



Gladesmore Community School, Crowland Road, London N15 6EB.

☎: 0208 800 0884

## Elite football coaches at Gladesmore



# Premier League

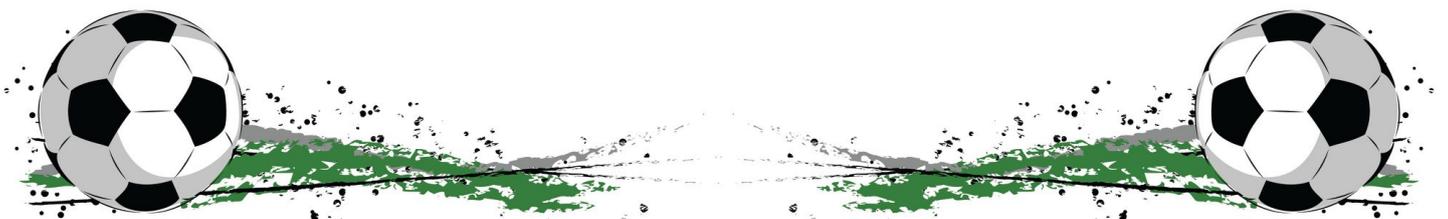
Gladesmore have again this term hosted a team of executives from the Premier League accompanied by football coaches from many of the 92 football clubs that make up the Premier League and the EFL (English Football League).

The coaches are participating in the Premier League's Elite Coaching programme and Gladesmore are honoured to be the flagship school for this superb scheme.

Representatives of the professional league football clubs participated in a variety of briefing meetings with staff during their visits, they spent time in lessons and assembly as well as spending much of their visit meeting and talking with students.

They received a usual warm Gladesmore welcome and gave glowing feedback about the school and our wonderful students.

We have been very excited to host the football clubs it is an incredible opportunity for our young people. A number of prominent clubs have expressed a keen interest in getting more involved with Gladesmore. Manchester City, in particular want to arrange opportunities for interested students to watch a game, meet the players and have a tour of the stadium next year.



For up to the minute information, logon to the GCS website where you can find out about:

- Dates for Parents/Carers Events
- School trips
- The curriculum
- Emergency Closures (snow, power cuts etc).

[www.gladesmore.com](http://www.gladesmore.com)  
or go to the  
Gladesmore SIMS App

★ ★ ★ ★ ★  
**REACH**  
DREAM IT, REACH FOR IT, ACHIEVE IT

# Letter from our new Headteacher

Dear Parents and Carers,

I am delighted to be writing to introduce myself as the newly appointed Headteacher of Gladesmore Community School. I will take over from the outgoing Headteacher for the next academic year in September 2022. I feel honoured and privileged to have been selected to continue to build upon the success the school has already achieved under the leadership of Mr Hartney.



I would like to take this opportunity to thank the Governing Body for entrusting me to lead our outstanding school, and also the many parents and pupils for their messages of congratulations.

Although the position of headteacher is a new challenge, I have had the privilege of working with families from Gladesmore school for over 25 years and have had the honour of teaching many parents of pupils who are now attending Gladesmore.

I am pleased and excited about the challenge ahead and look forward to this new role and the opportunity to work with such a talented team of staff. At the heart of my vision for the school is a commitment to achieving the best possible academic outcomes for your child and also to ensure we support the all-round development of your child in a supportive, inclusive, caring and positive environment. I believe that families play an essential role in providing this, so a positive relationship with the school is essential to ensuring these outcomes.

I look forward to working with you in our continued partnership.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'G Ojokor'.

Mr Goldwater Ojokor  
Associate Headteacher

# GCSE Geography Fieldwork

Earlier in July, the Year Ten GCSE Geography students carried out their fieldwork across London. The completion of fieldwork is a compulsory element of GCSE Geography, and the students will be examined on the skills and knowledge gained through this in their exams in the summer of 2023. On Day One, students visited Stratford where they studied the impact of regeneration. On Day Two, students collected data for their second piece of fieldwork, studying the factors that may affect plant biodiversity in Regent's Park. In the summer sun, students worked diligently and enjoyed the experience of using their Geography knowledge and skills outside of the classroom.



## Stepping Stones Bowling Reward

Stepping Stones is our special breakfast programme to support transition. It involves pupils from Year 10 acting as mentors to pupils in Year 7. Stepping Stones runs three mornings a week and is open to all students in Year 7.

Stepping Stones has been very successful this year with a large number of Year 7 students taking advantage of the opportunity to work with Year 10, eat a free breakfast and spend time with their friends. Regular Stepping Stones attenders were offered the chance to celebrate their engagement in the programme by participating in a teambuilding trip to Rowans Bowling on Monday 11<sup>th</sup> July 2022. The Year 7 students were accompanied by their mentors.

Staff who attended the trip described the atmosphere as joyfully competitive and there were a number of fine performances from the teachers, Year 7 & Year 10. Special congratulations go to Raluca from Year 7 who was this year's Stepping Stones Champion.



# “Creativity takes Courage” – Henri Matisse

What an amazing academic year it has been for Drama. “Nothing can stop us Now!”. During this year, each year group has had the great opportunity to watch a ‘live’ performance. This has been either at school where students watched performances given by visiting theatre groups or at the theatre. There have been several trips the West End, allowing a number of students to witness and better understand many theatrical styles and genres.

We were fortunate to put on two fantastic school performances. Well done to all the students that helped and supported the Drama Department to bring what was on the ‘Page to Stage’.

DRAMA ROUND~UP!!



