

Gladesmore Community School

PROSPECTUS



Information for Parents and Carers 2023 Intake

Gladesmore Community School
Crowland Road, Tottenham, London N15 6EB
Tel: 020 8800 0884
Website: www.gladesmore.com

Respect Enthusiasm Attitude Cooperation Hard Work

Introduction to Gladesmore



Gladesmore is a great place to be, it is an exceptionally happy and successful school. The staff are caring and totally committed to nurturing the achievement and positive development of our children.

Our school motto is: **Dream it, REACH for it, Achieve it.** Children thrive in our friendly Gladesmore family atmosphere because we respect and encourage each other in a climate which prides itself on everyone doing their best. Our positive school ethos is central to our success which is promoted

through the REACH values of: **R**espect; **E**nthusiasm; **A**ttitude; **C**ooperation; and, **H**ardwork.

We aim to meet the needs of our pupils through a well planned curriculum supplemented by a variety of enrichment activities.

We have a strong emphasis on reading and ask parents/carers to encourage this too. We expect children to do their best, to push themselves and to achieve high standards.

I am proud of our pupils, proud of the rich mix of cultures in our community and proud of our exceptional achievements.

We enjoy a vibrant and cohesive community, fully committed to providing an outstanding education for our children.

We have a highly talented, well qualified and dedicated staff who want to see our young people do well. They value the partnership between home and school. By working together we can help the children to excel and feel happy and encouraged in their learning.

Goldwater Ojokor ~ Headteacher



A School with Vision

Gladesmore is a very popular and high achieving school. The rapport between staff and pupils is exceptional. We nurture all our children to attain success and recognise them as individual's. Our commitment to equal opportunities is very evident.

We issue reports on progress six times a year and we have regular parents' information evenings and review days so it is a simple task for the children and their parents' to track ongoing performance.

Visitors invariably remark on the excellent behaviour they see and our purposeful and friendly ethos. Getting the climate right for learning in school is critical. Achieving this is what underpins our remarkable success. We are enormously proud of the achievements of Gladesmore pupils and the all round progress that they make. We set high expectations for the academic performance and social development of all our young people.

Our examination results are impressive and the school has a very strong record in getting the very best out of pupils.

About Gladesmore Community School

Gladesmore is a community school, providing high-quality education for girls and boys aged 11 to 16. At Gladesmore traditional values such as hard work and effort are rewarded. The focus of the school ethos is to promote respect and learning; children blossom into fine young adults and consequently Gladesmore is considered to be a flagship school.

Gladesmore has in 3 successive OFSTED inspections been judged as outstanding in all aspects and assessed as exceptional. In 2011 the school was awarded the Royal Crest by Her Majesty Queen Elizabeth II This is the highest and most prestigious award given to only a handful of schools in the UK.

The school is situated in pleasant surroundings adjacent to Markfield Park and the River Lea. The site occupies three acres and includes excellent facilities in all subject areas and provides pupils with ideal opportunities for success.

We offer a broad range of subject experiences for all our pupils, aiming to meet the needs of individuals. We run a Saturday School and extensive holiday classes to boost progress across all year groups.

Gladesmore has been awarded with numerous national and international honours. And, as the leading school in Mathematics we are supported by Moody's of Wall St, NYC and Canary Wharf, London.

OFSTED

Following inspections in 2008, 2009 and 2013 the OFSTED teams declared Gladesmore to be an Outstanding school in all aspects with numerous Exceptional features:

- ☑ “an outstanding school in every respect”
- ☑ “children speak highly of their awesome school”
- ☑ “behaviour is outstanding”
- ☑ “teaching is outstanding”
- ☑ “pupil progress is exceptional”
- ☑ “leadership and management are exemplary”
- ☑ “parents are exceptionally positive about the school”
- ☑ “relationships between pupils and with staff is outstanding”
- ☑ “racial harmony is exemplary”

General information about the school

Headteacher: Mr Goldwater Ojokor

Chair of Governors: Mr Alex Sweet

Roll: 1327

Planned Admission Number: 243

School Ethos

Dream it, REACH for it, Achieve it.

We believe that getting the climate right for learning in school is critical for pupil success and enjoyment.

