



VOLUME 16, SPRNG 2, APRIL 2022

Gladesmore Community School, Crowland Road, London N15 6EB.

☎: 0208 800 0884

Our song for peace

On Monday 7th March, Haringey Vox, a youth choir run by Mr Lowe, our very own Head of Music, performed to a packed Tottenham Hotspur Stadium ahead of the Spurs vs. Everton Premier League match.

The choir is made up of young people aged 11-18 from secondary schools across the borough, with the majority of singers being from our own Gladesmore school choir.

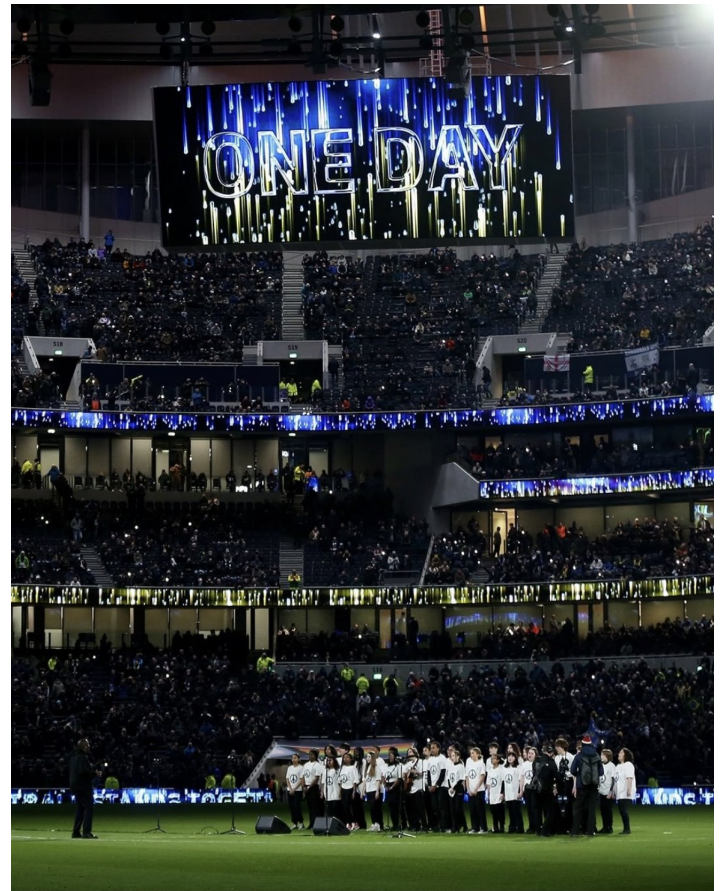
This is the second time our choir has performed on the Spurs football pitch. In April 2019 we were approached by the club to perform at the grand opening of their new stadium. We performed our school song '**EVERY♥DY DREAMS**' (you can watch it here, <https://www.youtube.com/watch?v=A3E5qAklU-M>).

This time Gladesmore students sent a message of peace to show solidarity through football. The song they chose to perform was, 'One Day' ~ a song expressing the hope that one day our world will stop fighting and people will embrace kindness and freedom; it was originally recorded by US reggae artist, Matisyahu.

The performance was televised on SKY and so our young people's message of peace, kindness and freedom was seen and heard by millions around the world.

You can watch it here:

<https://www.youtube.com/watch?v=WkoYTdS7M1s>



For up to the minute information, logon to the GCS website where you can find out about:

- Dates for Parents/Carers Events
- School trips
- The curriculum
- Emergency Closures (snow, power cuts etc).

www.gladesmore.com
or go to the
Gladesmore SIMS App

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REACH
DREAM IT, REACH FOR IT, ACHIEVE IT

'Theatre can help us build our future, rather than just waiting for it' ~ Augusto Boal

On the 10th March 2022, a group of drama students, visited the Adelphi Theatre in London's west end, to see 'Back to the Future'.

Taking an electrifying ride back in time as the 1985 blockbuster film and pop culture phenomenon graced the stage with a ground-breaking, show stopping new musical adventure, which left the audience feeling motivated and excited.

"It was a spectacular and memorising musical performance, which had us all on the edge of our seats, wanting more."

The Dramatics Drama Club member. (Year 9)

Believe me when I say 'Creativity has no limits'!!!!