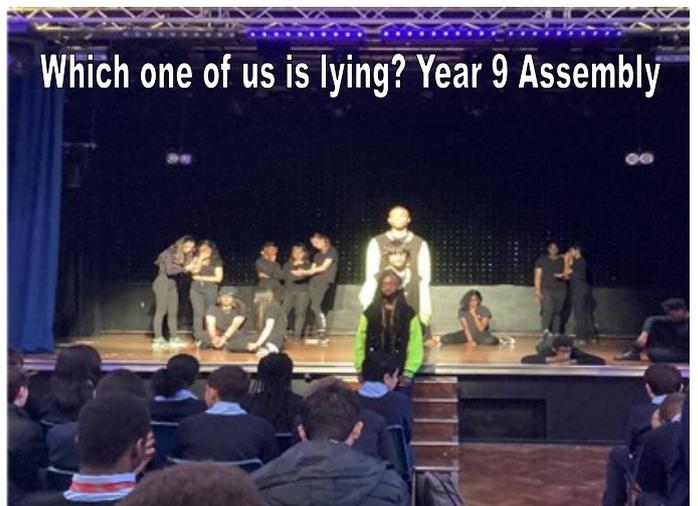
The Dramatics Drama Club



The Christmas Pantomime



External Company Performance for Year 7, 8 & 10



Which one of us is lying? Year 9 Assembly



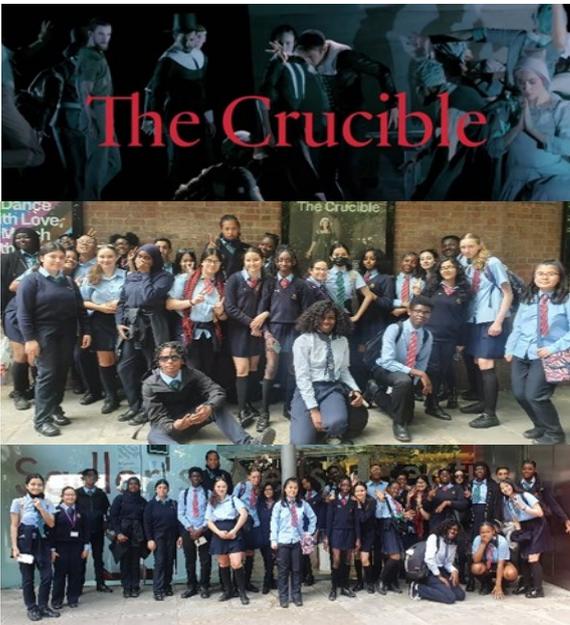
‘Back to the Future’ the musical ~ theatre visit Years 9 & 10



CHICKENSHED

THEATRE CHANGING LIVES

We cannot forget the amazing Year 8 drama students. Here are a few pictures from the 'Macbeth' lessons. Students enjoyed developing characters, exploring the use of props, costumes and make-up to help create believable characters. Well done Year 8's.



On the 16<sup>th</sup> June 2022, a group of thirty students made up of both Year 9 Drama Club and Year 10's visited Sadler's Wells in Angel Islington to see 'The Scottish Ballet ~ The Crucible'.

It is a difficult and complex storyline, but it was delivered so eloquently, daringly and emotionally. For many of the students in the group, it was their first experience of a ballet performance. All students enjoyed it and were mesmerized by the choreography and interpretation through ballet.

The Drama Department say a fond farewell to the 'Dramatics' Drama Club, as they move on to Key Stage 4. They have had an amazing time, creating new friendships, growing together as performers and supporting each other on their journey. The 'Dramatics' performance of **'Which one of us is Lying'** was incredibly professional; all of their hard work and commitment to drama was evident in the performance. Well done!



*"Drama club was the best experience ever, we had so much fun and learnt so much, we went to the theatre a few times and made great like-minded friends"*  
- The Dramatics.



DRAMA ROUND-UP!

# To infinity and beyond...



This year a group of four Year 7 students had the opportunity of taking part in the UK Youth Rocketry Challenge. This international challenge is aimed at teams aged 11~18 from any secondary school, college, educational facility or youth group. The teams must design and construct a rocket that can fly to exactly 254 meters for a flight duration of exactly 44 seconds. If that sounds difficult, then consider that the rocket must also carry and safely land with two undamaged raw hen eggs onboard!

To build their prototypes which they tested and perfected throughout the year, our student team, aptly named the 'Rocket Raccoons' and lead by their mentor, Mr Terruli, used a combination of parts which they designed using 'SketchUp' and then 3D printed in the D&T lab

The South East regional challenge took place on the 5<sup>th</sup> May at Stow Marie's Aerodrome in Essex. Our keen 'Rocket Raccoons' entered into a fierce competition against 25 teams which included teams of GCSE and A-Level students. Their hard work and superb rocket building skills was rewarded by winning 3<sup>rd</sup> place. This achievement allowed them to go through to the UK Finals which were held on 29<sup>th</sup> June at UKRA HQ in Buckminster.



At the UK finals the 'Rocket Raccoons' impressed the judges, scoring full marks for the design and presentation of their rocket. Whilst initially successful, the launch ended with catastrophic failure when the parachute detached!

Congratulations to 'Rocket Raccoons' for reaching the UK finals and a big thank you to the D&T Department and Mr Terruli for their amazing support. Keep up the good work as we hope to see the 'Rocket Raccoons' competing in future years.



# Jack Petchey Up~Date

It's been another amazing year for the Jack Petchey Awards. Congratulations to our roll of honour students who won the Achievement Awards for not just being the best, but also doing their best. Well done to the following:



- Ryan Tran 11HSN,
- Shanniaz Mwesingwa 10CJS
- Artie Feeny-Willings 10 ABN
- Monia Abdallah 10MMY
- Andrew Burton 9RBI
- Ayuub Salad 10CJS
- Elitsa Yuliyanova 10PFS
- Sjonte Ryan 10VBR
- Angelina Martin 8EHO



All of these students were chosen by the School Council who had a tough job selecting these winners. Their prize money of £300 each has been spent on equipment to help school faculties buy more learning resources to advance the learning of all our students, so well done winners, what a legacy!