We use the term REACH to simply convey the key values that our ethos promotes. This stands for **Respect; Enthusiasm; Attitude; Cooperation; and, Hardwork.**

To achieve our aims we are committed to:

- providing a stimulating environment that inspires pupils to reach for a bright future;
- promoting equality and opportunity so pupils are proud of themselves, their roots and respect others;
- building active partnerships with parents/carers and the local community;
- continuing to develop staff who value praise and are committed to guiding our pupils to all round success;
- providing a curriculum that allows pupils to obtain academic success and to develop their social and emotional skills;
- setting high expectations for academic performance;
- evaluating our work so we can continue to improve.



Aiming for Excellence

High achievement, impressive social skills, confidence, and a warm welcome are on offer to all our new pupils and their parents/carers. Parents/carers and pupils at Gladesmore are encouraged to take full advantage of the opportunity to join in an active partnership with the school. We value home-school links highly.

Equal Opportunities

The school has a fundamental commitment to equal opportunities. As a Community School we are concerned to meet the needs of, and respond to the demands of, our multi-ethnic, multi-lingual and multi-faith local community. All staff are responsible for ensuring that policies and practice in all areas of school life promote high standards of achievement and self-confidence. Our commitment to equal opportunities is evident in the welcoming and supportive ethos of the school, where all pupils and their backgrounds are celebrated and valued.

Our Staff

We have a superb, enthusiastic and hard-working staff, well-qualified in the specialist subjects they teach. We have a stable team of staff who reflect our diverse, ethnic community who are able to provide continuity for the pupils' education. The quality of teaching and commitment to children's learning is quite exceptional. Several chose to send their own children to Gladesmore and a number formerly attended Gladesmore as pupils themselves. We enjoy a family ethos.

*"I've really enjoyed my first year at the school.
We work hard but the teachers always help us." **Dwayne***

*"I was nervous when I first came to Gladesmore but the
teachers are kind. I am very happy here." **Tolu***

The Curriculum

At Gladesmore, we aim to provide a curriculum that promotes high academic standards and provides pathways to enable our pupils to succeed. We develop our pupils as learners and are always concerned to keep learning varied using technology to meet the needs of our pupils.

Key Stage 3

Pupils are taught the National Curriculum subjects. They work in ability sets or mixed groups according to the subject.

Our curriculum is well balanced, with a strong focus on developing skills. We have enrichment activities planned to extend the learning experience. The curriculum is designed to be relevant to young people and to prepare them for taking an active part in improving society. Our expectations are high.

English	Physical Education	Drama	French or Spanish
Mathematics	History	Music	Reading
Science	Geography	Art	PHSE
Computing	Religious Education	Design & Technology	

Key Stage 4

Transferring to Key Stage 4 is an exciting time. A guided choice is made. To support this process, we have a consultation process that brings together teachers, parents and the children. A wide variety of GCSE and BTEC courses are available:

English Language	French	Drama	History
English Literature	Spanish	Music	Geography
Mathematics	Turkish	Art	Religious Education
Science	Community Languages	Physical Education	Work Skills
Physics	Media Studies	Design & Technology	PSHE
Chemistry	Biology	Health & Social Care	Foundation Courses
Vocational Options	ICT	Computer Science	

The Times of the School Day

MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
Registration 8:40am		Registration 8:40am		Registration 8:40am		Registration & Own Your Learning 8:40am	Registration 8:40am	Registration 8:40am	
KS3 Reading 8:50am	KS4 Yr10 English Yr11 Study Skills 8:50am	KS3 Reading 8:50am	KS4 Yr10 English Yr11 Study Skills 8:50am	KS3 Reading 8:50am	KS4 Yr10 English Yr11 Study Skills 8:50am	KS3 PSHE 8:55am	KS4 Assembly 8:55am	KS3 Reading 8:50am	KS4 Yr10 Own Your Learning Yr11 Study Skills 8:50am
Lesson 1 9:10am		Lesson 1 9:10am		Lesson 1 9:10am		Lesson 1 9:30am		KS3 Assembly 9:10am	KS3 PSHE 9:10am
Lesson 2 10:10am		Lesson 2 10:10am		Lesson 2 10:10am		Lesson 2 10:30am		Lesson 1 9:45am	
Break 11:10am		Break 11:10am		Break 11:10am		Break 11:30am		Break 10:45am	
Lesson 3 11:30am		Lesson 3 11:30am		Lesson 3 11:30am		Lesson 3 11:50am		Lesson 2 11:00am	
KS3 Lunch 12:30pm	KS4 Lesson 4 12:30pm	KS3 Lunch 12:30pm	KS4 Lesson 4 12:30pm	KS3 Lunch 12:30pm	KS4 Lesson 4 12:30pm	KS3 Lunch 12:50pm	KS4 Lesson 4 12:50pm	KS3 Lunch 12:00pm	KS4 Lesson 3 12:00pm
KS3 Lesson 4 1:20pm	KS4 Lunch 1:30pm	KS3 Lesson 4 1:20pm	KS4 Lunch 1:30pm	KS3 Lesson 4 1:20pm	KS4 Lunch 1:30pm	KS3 Lesson 4 1:40pm	KS4 Lunch 1:50pm	KS3 Lesson 3 12:50pm	KS4 Lunch 1:00pm
Lesson 5 2:20pm		Lesson 5 2:20pm		Lesson 5 2:20pm		KS3 Home 2:40pm	Selected KS3 Intervention 2:40pm	KS4 Lesson 5 2:40pm	Lesson 4 1:50pm
Home 3:25pm		Home 3:25pm		Home 3:25pm			Selected KS3 Home 3:45pm	KS4 Home 3:45pm	Home 2:55pm