Being able to enjoy the theatre after such a long wait due to the pandemic restrictions was wonderful, but it was even more rewarding an experience for some of our students who had never been to the theatre before. It was a fantastic trip, enjoyed by all.

The Dramatics said, " Theatre here we come"!!!



Moody's mentoring for Year 10

MOODY'S

This year, the Moody's mentoring partnership has continued to give students in Year 10 an opportunity to participate in conversations and get encouragement and advice from professionals from a variety of backgrounds and careers. Moody's is an international financial & credit rating organisation with UK headquarters in Canary Wharf. Staff members from a range of their departments volunteer to mentor students from Gladesmore.

A cohort of twenty students for the 2021/22 academic year participated in three online mentoring sessions. These were followed up by email conversations where students had the opportunity to discuss ambitions whilst developing their ability to communicate effectively through email.

Students learnt about their mentor's pathway to success and role at Moody's. Alongside this, students explored personal career goals, approaches to managing stress and set targets to help them get the most out of Year 10. Feedback from the first cohort was hugely positive with students identifying that they particularly benefitted from, '...getting advice on career paths and ways to improve to reach that career goal...' and that meeting '...new people and learning how they coped throughout school...' was a real highlight.

Another cohort of twenty students have just been matched with their mentors following an initial networking activity. Students were excited to get started with email conversations and further online sessions which we hope will support them with their end of year assessments.

It has been fantastic to be able to continue to work with Moody's for the mentoring programme. This year we have doubled the number of participating students and, despite some of the challenges of continuing to work remotely, our students and their mentors have worked brilliantly together.





News Update

In keeping with Gladesmore tradition, the School Council were invited to play a special role in the recent selection of our new Head Teacher. The student interview panels left no stone unturned in their searching and insightful

conversations with all the candidates, but in the end there was no doubt as to who the clear favourite was among the students. The School Council would like to say a massive CONGRATULATIONS to Mr Ojokor!!

As well as these exciting developments, the School Council has also been busy helping to set up a new Wellbeing Group here at school. A huge THANK YOU to Mr Porter, the Safeguarding Team and everyone else involved in this important initiative.

Coming up on the horizon, there is the next round of Year 7 School Council Elections when we return from the Easter break, so watch this space!

Visual Effects: Framestore Masterclass for Year 7 & Year 8



As part of National Careers Week, we were extremely fortunate to welcome a visit from the Head of Talent at Framestore, Amy Smith. Framestore are a London-based world-leading

visual effects company creating visual effects for film and TV including the MARVEL franchise.

Framestore wowed the Year 7 assembly by showing how they create spectacular effects including iconic moments such as the Hulk smashing through a window or Paddington's enigmatic smile. Following the assembly, a number of students participated in a workshop which gave them an insight into careers in visual effects. Students had a huge list of questions including how to get into visual effects, how green screen works and how long it takes to create a single scene. Amy unpacked many of the different aspects of visual effects including explaining the range of skills needed by companies such as Framestore. Students remarked afterwards that the workshop was really interesting as it broadened their knowledge of the visual effects industry.

Jack Petchey Awards Update

It has been an amazing term for the Jack Petchey Awards which are given to students and staff in recognition of outstanding achievements. This can be for overcoming a personal challenge, bravery, volunteering or helping others, over and above expectations. Each of the award winners receive an award letter, a framed certificate, a Jack Petchey membership card, a pin badge and £250 to spend on something on their choice that will benefit the school.

The previous winners, voted for by the hardworking School Council Ryan Tran from Year 11 and Shanniaz Mwesigwa and Artie Feeny-Willings from Year 10 spent their winnings on accessories to enhance the use of instruments in the music department; footballs and netball bibs to increase the participation of girls in school sport; animation equipment for the art department and microscopes and a life-size anatomical model for the science department. Well done students!

A special thanks to Daniela Marquez and Maya Burton, former Jack Petchey winners who currently part of the 'Achievers Network 10' working as representatives for the Jack Petchey Foundation who volunteer inside and outside Gladesmore!

A final note of thanks to the previous Jack Petchey Leader Award winner, Charm Thomas. Charm and her Hygiene Team consistently work hard to ensure that our school environment is clean, safe and enjoyable for all students and staff of Gladesmore. Charm has spent her prize winnings on a filtered water cooler which is currently being well used keeping the students comfortable and refreshed. Thank you Charm!