A final round of applause must go to our staff winner of the Leader Award, Yvonne Dyer! Working hard leading the Glade Diner team, she is responsible for keeping us all going, feeding the army of staff and students every weekday, on Saturdays during the Saturday School and throughout the summer during the Transition Summer! Yvonne has earmarked her £1000 winnings to buy a new Mega-Cooler which will help keep us nourished for years to come. Thank you, Yvonne and thanks, you amazing students!



## Gladesmore Geoengineering Club at the Royal Society

A group of Year 8 and 10 students carried out a research project into reducing global warming with funds provided by the Royal Society. The students designed and built small glasshouses and tested different methods of reducing global temperatures.

The students then presented their research project at the Royal Society Summer Science Exhibition's inaugural Young Researcher Zone (YRZ). They spent two days explaining their project to the general public, other students on school trips, and some of the most acclaimed scientists in the country, including several Fellows of the Royal Society.

Our students were the youngest there - all the other student research projects at the exhibition were conducted by Sixth Form students. Our students did a fantastic job, earning praise from the YRZ coordinator for the confident and mature way they interacted with the public.



## PSHE Enrichment: Royal Holloway and UK Parliament

PSHE is a very important subject at Gladesmore Community School and we are always keen to enhance our provision. This Summer we have been lucky enough to benefit from the expertise of a number of external speakers.

Year 8 and Year 10 benefited from an interactive presentation with UK Parliament. The presentation educated students about how parliament works in the UK and also empowered them to be part of our democratic process. As part of the session, young people were encouraged to identify issues which mattered to them on a local and a national level. It was clear that our students had a wealth of opinions and ideas which our politicians would benefit from hearing. It was therefore critical that, following the presentation, the PSHE team were able to share mechanisms to contact their MP by email / letter or even to start a petition. Students commented afterwards that the presentation helped to make politics feel 'real' and that it gave them a sense of how change could occur.



Gladesmore believes that it is never too early to begin thinking about future pathways. Our Year 7 PSHE curriculum therefore concluded with a Careers Education programme. As part of this unit, students learned what to expect from Careers education over the next 5 years, possible future pathways and they began to think about how school might prepare them for the world of work. A key part of the unit was a presentation from Royal Holloway University titled: "What is University?". Students were eager to learn about all aspects of university life including student finance, accommodation and possible courses. We are delighted that we will be able to build upon this interest with future presentations in Year 8 and beyond.

Year 6  
going into Year 7

# TRANSITION @ Gladesmore

Year 6  
going into Year 7

## Summer School 2022

Monday 25th July ~ Wednesday 10th August

9:00 am ~ 3:00 pm

Come and spend two and a half fun packed weeks with the fantastic staff at Gladesmore Community School.

It's a great opportunity for children to make friends with the other Year 6 students who will be joining Gladesmore's Year 7 in September.

Look at what's on offer . . .

**ROYAL AIR FORCE**  
**museum**  
**DAY TRIP**



TEAM BUILDING ACTIVITIES



Food & nutrition education



Gladesmore Community School, Crowland Road, London N15 6EB. ☎: 0208 800 0884

Contact: Mrs Bardouille ~ Transition@Gladesmore Project Manager

# Transition Saturday School 2021~2022

What an amazing year we have had! The commitment from our youngest students has been phenomenal. They continued to attend through the darkness of winter, emerging into the wonderful sunshine of the summer term.

Without a doubt this programme has had a positive impact on all students that have attended. The Saturday school's aims are to accelerate student progress in literacy and numeracy in a fun and engaging way. Each week students study an hour of those subjects alongside an hour of a creative activity.

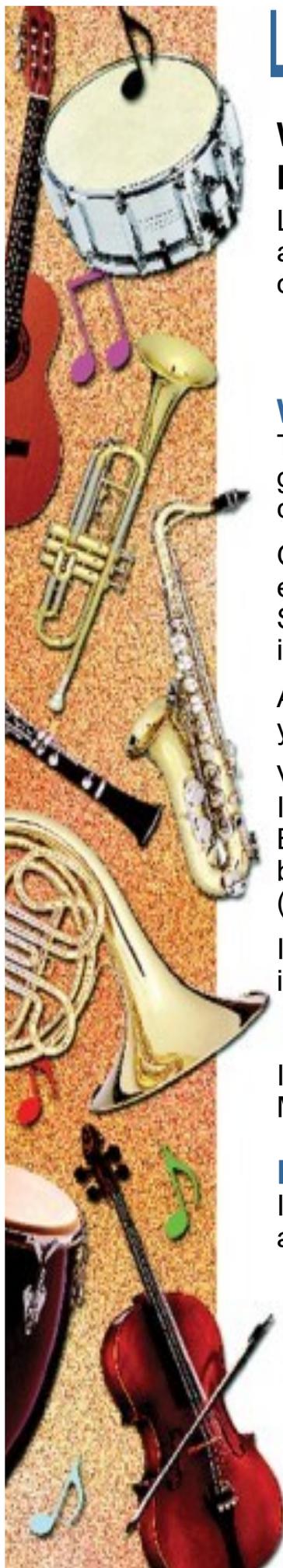
Each term we have an enrichment trip and last month we travelled to Highgate Independent School whose 6<sup>th</sup> form students have supported our reading programme each Saturday. Gladesmore students took part in an amazing interactive technology lesson, created amazing poetry in their English lesson and learnt a lot about the history of the school in their school museum.

Overall, we have had a brilliant year. Thank you, parents and carers, for your support.

