

# Gladesmore Community School



## BEHAVIOUR PRINCIPLES

[OP4.1a]

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## Gladesmore Community School

### **BEHAVIOUR PRINCIPLES [OP4.1a]**

The Department for Education requires governing bodies of maintained schools to publish a statement of behaviour principles for their school. This is a statement of principles, not practice. Practical applications of these principles are set out in a range of school policies.

Gladesmore Community School believe that high standards of behaviour lie at the heart of a successful school. Good behaviour enables students to make progress in all aspects of their school life. We have high expectations that support the development of our students as responsible citizens this is fostered through our REACH values of Respect; Enthusiasm; Attitude; Cooperation; and, Hardwork.

#### **Principles**

Gladesmore Community School promotes a positive School Ethos to support a positive teaching and learning environment, encouraging modelling of appropriate behaviour in all aspects of school life. We aim to support this with provision for learning that is relevant and stimulating that fosters engagement.

We aim to:

- promote mutual respect and collective responsibility
- promote an environment free from prejudice, bullying, disruption and violence
- develop self-esteem, self-discipline, co-operation, tolerance and respect for the duties and responsibilities of all staff
- advocate fairness
- provide guidance to enable pupils to manage their behaviour

#### **Roles, Responsibilities, and Rights**

##### **Pupils**

We aim to provide a learning environment where pupils' have the opportunity to learn, make progress and be stimulated and challenged. We encourage pupils to take responsibility to contribute to our positive ethos by supporting others, listening to each other, following directions of staff and treating others with tolerance and respect.

##### **Staff**

Staff have the right to be treated with respect by pupils, parents, governors, the community and colleagues. Staff are in turn expected to contribute towards the promotion of a positive and safe learning environment. Staff should make expectations explicit by reinforcing rules, procedures and expectations for learning and conduct.

##### **Parents/Carers**

Parents and carers are expected to take responsibility for the behaviour of their child(ren) both inside and outside of school. We see the role of parents and carers as a critical factor in maintaining high standards of behaviour and cooperation.

## **Code of Conduct**

As a member of Gladesmore Community School pupils are expected to:

- arrive on time for school fully prepared to study and learn;
- wear school uniform in school, during the school day and on the journey to and from school;
- be tolerant and respectful of all members of the school community;
- co-operate with other pupils and all staff;
- seek to promote a peaceful school climate by not behaving in a negative manner, being aggressive, bullying or arguing and fighting others;
- get to school and lessons on time;
- try to do their best in lessons;
- help others as appropriate;
- participate positively in lessons and not to distract or disrupt others from their learning;
- keep Gladesmore tidy;
- use appropriate language at all times – no cussing or put-downs;
- refrain from inappropriate touching;
- behave sensibly in class, the corridors and the playground;
- behave appropriately in the park and in the local community on the journey to and from school;
- walk in the corridors and behave responsibly;
- take care on the stairs staircases and treat others with consideration;
- sit as directed by the teacher in lessons, removing coat etc and being prepared with necessary equipment;
- removing hats when in the school buildings
- mobile phones and electronic games should not be heard and should be kept out of sight in school during lessons and lesson changeovers;
- never chew gum in school.