We look forward to giving you the next update!



Royal Institution Christmas Lectures

The Science Faculty have been lucky enough to take a group of Year 11 Science students to the Royal Institution Christmas Lectures. Students learnt how vaccines are developed and gained insight into how television shows are produced which, along with llamas on stage, was a particular highlight.



Royal Society ~ Geoengineering Project

Year 8 and Year 10 science students have been working with professors from University College London, on an engineering project to help our planet!

The project, which is being funded by the Royal Society, aims to successfully build model Earth domes and trial different experiments that can cool our planet down to their pre-global warming levels.

Our students will be presenting in the Royal Society Summer Exhibition in July.



Links with London Academy of Excellence, Tottenham

Students from across the school have continued to work closely with London Academy of Excellence Tottenham (LAET). There are a number of projects taking place which are benefiting a range of students with their science learning.

Our Year 10 'Brain Project' concluded with some exceptional presentations from students about a range of fascinating phenomena including the science behind lock-in syndrome.

A group of Year 10 students participated in a project with the Physics Department at LAET. Partnership teacher Dr Justin Palfreyman took the students on a whistle stop tour through the History of Science. Students researched individuals from science who particularly captured their imagination. Two groups of Year 10 students were awarded first and second prize for their posters about 'Rivalries in Physics' and Marie Curie's work on radioactivity.

Joan Bomfim, a chemistry specialist from LAET, has been supporting Year 11 students with their understanding of quantitative chemistry in the run up to their final GCSE exams. This additional intervention for students has been invaluable in boosting their confidence. After the Easter break she will also be working with a group of Year 9 students from our new Chemistry Club which we are excited to get up and running.

Great Minds Think Alike

By Ayoub and Eren



"Understanding Physics is child's play when compared to understanding child's play"

Albert Einstein c1879-c1955



"I think we have a good chance of survival long enough to colonize the solar system"

Stephen Hawking c1942-c2018



"Gravity explains the motions of the planets but it cannot explain who set the planets in motion"

Isaac Newton c1643-c1727

Theory of Gravitation

Why do apples always fall straight to the ground?

Isaac Newton Vs Robert Hooke

Newton also sent for the only portrait of Hooke and ordered it destroyed, making him seem 'ugly' - was this due to their inconveniences?

Rivalry

Hooke suggested a small change in one of his formulas, this drove Newton to work non-stop. When this succeeded, Hooke was infuriated, accusing Newton of plagiarism.

The calculus controversy

Newton used calculus to solve physics problems.

He used geometric proof for his theory. He relied on limits and concrete reality, rather than concepts in theory.

Newton withheld his theory → Leibniz called plagiarism

They'd also quite frequently been sharing ideas about mathematics facts through letters.

Newton Vs Leibniz

1715 = the Royal Society officially proclaimed Sir Isaac Newton as the sole discoverer of calculus. (Even after Leibniz's death, Newton and The Royal Society worked hard to discredit his work.)

Nikola Tesla VS Thomas Edison

Tesla was employed by Edison to stop generators breaking easily for \$50,000. Tesla successfully completed the work, but when asked to be paid, Edison refused!

This led to the **Current Wars!**

Edison tried to discredit AC, including electrocuting animals. He electrocuted stray dogs to a circus elephant. He then went on to create the first electric chair.

Despite this, Edison couldn't get AC to fail.

In 1893, the Columbian Exhibition was to be powered by electricity. AC won again. Tesla powers and shows off "Tesla's Egg of Columbus"

The aftermath

Tesla believed that AC was the future, while Edison believed strongly in DC

AC

RIVALRIES IN PHYSICS

The Man Who Stalked Einstein

Albert Einstein had become the face theoretical physics and had made some enemies, including Nobel Prize winner Philipp Lenard, who spent a career trying to discredit him.

In 1920, the debate between Lenard and Einstein erupted at the Bad Nauheim Debate.

Lenard criticised a lack of description of Einstein's version of relativity. He said it could only be met by an aether theory. Einstein responded that for physicists this description had changed in time, so it could no longer be used as a reason for validity of a physical theory.

Bad Nauheim Debate

Albert Einstein VS Philipp Lenard



Helping to Safeguard against Cyber-Crime



The holidays are here again. As the development and knowledge increases, so does the desire to learn from the internet, online platforms and peers. But many young people don't understand the Computer Misuse Act (CMA), the law that governs online activity.