We hope you all have a restful summer break 😊



TERM & TIMES	TRANSITION No.	SATURDAY	
	1	10th September 2022	
	2	17th September 2022	
	3	24th September 2022	
	4	1st October 2022	
	5	8th October 2022	
	6	15th October 2022	
	7	5th November 2022	
	8	12th November 2022	
	9	19th November 2022	
8:30am ~ 1:00pm	10	26th November 2022	
(light lunch provided)	11	3rd December 2022	
	12	14th January 2023	
	13	21st January 2023	
	14	28th January 2023	
	15	4th February 2023	
	16	25th February 2023	
	17	4th March 2023	
	18	11th March 2023	
	19	18th March 2023	
8:30am ~ 1:00pm	20	25th March 2023	
(light lunch provided)	21	29th April 2023	
	22	6th May 2023	
	23	13th May 2023	
	8:30am ~ 1:00pm	24	20th May 2023
	(light lunch provided)	25	27th May 2023



# Learn a musical instrument at school this September

**Would you like your child to join our amazing steel pan group? It is open to all students ...**

Lessons will be during the school day. It is a popular instrument and places are filling up quickly, so to avoid disappointment, fill out the Google form below:

<https://forms.gle/DK9rLbGim8FXSpHJ7>

## What's new in Music!

The pandemic stopped the world singing and playing music in groups! In September, the music department is planning a BIG come-back to practical music making:

Our award-winning Key Stage 3 choir, Steel Pan groups, Guitar ensembles (beginners and intermediate), our bands and training Strings Orchestra will be open to all students who play these instruments.

All clubs and ensembles are open to all students, please see your music teacher to join or find out what else is on offer.

Vocal and Instrument Tuition is offered during the school day. Instrumental lessons are available for: Violin and Cello, Drums, Bass, Piano, Guitar, voice. Subject to requests, we also offer brass (Trumpet, Tuba, Trombone, French Horn) and woodwind (Saxophone, Flute and Clarinet) tuition.

If your child is interested in taking music lessons, ensure you fill in the online form:

[www.gladesmore.com/musiclessons2021](http://www.gladesmore.com/musiclessons2021)

If you have any other questions, please email Mr. Lowe (Head of Music) [music@gladesmore.com](mailto:music@gladesmore.com).

## New Group Learning opportunities

In September we are looking to have various music clubs, such as:

- Steel pans\* African Drumming\*
- Samba Percussion\* Choir\*
- School band String Orchestra
- Keyboard Guitar

\*No experience necessary

If your child would like to take part in one of the groups fill in the google form below:

<https://forms.gle/DK9rLbGim8FXSpHJ7>



Monday 4th to Friday 8<sup>th</sup> July saw us blessed with good weather as we held our annual GCS Sports Week. It was a wonderful week of competition as students battled and performed to their best to achieve top spot for their tutor group and their respective Year groups.

All week tutor groups showed a great amount of effort and determination in every event, with students gathering valuable points in the qualifying rounds during a week of, Handball, Rounders and Tug-of War as well the finals of Discus, High Jump, Javelin and Shot Putt, which culminated with a fantastic Sports Day on Friday 8th July.

It was a momentous occasion which saw 7MAU, 8ZSN, and 9RAL take the home the Sports Day Trophy! Congratulations to all pupils who took part in what was been an extraordinary week

The final results are as follows:

Tutor Group	Position & Points
<b>7MAU</b>	1 <sup>st</sup> ~ 142pts
<b>7PDY</b>	2 <sup>nd</sup> ~ 140 pts
<b>7APR</b>	3 <sup>rd</sup> ~ 124 pts
<b>7AHN</b>	4 <sup>th</sup> ~ 119 pts
<b>7FWD</b>	5 <sup>th</sup> ~ 107 pts
<b>7PME</b>	6 <sup>th</sup> ~ 105 pts
<b>7CHE &amp; 7APR</b>	7 <sup>th</sup> ~ 101 pts
<b>7PKG</b>	8 <sup>th</sup> ~ 96pts

Tutor Group	Position & Points
<b>8ZSN</b>	1 <sup>st</sup> ~ 132 pts
<b>8SWS</b>	2 <sup>nd</sup> ~ 116 pts
<b>8GGE</b>	2 <sup>nd</sup> ~ 112 pts
<b>8CMI</b>	4 <sup>th</sup> ~ 108 pts
<b>8BSK</b>	5 <sup>th</sup> ~ 104 pts
<b>8PNO</b>	6 <sup>th</sup> ~ 102 pts
<b>8MLT &amp; 8EHO</b>	7 <sup>th</sup> ~ 94 pts
<b>8MMN</b>	8 <sup>th</sup> ~ 91 pts

Tutor Group	Position & Points
<b>9RAL</b>	1 <sup>st</sup> ~ 138 pts
<b>9TGE</b>	2 <sup>nd</sup> ~ 132 pts
<b>9VFE</b>	3 <sup>rd</sup> ~ 117 pts
<b>9EBE &amp; 9RBI</b>	4 <sup>th</sup> ~ 115 pts
<b>9JOH</b>	5 <sup>th</sup> ~ 111 pts
<b>9MBE</b>	6 <sup>th</sup> ~ 108 pts
<b>9GGL &amp; 9MAM</b>	7 <sup>th</sup> ~ 89pts

Well done to everyone who contributed and took part on behalf of their tutor group.

The PE Faculty would like to thank the Year 10 GCSE/BTEC students, all form tutors, senior staff and the site team for their invaluable contribution and efforts in making Sports Day such a successful event.



# Strengthening Families Strengthening Communities

Free parenting course in Haringey  
September to December 2022

Markfield is running a free 13-week parenting support programme

Our *Strengthening Families Strengthening Communities* course is delivered by qualified trainers and is accredited by the Race Equality Foundation. The course includes:

- Understanding communication and how to improve this
- Introducing a ladder system of behaviour management strategies
- Reflecting on the challenges of being a parent and on our own family values
- What it means to be a community and celebrate cultural diversity

Each session includes a free lunch and a free crèche is provided.

