relationships.

As part of our implementation of statutory RSE, we are keen to gain feedback from parents. The policy itself can be found in the Policies & Documents section of the website including information regarding the right to withdraw.

If you have comments or questions about the policy or PSHE in general, please fill out the parental comment form on the website or contact the school asking to speak to Ms Krista Mitchell, Assistant Headteacher.



GCS SATURDAY SCHOOL 2020~21

Despite the lengthy lockdown at the start of the academic year, our amazing Year 7 students have consistently been attending 'Transition Saturday School'.

As well as polishing up their literacy and numeracy skills with 'PowerPoint' presentations and 'MyMaths' activities, they have also enjoyed enrichment activities such as, an amazing cinema experience in the auditorium, board games competitions and making Christmas cards for the food parcels for the local community.

It's been great that we are able to continue this amazing programme. It is a fantastic resource that benefits all the students that take part.

Saturday School is so good, we get to wear our own clothes and do cool things.

My mum says I have to go to Saturday School... but I love it!!

We play Dodgeball every week, we beat Mr Thompson. I have so much fun!





Year 6
going into Year 7



Year 6
going into Year 7

Summer School 2021

Monday 26th July ~ Wednesday 11th August

9:00 am ~ 3:00 pm

Come and spend two and a half fun packed weeks with the fantastic staff at Gladesmore Community School.

It's a great opportunity for children to make friends with the other Year 6 students who will be joining Gladesmore's Year 7 in September.

Look at what's on offer . . .



TEAM BUILDING ACTIVITIES



Food & nutrition education



Gladesmore Community School, Crowland Road, London N15 6EB. ☎: 0208 800 0884

Contact: Mrs Bardouille ~ Transition@Gladesmore Project Manager

On the (virtual) Campaign Trail at Gladesmore



During the lockdown period, the School Council were asked to report back on the experience of their fellow students in meetings with the school. Thanks to their insightful and detailed feedback, the remote learning team was able to respond to ongoing challenges and develop the highly effective platforms that we have now.

Over the years, Gladesmore has made many wonderful contributions to Markfield Park, from the mosaics along the towpath to the recent student artwork that will be used as logos for the park. Building on this strong connection, the School Council is looking forward to collaborating with the Friends of Markfield Park on further creative ways to make the park a welcoming and vibrant hub for all who use it. Watch this space!

Also in recent news, the annual round of Year 7 School Council elections have now taken place online and the results are in! All nine tutor groups were represented and the candidates showcased their eye-catching campaign posters for all to see on the screens in the Glade Diner. On Wednesday 19th May, Mr Hartney was able to announce the results in the Year 7 assembly. A massive congratulations goes to the following students: Armani Sniukas Nelson, Zahera Rahman, Zirali Lewis and Wiktorina Olisakwe. We look forward to having you represent the Gladesmore family!



Celebrating our students: GDPR & Parental Consent

We have the best pupils in the world and we are always keen to celebrate their successes. We therefore want everyone to know how fantastic our pupils are and we want the whole school to share in their triumphs and celebrations. For example, we know that this newsletter is enhanced by photographs, however, we want to be sure that parents/carers are happy for their children to be included in our publications.

As part of our work to implement the Data Protection Act 2018, it has come to our attention that we need to seek more specific permissions from parents / carers e.g. to share work on the school website or to use photographs for display or in promotional materials. We appreciate that many of you may feel that you have already granted this permission before, however, we need to update and streamline the data.

To make it easy, we have created a Google Form which you can complete:

<https://forms.gle/QnpWSgKPt1fkFHJf6>

From the age of 13, pupils are able to consent for themselves and so we will be asking them to consent for themselves. If you have any questions regarding GDPR, please contact Nick Willis or Cristina Razza.

Very well done to our latest Jack Petchey award winners

The Jack Petchey awards are given to students and staff in recognition of outstanding achievements. Award winners receive a certificate, badge and £250 to spend on something of their choice that will benefit the school.



Our students are encouraged to strive towards our R.E.A.C.H. values so it is always inspirational to get nominations for the Jack Petchey Achievement Awards. The citations underscore the **R**espect, **E**nthusiasm, **A**ttitude to learning, **C**ooperation with staff and students and the **H**ard work put in by our students to become well rounded individuals. Thanks goes to the School Council, coordinated by Mr Misiewicz, who always have the hard job of voting for the nominees.

Congratulations go to: Naom in Year 8; Mia, Shannon, Bartek and Nicole who are all in Year 9; Taryah, Daniela and Nathan who are all in Year 10 and last but not least, Yating in Year 11.

These students doubly impressed by spending their prize money, on equipment for the school to facilitate the joy of learning for their peers: a digital piano plus 60 headphones for Music; 3 Chromebooks for Home Learning; two mini laminators for the English and AEN departments; 50 engraved silver trophies for Interform Competitions; a professional camera for Art; pre-fab solar and hydrogen powered educational kits for Science and finally, sports equipment to encourage female participation in PE. THANKS!