Children with particular skill and interest in computing and technology may inadvertently or deliberately stray into cyber dependent crime. A millennial cohort study found that 14-year olds were more likely to criminally hack a computer, than smoke or be in a gang.

The majority of young people committing cyber-crime do so from a position of ignorance rather than intentional flouting of the law.

How to avoid becoming a victim of cyber-crime:

- Have ongoing dialogue with your children
- You can teach your children about acceptable use of the internet without shutting down communication channels
- Use strong passwords
- Don't repeat your passwords on different sites and change your passwords regularly. Make them complex. That means using a combination of at least 10 letters, numbers, and symbols.
- Keep your personal and private information secure on social media. publicly, the better
- Make sure they know that they can come to you if they're experiencing any kind of online harassment, stalking, or bullying.

www.met.police.uk/cyberchoices

<https://uk.norton.com/internetsecurity-how-to-how-to-recognize-and-protect-yourself-from-cybercrime.html>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/#advice>

THE GCS SAFEGUARDING TEAM

All students and parent/carers are urged to make contact with the Safeguarding Team if they have a concern about the safety of any child.



Mrs Jones
*Designated
Safeguarding
Lead*



Ms Fagbohunge
*Deputy
Designated
Safeguarding
Lead*



Ms T. Marshall
*Safeguarding
Officer*



Mr Ojokor
*Safeguarding
Officer*



Mr Djemali
*Safeguarding
Officer*

Simply email or telephone the school, leaving your name and contact details and a member of the team will get in touch with you as soon as possible.

✉: safeguarding@gladesmore.com

or,

☎: **0208 800 0884**

Chickenshed perform at Gladesmore School

On Friday 18th March we welcomed Chickenshed's BA degree students who performed one of their 3rd year shows to some very fortunate Year 7, 8 and 10 classes.

The brief that the acting students had been given was to create an issue based piece for an audience of secondary school students.

The first performance questioned whether or not social media influencers have a positive or negative influence on society. Students were invited to ask questions and give ideas to the performers at the end of the performance in the Q & A forum. The Year 7s made some outstanding contributions in the discussions, well done to 7AHN and 7PDY!

The second performance was a devised piece about youth unemployment and the misconceptions and struggles that young people are often faced with when they find themselves in this predicament. It incorporated a variety of forms whereby original music and songs were featured, along with movement and dance and cleverly written dialogue. The Year 10s and 8SWS presented some valid suggestions and great questions for the actors to consider. Well done to our Year 10 drama students and 8SWS!



Chickenshed also offer a Level 3 National Extended Diploma in the Performing Arts. This is a full time course and provides outstanding vocational training and a pathway into the industry. For any Key stage 4 students who are considering a future in Performing Arts after Year 11 see the Drama department for an application form.

*The staff at GCS wish you, our Gladesmore family,
all the very best for a safe & restful holiday.*



Over the Spring Term, there have been some excellent opportunities presented to us by external speakers to support the learning of the students in PSHE.

Presentations from Royal Holloway University

Ebony from Royal Holloway University delivered two sessions live in our Auditorium for our students. Year 8 were given a talk all about University, whilst Year 10 found out about Post-18 options and the finance involved.



Presentation from UK Parliament

To support the latest unit of study in PHSE, Year 7 students took part in an engaging presentation from Nikki at UK Parliament. It was a great way to find out all about how democracy works in the United Kingdom.



International Women's Day 2022

International Women's Day (IWD) is a global day celebrated annually in March, to commemorate the cultural, political, and socioeconomic achievements of women. It is also a focal point in the women's rights movement, bringing attention to issues such as gender equality, reproductive rights, and the issue of violence and abuse against women.

Here at Gladesmore we hosted a fantastic celebratory girls only assembly, one each day for each of our five year groups. It is important for us to recognise the struggles that women and girls across the world have faced as a result of the pandemic. Whilst we are not in control of governments or local councils we can change the way we interact with each other.

'Break The Bias' was the theme for IWD day. Students were encouraged to use those three words to positively encourage each other and, support the dreams and aspirations of our community.

In each assembly a student was chosen by their Head of Year as having been a supportive member of the year group. These wonderful students were presented with the Student of the Week award. Congratulations to:

International Women's Day

How will you help
#Breakthebias ?