**Dates:** Wed 14<sup>th</sup> September to Wed 14<sup>th</sup> December 2022

**Times:** 9.45am to 2.00pm once per week

**Where:** Markfield Community Centre, Tottenham, N15 4RB

**Introductory session: Wednesday 14<sup>th</sup> September 2022.**

September	Introduction : Wed 14 <sup>th</sup>		Wed 21st	Wed 28th	
October	Wed 5th	Wed 12 <sup>th</sup>	Wed 19 <sup>th</sup>		Half term break
November	Wed 2nd	Wed 9 <sup>th</sup>	Wed 16th	Wed 23 <sup>rd</sup>	Wed 30 <sup>th</sup>
December	Wed 7 <sup>th</sup>	Wed 14 <sup>th</sup>			

## Places are free

To participate you need to commit to attending all of the 13 sessions in the course – see all dates above.

## To book a place:

or to find out more information  
call Markfield on 0203 667 5233

(leave a message with your name and number)

or

email: [familyadmin@markfield.org.uk](mailto:familyadmin@markfield.org.uk)





It's that time of the year again. As you know, safeguarding continues in every area of school life, even when the student's are on holidays.

Please note the following factsheets, which are full of information: 'Sources of Support for You' and 'Your child's screen time'.

Enjoy the break.

*P Jones - DSL*



PARENT FACTSHEET

## Sources of support for you

If you feel like you're struggling right now, you're not alone. We've gathered contact information for some helplines, so you know where you can turn to if you need some help. Remember, it's ok not to be ok.

### Family life

- Family Lives (support on any aspect of parenting and family life. Freephone) | 0808 800 2222 | [askus@familylives.org.uk](mailto:askus@familylives.org.uk) | [familylives.org.uk](http://familylives.org.uk)

### Mental health

For you:

- Samaritans (free) | 116 123 | [jo@samaritans.org](mailto:jo@samaritans.org) | [samaritans.org](http://samaritans.org)
- Mind (calls charged at local and network rates) | 0300 123 3393 | [info@mind.org.uk](mailto:info@mind.org.uk) | [mind.org.uk](http://mind.org.uk)

If you're worried about your child:

- Young Minds Parents Helpline (free) | 0808 802 5544 | <https://bit.ly/3p8kpDp>

### Domestic abuse

- National Domestic Abuse Helpline (free) | 0808 2000 247 | [nationaldahelpline.org.uk](http://nationaldahelpline.org.uk)
- Men's Advice Line (free) | 0808 8010 327 | [mensadvice.org.uk](http://mensadvice.org.uk)
- Galop (free, LGBT+) | 0800 999 5428 | [galop.org.uk](http://galop.org.uk)

### Alcohol, drugs and gambling

- Drinkline (free) | 0300 123 1110
- Drinkchat (calls charged at local and network rates) | 0300 123 1110 | [bit.ly/2NoQx7T](https://bit.ly/2NoQx7T)
- Frank (for support around drugs and alcohol. Calls charged at local and network rates) | 0300 123 6600 | [talktofrank.com](http://talktofrank.com)
- National Gambling Helpline, run by Gamcare (free) | 0808 8020 133 | [gamcare.org.uk](http://gamcare.org.uk)
- Adfam (for families of those affected by drug, alcohol and gambling problems) | find local support on their website: [adfam.org.uk](http://adfam.org.uk)

### Food

- <https://tottenham.foodbank.org.uk/>
- Haringey Food Bank 07460 519019
- <https://holytrinitytottenham.org/>



# Your child's screen time

Know the risks, and what you can do to keep your child safe.

## What's the problem?

- Spending time online and on devices can be a positive thing. But, high levels of screen time can put your child more at risk of:
- Being bullied online
- Abuse and grooming (when someone builds a relationship with a child to exploit or abuse them)
- Seeing inappropriate content
- Not getting enough sleep and exercise

## 4 steps you can take to protect your child

### 1) Set parental controls on devices

- Use parental controls to restrict access to in-app purchases and explicit or age-rated content, and, on some devices, how long they can spend on the device.
- You'll likely need to set a password. Make sure it's different from the password used to access the device, and that your child doesn't know it.
- Parental controls are usually located under 'Settings'. See below for more detailed instructions for different devices.

### 2) Agree rules on screen time

- There are mixed views on 'safe' screen time, but you could agree some limits to stop screen time interfering with your child's sleep or family activities:
- Make a plan together, and stick to it. You could set media-free times and zones, like during meals or in bedrooms
- Try to avoid screens an hour before bedtime
- Model the behaviour you want to see – which may mean no screen time for you at the times agreed with your child. Children are more likely to learn from example
- Try to minimise snacking during screen time
- Turn not using screens into a game, using apps like [Forest](#), where not using devices is rewarded

### 3) Talk to your child about staying safe online

Tell them:

- To be aware that anyone can pretend to be a child online
- If they talk to people they don't know, not to give away personal information – like what street they live on or where they go to school, or to share their location with them. To say no to any requests they get for images or videos, and stop talking to the other person if they are asked for these things
- To set their profiles to private, to limit what others can see
- To be 'share aware' – think carefully about what they share and with whom. Once it's out there, they've got no control over what the other person does with it. Remember, it's illegal to take, share or view sexual images of under-18s, full stop
- If they see something that upsets them, or someone bullies them, to tell an adult they trust



Don't feel confident starting a conversation with your child about what they're up to online? Read this advice from the NSPCC: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/>

#### 4) Encourage off-screen activities

Help your child get active for the recommended 60 minutes a day:

- See [www.nhs.uk/change4life/activities](http://www.nhs.uk/change4life/activities) for free ideas for activities and games
- Try an app that's designed to get children active – see the examples at [www.internetmatters.org/resources/apps-guide/apps-to-help-kids-get-active/](http://www.internetmatters.org/resources/apps-guide/apps-to-help-kids-get-active/)

#### How to set parental controls on your devices

**Please note:** when following the instructions below, the exact steps you need to take may be a little different depending on the device and software version you're using.