A special shout-out to Charm Thomas and the Hygiene Team who overcame stiff competition to win the Jack Petchey Leader Award!

Gladesmore students take part in a virtual Old Vic workshop

***"We must all do theatre to find out who we are,
and discover who we could become"***

Augusto Boal

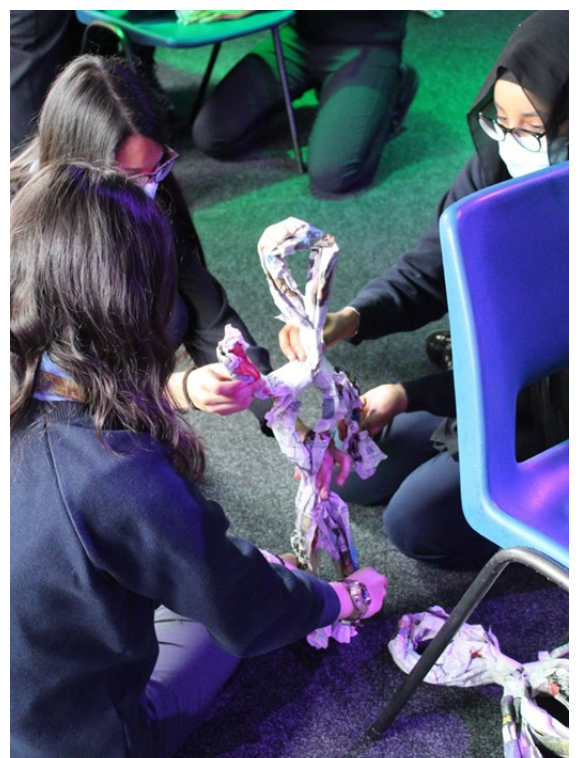
On the 6th May 2021, thirty Year 10 drama students took part in the third drama workshop of this academic year, based on the production 'The Lorax'.



If you are familiar with the storyline of 'The Lorax', you can only imagine how spectacular the stage production is.

Our Year 10's had the opportunity to watch the 'very rare' edition of the 'filmed' staged version performed on the Old Vic stage, with popcorn and treats in the comfort of the Drama studio. What a great cinema experience it was.

The Practical workshop was delivered 'LIVE' with the 'Old Vic' Theatre professionals. Taking the Year 10's on



a journey of puppetry. WOW! Fantastic puppets were made from newspapers and lots of Sellotape. The workshop was exciting, intriguing, fun and very messy. We also learnt how to move like puppets. Creativity has no limits.



Watch Out Chelsea... Our Year 7 Girls Football Squad are ready for YOU!!

Celebrating an excellent first year together, students have developed a brilliant team spirit and have trained and played really well.

They are very much looking forward to next year and even more success, especially as they will be participating in the new FA Girls Football Programme 'Game of our Own'





Please note: Due to the pandemic, dates shown are subject to change

Monday 31st May ~ Friday 4th June	May Half Term Holiday
Monday 7th & Tuesday 8th June	Moderation Days Timetable suspended for all year groups
Wednesday 9th June	All students return to school
Saturday 12th June	Year 7 Transition School
Thursday 17th June	Year 7 Parents Evening: 4:30pm ~ 7:00pm Online attendance by appointment only
Saturday 19th June	Year 7 Transition School
Monday 21st ~ Friday 26th June	Year 10 Trial Exams Week (week 1)
Saturday 26th June	Year 7 Transition School
Monday 28th ~ Friday 2nd July	Year 10 Trial Exams Week (week 2)
Thursday 1st July	Year 9 Transition Day Year 6 Induction Day Timetable suspended for all year groups
Friday 2nd July	Teacher Training Day Timetable suspended for all year groups
Saturday 3rd July	Year 7 Transition School
Monday 5th ~ Friday 9th July	Uniform Drive
Friday 9th July	Sports Day (to be confirmed)
Saturday 10th July	Year 6 Transition Taster Day
Friday 16th July	Year 7 end of year Disco (to be confirmed)
Saturday 17th July	Year 6 Transition Taster Day
Wednesday 21st July	Virtual GladeSt★r Assembly Year 9 Graduation & Disco (to be confirmed)
Thursday 22nd July	Teacher Training Day Timetable suspended for all year groups
Friday 23rd July ~ Wednesday 1st September	Summer Holidays
Thursday 12th August	GCSE Results Day
Thursday 2nd September	Year 7 Begin at Gladesmore Year 11 return
Friday 3rd September	Years 8, 9 & 10 return
Saturday 11th September	Year 7 Saturday Transition School begins

Student of the week 2020 ~ 2021

Congratulations to the following students:

28/04/2021

Byulent Ibram, Year 7

05/05/2021

Blessing Sudila, Year 8
Giovanni Thomas, Year 11

12/05/2021

Shama Abdelhamed, Year 9
Maria Dias, Year 11

19/05/2021

Yassin Faal, Year 7
Joshua McDaid Ioannou, Year 10

26/05/2021

Ines Pearshouse, Year 8
Kasheef McLennon, Year 10

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Well done!