March 8th 2022





- Dimoneek in Year 7
- Fatimah in Year 8
- Bellange in Year 9
- Denisa in Year 10
- Zeyneb in Year 11

It was great being able to celebrate this day this year and we look forward to next year.

'Every woman's success should be an inspiration to another. We're the strongest when we cheer each other on.'


Serena Williams

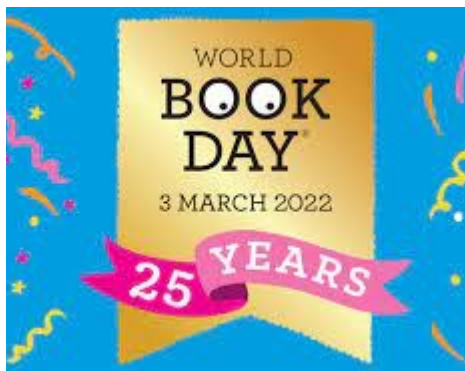




'Happy International Women's Day. Lets champion. Let's Celebrate. Let's uplift. We appreciate you!'

Marcus Rashford





Reading and World Book Day 2022

Studies have shown that children who read for pleasure daily have higher test results than those who read less. Reading for pleasure is linked to greater all round progress, in vocabulary, spelling and mathematics. Reading for pleasure is the single biggest indicator of a child's future success. Along with teaching children new vocabulary, it helps them understand and

absorb new information and concepts at school. Independent reading also promotes a more self-sufficient approach to learning in general.

Parents/carers are the most important educators in a child's life. So, spending just 10 minutes a day reading and sharing stories with your children can make a crucial difference to their future success and it's fun for all involved.

World Book Day was created by UNESCO on 23rd April 1995 as a worldwide celebration of books and reading. It is marked in over 100 countries around the globe.

World Book Day encourages children and young people to read for pleasure through its work with authors, illustrators, publishers, bookshops and libraries.

We celebrated this year's 'World Book Day' in true Gladesmore style! There were three competitions, one where students had to guess the title of a book following the clues that were released throughout the day and another which gave students the opportunity to design the cover of the 2022 'Reading Journal'. Then during lunchtime there was a grand muffin eating competition where students and staff re-enacted Bruce Bogtrotter's famous cake eating scene from the popular Roald Dahl book 'Matilda'.

The boy picked up the knife and was about to cut into the cake when he stopped. He stared at the cake. Then he looked up at the Trunchbull, then at the tall stringy cook with her lemon-juice mouth. All the children in the hall were watching tensely, waiting for something to happen. They felt certain it must. The Trunchbull was not a person who would give someone a whole chocolate cake to eat just out of kindness.



Suddenly someone shouted, 'Come on, Brucie! You can make it!'

The Trunchbull wheeled round and yelled, 'Silence!' The audience watched intently. They were thoroughly caught up in the contest. They were longing to start cheering but they didn't dare.

'I think he's going to make it,' Matilda whispered.

WORLD
BOOK
DAY

BOOK BONANZA QUIZ

FOR WORLD BOOK DAY

KS3

1. In Philip Pullman's *His Dark Materials*, in which world does Will find the Torre degli Angeli and the Subtle Knife?

- A. Gallivespia
- B. Mulefa
- C. Cittàgazze

2. In the *Geek Girl* series by Holly Smale, what is the name of Harriet Manners' arch enemy?

- A. Alexa Roberts
- B. Alexa Chung
- C. Alexa Smith

3. What is the name of Todd Hewitt's dog in *The Knife of Never Letting Go* by Patrick Ness?

- A. Manchee
- B. Manatee
- C. Mantaray

4. What job does Isabella's father do in *The Girl Of Ink and Stars* by Kiran Millwood Hargrave?

- A. He's a fisherman
- B. He's a cartographer
- C. He's a farmer

5. In Malorie Blackman's *Noughts and Crosses*, what is the name of Callum's brother?

- A. Jason
- B. James
- C. Jude

6. Who writes the Lockwood and Co series of books?

- A. Jonathan Meres
- B. Jonathan Stroud
- C. Jonathan Ross

7. In *One* by Sarah Crossan, what are the names of the conjoined twins?

- A. Grace and Tippi
- B. Greta and Tara
- C. Gina and Tilly

8. In *Six of Crows* by Leigh Bardugo, what is the name of the thief also known as 'Dirtyhands'?

- A. Jesper Fahey
- B. Nina Zenik
- C. Kaz Brekker

9. In which novel by John Green would you find the characters Margo and Quentin?

- A. Looking for Alaska
- B. Paper Towns
- C. Turtles All the Way Down

10. The title of Mark Haddon's award-winning novel *The Curious Incident of the Dog in the Night-time* is a quote from which famous fictional detective?