##### Microsoft devices (Windows computers and Xbox)

- You'll need to have a family account set up, with 'child' profiles for your children. Learn more here: <https://support.microsoft.com/en-us/help/12413>
- You can't change existing adult accounts to child accounts.
- If your child has an Xbox, you can also use the Xbox family settings app on your phone to set these controls: <https://www.xbox.com/en-GB/community/for-everyone/responsible-gaming>

##### Set screen time limits

- Go to [family.microsoft.com](http://family.microsoft.com) and sign in to your Microsoft account, or use the [Microsoft Family Safety app](#)
- Find your child's name and select 'Screen time'
- Switch 'Use one schedule for all devices' to 'On' to use the same schedule for all devices. Or scroll down and switch on screen time for different devices individually if you want to have separate schedules
- You can set time ranges for using devices, and how many hours per day, for each day.

##### Set age limits for apps, games and media

- Sign in to your Microsoft account, as above, and find your child's name
- Select 'Content filters'
- Go to 'Apps and games'
- Under 'Allow apps and games rated for', set the age limit for content they'll need permission to access

##### Block inappropriate websites

- Sign in to your account, and find your child's name
- Click 'More options' > 'Content filters'
- Turn on the 'Filter inappropriate websites' toggle
- To block specific sites, add the links to them under 'Blocked sites'

##### Manage purchases in the Microsoft Store

- Sign in to an adult account, as above, and find your child's name
- Click 'More options' > 'Spending'
- Turn on the 'Needs organizer approval to buy things' toggle

Read more here: <https://support.microsoft.com/en-us/account-billing/what-is-a-microsoft-family-group-b6280c9d-38d7-82ff-0e4f-a6cb7e659344>



## iPads and iPhones

### Set a screen time passcode

- Go to 'Settings' (a grey icon with a circular pattern on the home screen) and tap 'Screen Time'
- Tap 'Continue', then choose whether it's your device or your child's
- If it's your device and you want to stop your child changing your settings, tap 'Use Screen Time Passcode' to create a passcode. Re-enter the passcode to confirm
- If it's your child's device, follow the prompts on the device until you get to 'Parent Passcode' and enter a passcode, then re-enter it to confirm

### Block in-app purchases

- Go into Settings > Screen Time > Content and Privacy Restrictions. Enter your passcode if asked
- Tap 'iTunes & App Store Purchases'
- Choose a setting (for example, in-app purchases) and set to 'Don't allow'

### Block explicit content and set controls on apps

- Go to Settings > Screen Time > Content & Privacy Restrictions > Content Restrictions
- Choose the settings you want for each feature or setting under 'Allowed Store Content'

### Filter website content

- This sets restrictions on what websites children can access (e.g., you can limit access to adult content).
- Go to Settings > Screen Time > Content & Privacy Restrictions
- Enter your screen time passcode
- Tap 'Content Restrictions', then 'Web Content'
- Choose 'Unrestricted Access' (access to any website), 'Limit Adult Websites' (to block access to adult content in Safari and apps) or 'Allowed Websites Only' (to set specific websites as 'approved websites' and limit access to only these websites)

Read more here: <https://support.apple.com/en-gb/HT201304>

## Fire Tablet

### Set a parental controls password

- Swipe down twice from the top of the screen to show Quick Settings
- Tap 'Settings' (a cog icon)
- Tap 'Parental Controls'
- Toggle the switch to 'On'
- Enter a password, confirm it, then tap 'Finish'

### Restrict apps, features and content

- In 'Parental Controls', tap 'Amazon Content and Apps' to choose which content or apps you want to block
- You can set controls on playing videos, accessing WiFi and location services by entering your parental controls password. Go into 'Password Protection' in 'Parental Controls' to toggle these on

- To block access to Amazon, go to 'Parental Controls' and press 'Amazon Stores (excluding Video)', and tap to block

### Block in-app purchases

- In 'Parental Controls', toggle 'Password Protect Purchases' to on

### Set times when your child can use the tablet

- Go to 'Parental Controls'
- Tap the switch next to 'Set a Curfew', then tap 'Curfew Schedule'
- Set the day and time limits you want
- To unlock a device during a curfew, enter your parental controls password.

Read more at <https://www.amazon.com/gp/help/customer/display.html?nodeId=GG2LBLF5V2T8XUX8> and <https://www.laptopmag.com/articles/parental-controls-fire-tablet>

### Android phones

#### Set up parental controls and set age ratings

- Open the Play Store app, tap the 3-lines button in the top left > Settings > Family > Parental controls
- Toggle Parental controls to on
- Create a PIN. Make sure to choose a PIN your child doesn't already know
- You can then choose the highest age rating you want to allow for apps and games, films, TV, books and music. Go into each option and choose the age rating you want.
- You can set these controls on the Family Link app too. Family Link is an app that lets parents set "digital ground rules" for their children. See this page for more information: <https://support.google.com/families/answer/7101025?hl=en>

#### Restrict purchases

- Open the Play Store and tap the icon in the top right (it should show either your initials or your profile photo)
- Select Settings > Authentication > Require authentication for purchases > For all purchases through Google Play on this device

#### Manage screen time

- You'll need to set up [Family Link](#) to do this.
- In the Family Link app, select your child, then:

**To set a daily limit on a device**, on the 'Daily limit' card, tap 'Set up' or 'Edit limits', then follow the instructions on the screen.

**To set time limits for specific apps** (only for devices running Android N (7.0) and up), on the 'App activity' card:

- Tap 'Set limits'
- Next to app you want to limit, tap the sand timer icon
- Set limit (an icon with the top half of the sand time filled in)
- Set a daily time limit for the app
- Tap 'Set'

**To set a bedtime**, on the 'Bedtime' card, tap 'Edit schedule', then follow the instructions on the screen.





## PlayStation

You'll need to set up accounts for family members, with adult and child accounts, and make sure you and other adults have family manager or parent/guardian status. Read more about how to do this here: <https://www.playstation.com/en-gb/get-help/help-library/my-account/parental-controls/family-management/>

### Set a login passcode and system restriction passcode

A login passcode means that only you can log in to the 'family manager' user on the system.