Attendance and Punctuality

Gladesmore has very impressive attendance. We place great emphasis on regular attendance and excellent punctuality. Our partnership with parents and carers in ensuring good attendance is crucial to this. We encourage pupils by issuing certificates and rewards for attendance and punctuality exceeding 95%. We record attendance and punctuality figures on school reports to parents. Doctors and dentist appointments should be taken wherever possible outside of school hours. It is not expected that holidays will be taken in term time. We have an Education Welfare Officer who investigates difficulties.

**ATTENDANCE
MATTERS.
ALL DAY, EVERY DAY**

Student Achievement

Recognising Achievement

We have a programme of half-termly progress reports so that parents/carers and pupils can closely follow the progress being made. In total 6 Reports are issued during each academic year.

Target Grades are set for pupils in all subject areas based on their previous attainment. Progress towards these targets is monitored. Reports are sent to the pupil and parents at the end of each half-term. These reports allow success to be celebrated and difficulties to be identified early. To challenge and motivate pupils a Commitment Ladder is displayed each half-term. On this Commitment Ladder pupils in the whole year group are ranked according to the grades received for their effort, behaviour and homework. Pupils also have an awards presentation assembly when they receive certificates recognising their effort and the progress they have made.



Home Learning

Teachers set a wide array of home learning tasks. The aims are to reinforce learning, to help children to organize and work by themselves and to develop enough confidence to tackle problems. Each pupil is given a journal and timetable that they will follow. Tutors regularly check the journal to ensure that it is being completed and we actively encourage parents to be fully involved with supporting and checking their child's home learning.

Gladesmore runs the Success Lounge after school, where large numbers of children choose to complete their home learning. Staff are on hand to provide expert help.

Rewards System

We place strong emphasis on acknowledging pupils' efforts at every opportunity. As well as verbal praise, we send give out 'achievement points' through the rewards system, pupils are praised for academic performance, effort, progress, attendance, good behaviour and helpfulness. They can achieve a selection of prizes. They are also rewarded by social outings and may receive certificates for excellent effort, progress and other notable contributions. We also have attendance draws where pupils can win special prizes such a laptop computer or an iPad.

Reading

Reading is key and we have a strong emphasis on promoting reading development. Books are a central part of learning and the Library and Success Lounge are extremely well-stocked with both fiction and non-fiction books. The library and Success Lounge are open to pupils before school, at breaktime, lunchtime and after school lunchtime; as well as for use by classes and groups during the school day.

Student Welfare

The Pastoral System

We have Year Heads and Form Tutors who primarily look after the pastoral needs of pupils throughout the school and aim to make sure each pupil is achieving their best. These staff work to monitor progress, provide support and set standards for pupils. They are responsible for creating links with parents, dealing with the day-to-day issues that may arise and playing a major role in monitoring the successes in their care.

School Discipline

Respect and high standards of behaviour is expected. School discipline is based on a clear set of rules that are firmly and sensibly applied by staff. Such action creates a stable, orderly 'school atmosphere' that lends itself to hard work and study. If necessary we use a range of sanctions including Detentions and In-School Suspensions. We promote a climate where pupils want to behave well and where older pupils are good role models and care for the younger children. Visitors usually comment upon the calm, purposeful atmosphere they see at Gladesmore.