- A. Miss Marple
- B. Hercule Poirot
- C. Sherlock Holmes

11. In David Almond's novel *Skellig*, Michael befriends the girl who lives across the road, what is her name?

- A. Mary
- B. Mina
- C. Moira

12. In which fantasy series would you find the character Celaena Sardothien?

- A. The Sin Eater's Daughter
- B. Red Rising
- C. Throne of Glass

13. In *The Book Thief* by Markus Zusak, what is the name of the Jewish boxer that Liesel's foster family hide from the Nazis?

- A. Mark
- B. Max
- C. Marcus

14. In *Am I Normal Yet?*, *How Hard Can Love Be?* and *What's a Girl Gotta Do?* by Holly Bourne, Amber, Evie and Lottie form which club?

- A. The Spinster Club
- B. The Soulmates Club
- C. The Songstress Club

15. What is the name of the first book by Zoe Sugg, aka Zoella?

- A. Girl on Fire
- B. Girl in Love
- C. Girl Online

16. Who is the author of *The Lie Tree*, *A Skinful of Shadows* and *Cuckoo Song*?

- A. Frances Hardinge
- B. Hilary McKay
- C. Juno Dawson

17. In John Boyne's *The Boy in the Striped Pyjamas*, what is the name of the main boy narrator?

- A. Shmuel
- B. Bruno
- C. Ralf

18. By which other name is Stephanie Edgley known in the *Skulduggery Pleasant* series by Derek Landy?

- A. Tanith Low
- B. Valkyrie Cain
- C. China Sorrows

19. In *Fan Girl* by Rainbow Rowell, Cath writes fan-fiction about which book character?

- A. Simon Snow
- B. Draco Malfoy
- C. Frodo Baggins

20. In *The Hunger Games* by Suzanne Collins, Katniss comes from which district?

- A. District 11
- B. District 12
- C. District 13

ANSWERS: 1.C, 2.A, 3.A, 4.B, 5.C, 6.B, 7.A, 8.C, 9.B, 10.C, 11.B, 12.C, 13.B, 14.A, 15.C, 16.A, 17.B, 18.B, 19.A, 20.B

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Indoor Athletics Championships

The much anticipated Indoor Athletics Championships finally arrived, the date had been set, the teams had been prepped, and the atmosphere was electric! Students from Years 7, 8 and 9 participated and were a credit to Gladesmore .

There were a number of outstanding performances from many individuals as well as well as year groups, with the Year 7 and 8 boys and girls finishing 6th.

Well done to all that took part.



Nailed it at NETBALL!

The Girls' Netball teams have really shone this season! They have shown commitment as they worked hard to develop their knowledge of techniques and skills in the game. Their hard work has definitely improved their results. Congratulations to all the girls that take part in all the training sessions and games! #ThisGirlCan

GCS Sports Council

The PE department are very excited to introduce the new PE Sports Council! This council will create opportunity for change and bring a positive experience to all pupils from all year groups! It will enable students to have ownness and responsibility of Physical Education. Students will participate in:

- Curriculum design, clubs and fixtures.
- Take lead roles and run events
- Organise sporting events to raise money for charity.



Football Round-up



Football season is well underway and the majority of year groups have already had their first game in the Haringey League season 2021/22. We have seen some fantastic performances from teams who have competed together as a team for the first time at this tournament!

The Year 9 boys had an exciting game against St Thomas More which proved to be very difficult at first. At 2-0 down in the first 10 minutes our boys resilience and determination was really tested. With the hard work of every player, the team produced an outstanding performance

which ended the game 3-3. We cannot wait for the rematch!

In the Middlesex cup the Year 10 boys team displayed heart and soul and took it all the way to penalties, but alas their efforts were to be in vain as their visitors, St Thomas More, won 5-4 on penalties.