To do this on **PS4**:

- Go to Settings (this should be shown by a toolbox icon) > Login Settings > Login Passcode Management
- Set a 4-digit passcode using the controller

To do this on **PS5**:

- Go to Settings > Users and Accounts > Login Settings > Set a PS5 Login Passcode
- Set a 4-digit passcode

Using a system **restriction passcode** will prevent your child from changing parental control settings.

To do this on **PS4**:

- Go to Settings > Parental Controls/Family Management > PS4 System Restrictions
- Enter the existing system restriction passcode (if you haven't set one before, the default is 0000)
- Select 'Change System Restriction Passcode'
- Enter a new 4-digit passcode using the controller, then re-enter it to confirm

To do this on **PS5**:

- Sign in as the family manager and go to Settings > Family and Parental Controls > PS5 Console Restrictions
- Enter the existing system restriction passcode (if you haven't set one before, the default is 0000)
- Select 'Change Your System Restriction Passcode'
- Enter a new 4-digit passcode using the controller, then re-enter it to confirm

### Set spending limits

On **PS4**:

- Go to Settings > Parental Controls/Family Management > Family Management
- Select the user you want to set a spending limit for
- Select 'Applications/Devices/Network Features' under the 'Parental Controls' section
- Select 'Monthly Spending Limit' and press X

On **PS5**:

- Go to Settings > Family and Parental Controls > Family Management
- Select the user you want to set a spending limit for
- Select 'Parental Controls'



- Scroll down to 'Monthly Spending Limit' and press X
- Choose a monthly spending limit and press X
- Select 'Confirm' to save the settings

### **Restrict access to network features**

On **PS4**:

- Go to Settings > Parental Controls/Family Management > Family Management (you may need to enter your account password)
- Select the user you want to set restrictions for
- Select 'Applications/Devices/Network Features' under the 'Parental Controls' section
- Under 'Network Features', you can choose whether to allow a child user to communicate with other players on the PlayStation Network, or view content created by other players
- On PS5, go to parental controls and go to the 'Communication and User-Generated Content' settings, then choose 'Restrict'.

### **Set age rating levels for games, Blu-ray discs and DVDs**

On **PS4**:

- Go to Family Management, as above (you may need to enter your account password)
- Select the user you want to set the age level for
- Select 'Applications/Devices/Network Features' and select the content you want to restrict

On **PS5**, you can do this in the 'Communication and User-Generated Content' section of settings (see above).

### **Set screen time limits and bedtimes**

- On PS4 and PS5, you can set playtime limits, under 'Parental Controls/Family Management'.
- More details on parental controls can be found at the following links:
- PS4: <https://www.playstation.com/en-gb/support/account/ps4-parental-controls-and-spending-limits/>
- PS5: <https://www.playstation.com/en-gb/support/account/ps5-parental-controls-spending-limits/>

### **Nintendo Switch**

The [Nintendo Switch Parental Controls](#) smart device app is a free app which you can link with Nintendo Switch to easily monitor what and how your children are playing.

If you don't have a smartphone you can also set certain restrictions on Nintendo Switch directly. But it's best to use the app if possible as it gives you more choice in the controls you can set on your child's device.

To link your Nintendo Switch console to the Nintendo Switch Parental Controls application on your smart device, see the instructions here: <https://www.nintendo.co.uk/Support/Nintendo-Switch/How-to-Link-a-Nintendo-Switch-Console-to-the-Nintendo-Switch-Parental-Controls-App-1494767.html>



### **Set a parental controls PIN**

- Launch the Nintendo Switch Parental Controls app on your iOS or Android device
- Select 'Console Settings' in the upper-right corner
- If you have more than one Nintendo Switch console linked to the app, tap the + icon in the upper-right corner to choose the correct system
- Select 'PIN'
- In the 'Change PIN' section, tap the 'New PIN' field
- Enter the new 4 to 8 digit PIN that you want to set, then tap the orange check mark on the screen to confirm

### **Set playtime limits**

- Go to 'Console Settings', as above
- Select each setting you want to adjust, from playtime limit (a daily limit on the amount of time the console can be used), bedtime alarm (set gameplay to stop at a certain time each day), and suspend software (to stop the software on the console when the time limit is reached)
- Once you've got the settings the way you want them, tap the orange check mark to confirm

### **Set restriction levels**

- In 'Console Settings' (see above for how to get there), you can choose from preset restrictions by age, or select 'Custom Settings' to manually adjust the settings.
- Tap the orange check mark to confirm the settings once you've got them the way you want them.

### **Manage purchase restrictions from Nintendo's eShop**

You'll need to have a family group set up to do this, and have your child's account associated with yours. See more on how to do this here: <https://www.nintendo.co.uk/Support/Nintendo-Switch/How-to-Add-Members-to-a-Family-Group-1406409.html>

- Sign in to your existing parent or guardian Nintendo Account to access your Nintendo Account settings (on a Nintendo Switch console, or the Nintendo website)
- Click 'Family Group'
- Click the Nintendo Account for which you want to manage restrictions
- To restrict spending in Nintendo eShop, check the box to disable purchases and automatic renewal options on Nintendo eShop
- To restrict purchases on Nintendo eShop based on age, check 'Restrict'. This will automatically restrict content that appears in the eShop based on the player's age
- Click 'Save Changes' to confirm the change

See more on setting parental controls here: <https://www.nintendo.co.uk/Search/Search-299117.html?f=147397-4101-42-26795>

# THE GCS SAFEGUARDING TEAM



**Mrs Jones**  
*Designated Safeguarding Lead*



**Ms Fagbohunge**  
*Deputy Designated Safeguarding Lead*



**Ms T. Marshall**  
*Safeguarding Officer*



**Ms Moaka**  
*Safeguarding Officer*



**Mr Djemali**  
*Safeguarding Officer*

All students and parent/carers are urged to make contact with the Safeguarding Team if they have a concern about the safety of any child.