Enrichment

Saturday School

Pupils at Gladesmore have the unique opportunity to participate in our fantastic Saturday School. Year 7 pupils attend school on twenty-five Saturdays so that their progress in literacy and numeracy is accelerated. They also participate in educational trips and a wide range of exciting activities that enrich learning and make it fun. Feedback from parents and children about our Saturday provision has been incredibly positive. Saturday School is free to Gladesmore pupils.

Summer School

To support with transition, all Year 6 pupils have the opportunity to participate in our free two and a half week Summer School programme. It is a great way to meet fellow Year 6 Pupils who will be starting in September as well as teaching staff. This is run by the Year 7 team so Pupils will get the chance to familiarise themselves with the Gladesmore environment and work on exciting projects as well as participate in an off-site trip. We also provide free lunch for all the Pupils who attend.

The Royal National Children's SpringBoard Foundation

The Royal National Children's SpringBoard Foundation is a charity which provides 100% bursaries to state school pupils from across the UK, making it possible for them to study at some of the countries top independent boarding schools. Since 2015, through this programme, we have been London's lead school for the securing prestigious college places for our Year 11 pupils.

Pupils are introduced to the programme from Year 7 and in Years 9 and 10 they can start applying. The Class of 2022 were awarded fourteen places which is the most to date.

University

We have an outstanding record of pupils progressing on to University in general. Many have obtained places at top universities and we enjoy a very special partnership with Oxford and Cambridge Universities who mentor pupils and run a summer school and UCL Institute of Education London University with whom we have a training partnership.

*"Year 11 is great. I like the extra responsibility you are given. The teachers are brilliant. They have been really supportive in helping me organise myself and encouraging me to do well. Without them, I would not have believed I could get such great results." **Nickie***

Music

Pupils have the opportunity to take peripatetic lessons taught by specialist staff in a range of instruments including the trumpet, saxophone, clarinet, violin, guitar and cello, steel pans and piano. There are also lunchtime and extra curricular clubs for the choir, steel pans and string groups. Pupils have the opportunity to perform in world class venues, such as the Royal Albert Hall, Tottenham Hotspur Stadium and the Barbican

Sport

The school prides itself upon fantastic sporting success. In addition to PE lessons we run lunchtime and after school sports clubs that are open to children of all abilities; these include: football, athletics, basketball, cricket, rugby, fitness, netball and Tae Kwon Do.



School Journeys

Gladesmore has a proud reputation in running school journeys. Each year our pupils have the opportunity take part in trips to Cyprus, France and Spain. There are also outward-bound courses and fieldwork trips. Our experienced staff will ensure your children are safe and well cared for.

School Uniform

School uniform is compulsory and worn by all pupils. Shirts, skirts and trousers are widely available and can be purchased at most leading retailers. The Gladesmore school jumper and tie can be purchased from the school office.

High standards will be expected of pupils.

All pupils should wear:

- A plain navy blue jumper with a school badge
- Light blue shirt or blouse
- School tie
- Plain navy trousers or skirt
- Socks or tights, plain navy blue or black
- Black shoes
- A plain outer jacket can be worn to school, this should not have large lettering or stripes

The following *are not permitted*:

- Denim jeans
- Trainers (except during PE lessons), boots
- Jumpers with logos of any size (a school crest is the only logo permitted)
- Hooded sweatshirt or jumpers
- Hats and hoods when inside the school building
- Large hooped earrings, heavy chains, large chunky rings and make up.

Muslim pupils may choose to wear:

- *Trousers* – Navy cotton or polyester banner office style (not shiny materials).
- *Kameez* – Navy cotton or trevira type fabric – length to knee or just below. This should be worn over a school shirt.
- *Headscarf* – Plain navy or black cotton or polyester – not shiny. Headscarves should be plain.

Uniform for Physical Education lessons:

- Light blue T-shirt with printed badge;
- Black skirt or shorts;
- Black sweatshirt with printed badge;
- Black track suit bottoms;
- Black socks.

Our local uniform supplier is:

Divine Solutions Schoolwear
3 Northumberland Park
London N17 0TA
Tel: 0208 216 9113

Admission Procedures

Admission Forms can be completed online. If needed assistance with completion is available from your child's primary school.

<http://www.haringey.gov.uk/children-and-education/school-admissions/starting>

Admissions Closing Date is: Monday 31st October 2022

Allocation of places to Gladesmore Community School is managed by Haringey Children's Services. The School does not allocate places, this is the responsibility of Haringey Council Admissions, who adhere to PAN London admissions criteria. Haringey Children's Services also manage an appeals procedure.