Congratulations to the Year 8 boys team on their first win of the season! They battled hard for the win and played a very respectful game. Coach Hussein said "It was interesting to see the mentality of the boys after their previous loss, I couldn't be prouder!". Great goals from Asrom and Karrell, but man-off-the match goes to Zekane who is one of our Sports Council leaders and a great all rounder!

Basketball Brilliance! Last but not least ...

Basketball is a very popular sport here at Gladesmore. We run an excellent Basketball programme where pupils are able to develop their skills and confidence in the game. Our Basketball team has started well and their dedication and efforts have been rewarded as their 49-34 victory against Heartlands High School proves.



- To Myla, for showing a consistent positive attitude in PE as well as supporting students in class.
- To Leah, Davon, and Anna for showing consistent progress and positive results in their mock exam in Year 10 GCSE PE.



Please note all dates and events are subject to change

Friday 1st April	Last day of term Day ends at 1:00pm, lunch is available in the Glade Diner
Saturday 2nd April	Start of Ramadan
Monday 4th ~ Monday 18th April	Easter Holiday
Monday 4th ~ Wednesday 6th April	Easter Revision Classes
Tuesday 19th April	8:35am ~ All Year Groups return to school
Thursday 21st April	4:30pm ~ Year 8 Parents'/Carers' Evening
Saturday 23rd April	Year 7 Saturday Transition School 21
Monday 25th ~ Friday 29th April	Uniform Drive
Saturday 30th April	Year 7 Saturday Transition School 22
Monday 2nd May	May Day Bank Holiday Revision Classes Eid al-Fitr begins
Saturday 7th May	Year 7 Saturday Transition School 23 Eid al-Fitr ends
Saturday 14th May	Year 7 Saturday Transition School 24
Monday 16th ~ Friday 20th May	Cooperation Week
Monday 16th May	Year 11 Special Timetable begins
Saturday 21st May	Year 7 Saturday Transition School 25
Monday 30th May ~ Friday 3rd June	Half Term Holiday
Monday 6th June	8:35am ~ All Year Groups return to school
Wednesday 8th June	Parent Teacher Association (PTA) Meeting 4
Thursday 9th June	4.30 pm ~ Year 7 Parent/Carers Evening
Monday 13th ~ Friday 17th June	Uniform Drive Hardwork Week
Friday 17th June	Governor's Day
Monday 20th ~ Friday 24th June	Year 10 Trial Exams Week 1
Monday 27th June ~ Friday 1st July	Year 10 Trial Exams Week 2
Monday 27th June	Year 6 Induction Evening
Tuesday 28th June	Year 6 Induction Day 1
Wednesday 29th June	Year 6 Induction Day 2 Year 9 Transition Day Year 10 Trial Exams
Year 9 attendance by appointment. Timetable suspended for Years 7 & 8	
Thursday 30th June	TAD 4 Year 10 Trial Exams
Timetable suspended for Years 7, 8 & 9	
Friday 1st July	Year 11 Graduation Year 10 Trial Exams
Timetable suspended for Years 7, 8 & 9	
Monday 4th ~ Friday 8th July	Year 10 Trial Exams Week 3
Friday 8th July	Sports Day (provisional date)
Friday 15th July	Year 7 end of year disco
Tuesday 19th July	GladeSt★r Assembly Day ends at midday, lunch is available in the Glade Diner
Wednesday 20th July	Year 9 Graduation & Disco Year 10 Experience of Work Day Year 7 & 8 Activities Day ~ end of year trips
Timetable suspended for Years 7, 8 & 10 students not involved in the above events	
Thursday 21st July	Teacher Training Day 5 Timetable suspended for all year groups
Friday 22nd July ~ Wednesday day 31st August	Summer Holiday

Student of the week 2021 ~ 2022

Congratulations to:

09/02/2022
Matthew Atwine 9MAM

24/02/2022
Cathryn Huang 10SHS

28/02/2022
Zuheb Ali 7PDY

04/03/2022
Rihanna Hannington 11SCS

15/03/2022
Zirali Lewis 8MMN

16/03/2022
Catia Cabral De Carvalho 9RAL

17/03/2022
Beld'Or Nseka 11THN

18/03/2022
Manel Mohamed Nacer 10VBR

21/03/2022
Blina Salihi 7PKG

29/03/2022
Malika Ouahchia 8MLT

01/04/2022
Nicolas Castrillon 11VMY



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