Simply email or telephone the school, leaving your name and contact details and a member of the team will get in touch with you as soon as possible.

: [safeguarding@gladesmore.com](mailto:safeguarding@gladesmore.com) or, : 0208 800 0884

**Play, learn and enjoy**  
Summer 2022

look online for any late holiday entries at [www.haringey.gov.uk/holidayfun](http://www.haringey.gov.uk/holidayfun)



**£1**  
UNDER 16 SWIM  
entry for Tottenham Green and Park Road Pools & Fitness (lido excluded)




## Don't be bored this summer

Haringey has lots of free and low cost activities for a variety of ages. To download a pdf of the 'Play. Learn and enjoy ~ Summer 2022' brochure go to:

[https://www.haringey.gov.uk/sites/haringeygovuk/files/summer\\_fun\\_booklet\\_2022\\_final\\_web\\_updated.pdf](https://www.haringey.gov.uk/sites/haringeygovuk/files/summer_fun_booklet_2022_final_web_updated.pdf)

For most of the activities you can just turn up on the day, but for some you need to register in advance. Contact details and information about booking is shown in the pdf.

# Year 11 Exam Results

GCSE & BTEC results will be available for collection from **9:00am to 10.30am** on **Thursday 25th August 2022** in **the Success Lounge**. These results and certificates should be stored safely in the Progress Files, as duplicates are very difficult and expensive to provide.

Please note: access to the Success Lounge will be through the Gladesmore Road entrance.





IMPORTANT DATES FOR YOUR DIARY

Please note all dates and events are subject to change

- Tuesday 19th July** ..... GladeSt★r Assembly  
Day ends at midday, lunch is available in the Glade Diner
- Wednesday 20th July** ..... Year 9 Disco  
Year 10 Experience of Work Day  
Year 7 & 8 Activities Day ~ end of year trips  
Timetable suspended for Years 7, 8 & 10 students not involved in the above events
- Thursday 21st July**..... Teacher Training Day 5  
Timetable suspended for all year groups
- Friday 22nd July ~ Wednesday day 31st August** ..... Summer Holiday
- Monday 25th July ~ Wednesday 10th August**.... Year 6 Transition Summer School
- Thursday 25th August** ..... GCSE Results Day

The New Academic Year 2022 ~ 2023

- Friday 22nd July ~ Wednesday 31st August** .....Summer Holidays
- Monday 25th July ~ Wednesday 10th August**.... Year 6 Transition Summer School
- Thursday 25th August** ..... GCSE Results Day
- Thursday 1st September** ..... Teacher Training Day
- Friday 2nd September** .....8:40am: Year 7 Begin at Gladesmore  
9:10am: Year 11 return
- Monday 5th September** ..... 8:40am Years 8, 9 and 10 return to school,  
all year groups now in school
- Saturday 10th September** ..... Year 7 Saturday Transition School begins
- Tuesday 13th September** ..... Year 7 Setting the Tone Evening
- Wednesday 14th September** ..... Parent Teacher Association (PTA) Meeting 1
- Thursday 15th September** ..... Year 11 Parents'/Carers' Evening 1
- Saturday 17th September** ..... Year 7 Saturday Transition School 2
- Tuesday 20th September** ..... Year 8 Setting the Tone Evening
- Thursday 22nd September** ..... Year 9 Setting the Tone Evening
- Saturday 24th September** ..... Year 7 Saturday Transition School 3
- Monday 26th ~ Friday 30th September** ..... Respect Week
- Tuesday 27th September** ..... Year 10 Setting the Tone Evening
- Saturday 1st October**..... Year 7 Saturday Transition School 4
- Monday 3rd October ~ Monday 31st October**..... GCS Black History Month
- Wednesday 5th October** ..... Year 6 Prospective Parents Evening
- Saturday 8th October** ..... Year 7 Saturday Transition School 5
- Monday 10th ~ Friday 14th October** ..... School Exams Week 1
- Wednesday 12th October** ..... Teacher Training Day 2
- Saturday 15th October** ..... Year 7 Saturday Transition School 6
- Monday 17th ~ Friday 21st October** ..... Black History Month Assemblies Week
- Monday 24th ~ Monday 31st October**..... Half Term Holiday
- Tuesday 1st November** ..... 8:35am ~ All year groups return to school
- Saturday 5th November** ..... Year 7 Saturday Transition School 7
- Friday 12th November** ..... Year 11 Pathways Day  
Activities Day  
Timetable suspended for Years 7, 8, 9 & 10 not involved in the above events
- Saturday 12th November** ..... Year 7 Saturday Transition School 8
- Monday 14th ~ Friday 14th November** ..... Anti Bullying Week
- Friday 14th November** ..... Blue Day & Odd Socks Day
- Saturday 19th November** ..... Year 7 Saturday Transition School 9

Student of the week 2021 ~ 2022



Congratulations to:

9/6/2022

Morolake Odubiyi, 10ALE

10/6/2022

Cass Evans, 7AHN

14/6/2022

Amelia Swiecicka, 8CMI

16/6/2022

Arthur Castilho, 10BKY

20/6/2022

Joshua Christian Prempeh, 7APR

22/6/2022

David Havriliuc, 9GGL

28/06/2022

Precious Egyir, 8EHO

6/7/2022

Nesrin Tahirova, 9RAL

6/7/2022

James Milling, 7CHE

13/7/2022

Sawda Amin, 7PDY

